

# Distributed Learning

One Year Program: 2021-2022

Richmond Virtual School

May 5, 2021

Program information session will begin at 6:30pm

# Acknowledgement of Territory

We acknowledge and thank the First Peoples of the *hən̓q̓əmi̓nəm̓* language group on whose traditional and unceded territories we teach, learn and live.



# Agenda

- Welcome & Introductions
- Overview of Distributed Learning Program
- Difference between Transitional Learning and Distributed Learning
- Student, Parent, Teacher Responsibilities
- Elementary (K-7) DL Program Design
- Secondary (Gr. 8-9) DL Program Design
- Registration Process
- Important Dates
- Questions & Answers

# Background & Context

## **Current Year: 2020-2021**

- Currently, 92% of students are attending school for in-person instruction
- Transitional learning was offered as an alternative for students
- Transitional learning was approved by the Ministry of Education as a temporary program to allow more time for students to return to in-person learning
- Additional funding was provided by the Ministry of Education to support Transitional Learning

## **Next Year: 2021-2022**

- Ministry of Education has indicated that districts plan for Stage 1 – Full return to in-person learning
- Transitional Learning has not been approved by Ministry of Education
- No additional funding has been provided
- To support students who are not ready to return to in-person instruction, the Richmond Board of Education approved a one-year Distributed Learning K-9 Program

# Difference between TL & DL

## Transitional Learning

- Student remained enrolled in current school
- School saved space for student to return
- Student could return to current school at any time
- Taught by current school teachers

## Distributed Learning

- Student must withdraw from current school and transfer to RVS
- School cannot save space for student to return
- Student will need to re-register with school district when they choose to return in-person
- Taught by RVS teacher

# Overview of Distributed Learning Program

- One-Year Program (Sept. 2021 – June 2022)
- Students must request a transfer to Richmond Virtual School. Upon acceptance, students will be withdrawn from their current school.
- Students will give up their space at their current school as they will no longer be attending in-person.
- The District cannot guarantee that space will be available for the student to return to their current school in the future.

# Overview of Distributed Learning Program

- Curriculum content and lessons are delivered through a combination of self-directed learning and teacher-led instruction
- Students will work towards meeting the goals of their education program as per the BC Ministry of Education requirements
- A home facilitator (parent, guardian or family member) must be available and present every day to work with, support and supervise the student while they learn at home

# Overview of Distributed Learning Program

- A Distributed Learning Program is independent in nature and the parent/guardian will need to accept responsibility to support the child with their learning.
- For young students, the Home Facilitator may need to be present and work alongside the student for large portions of the day.
- As students get older, they may be able to complete some work independently, but will need to be self-motivated and disciplined.



# Overview of Distributed Learning Program

- Course content will follow the BC Curriculum for K-9
- Students will be taught by RVS teachers
- An online learning management system will be used to deliver course content and assess student work
- Teachers will communicate with students/families by video conference, email, phone or through an online learning management system
- Learning support and English Language Learning support will be provided to students as required

# Student Responsibility

- Engage in all aspects of distributed learning.
- Attend all virtual classes and check-ins.
- Be a self-directed learner.
- Complete assignments and learning activities and keep up with course content.
- Manage time and schedule efficiently to meet deadlines.
- Ask parent/guardian and teachers for support as needed.
- Connect with other students to provide peer support and/or group work.

# Parent Responsibility

- Act as 'Home Facilitator' and support/monitor child's learning.
- Provide a device (computer or tablet), reliable internet connection and space where your child can engage in self-directed learning and virtual classes without distraction.
- Help your child with time management, organization and planning.
- Ensure your child completes and submits their assignments and learning activities.
- Communicate and engage in learning reviews with teacher.

# Teacher Responsibility

- Provide instruction and curriculum content through online platform.
- Facilitate virtual classes.
- Develop student learning plans in consultation with parent/guardian.
- Be available to provide support to students during scheduled learning support time.
- Take attendance for each virtual class.
- Provide formative and summative assessment.
- Engage with parent/guardian and student at regular intervals.
- Differentiate instruction and delivery for students with exceptional needs including ELL.

## Elementary K-7: Sample Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<b>Learning activities to be facilitated by parent/guardian according to student learning plan and suggested schedule for at-home work</b>				
	30 - 60 minutes of synchronous group instruction via videoconference (depending on age/grade can be broken up throughout the morning and/or into different sized groups)				
	Small group or individual videoconferences scheduled with teacher (10-15 min).	Drop-in tutorial times (20 min) via videoconference with a specific learning focus (ie specific literacy skill)	Small group or individual videoconferences scheduled with teacher (10-15 min).	Drop-in tutorial times (20 min) via videoconference with a specific learning focus (ie specific literacy skill)	Small group or individual videoconferences scheduled with teacher (10-15 min).
	<i>**small group and tutorial frequency may vary depending on the individualized needs outlined in student learning plans</i>				
<b>12:00-12:50</b>	<i>Lunch and play time</i>				
<b>Afternoon</b>	<b>Learning activities to be facilitated by parent/guardian according to student learning plan and suggested schedule for at-home work</b>				
	Office hours scheduled for parent/student communication of an individual nature				
	Formative assessment, monitoring of student learning plans, teacher preparation time				

# Secondary Gr. 8-9: Sample Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am – 10:15am	Self-Directed Learning	Virtual Class: Math	Virtual Class: PHE	Self-Directed Learning	Virtual Class: Socials
11:00am – 12:15pm	Self-Directed Learning Teachers available to provide online Learning Support				
1:00pm – 2:15pm	In-Person Assessment / Learning Activities	Virtual Class: ADST	Virtual Class: Socials	Self-Directed Learning or Career Ed.	Virtual Class: Math
2:15pm – 3:00pm	Self-Directed Learning				
3:30pm – 5:00pm	In-Person Assessment / Learning Activities			In-Person Assessment / Learning Activities	

Complete Transfer Application

Email application to [RVSDL@sd38.bc.ca](mailto:RVSDL@sd38.bc.ca)

For best chance of approval, submit transfer application before May 14<sup>th</sup>, 2021.

Approvals for RVS will be based on availability of staffing and program space.

Acceptance decisions for applications received by May 14<sup>th</sup> will be communicated to parents by May 28<sup>th</sup>.



Registration  
Process

Applications will be considered in the following priority:

1. Richmond Resident Students
2. Non-Richmond Resident Students
3. Extenuating Circumstances

If approved, you will receive an email and will have two (2) business days to accept or decline the placement. If you choose to accept the placement at RVS, your space at your catchment school will be forfeited.

Applications received after May 14<sup>th</sup> will be waitlisted. Acceptance decisions will be made before September 10, 2021.

## Registration Process



If/When you choose to apply to return to your catchment school at a later date, your request will be subject to physical, resource and program space as per 501.8R- Student Admission, Registration, Placement and Transfer.

Families will need to follow registration timelines for 2022/2023, which will be published on the central registration page of the district website.

The District cannot guarantee that there will be space for a student to return to their catchment school, and if necessary, the student will be placed at the nearest school.



# Registration Process

# Important Dates

Transfer Applications Due (Priority)

May 14, 2021

Priority Decisions Communicated to Parent/Guardian

May 28, 2021

Late Transfer Applications Accepted and Waitlisted

After May 14<sup>th</sup>, 2021

Late Transfer Application Decisions Communicated to Parent/Guardian

Before Sept. 10, 2021

# Questions?

More Information can be found at:

<https://www.sd38.bc.ca/student-registration/distributed-learning>

Questions: Email to [RVSDL@sd38.bc.ca](mailto:RVSDL@sd38.bc.ca)

Thank you for  
joining us