

OPEN HOUSE LONG-RANGE FACILITIES PLAN

  | sd38.bc.ca/lrfp

RICHMOND
SCHOOL DISTRICT NO. 38

AGENDA

- Purpose and Background
- Progress made to date
- Timeline and Public Consultation Process
- Public Consultation Process – What we have heard so far
- Demographics and Impact of Growth Patterns on Schools
- Existing Catchment Areas
- Communities of Schools Regions
- District Program Options
- Seismic Ratings
- City Centre Elementary Expansion Strategy
- Child Care on School Grounds
- Guided Discussions

WHAT IS HAPPENING?

PURPOSE

The Long-Range Facilities Plan (LRFP) provides a mechanism for districts to demonstrate that we are managing school facilities in an effective, economic and efficient way to support the mandate of the Board of Education.

The LRFP forms the basis of the District's Five-Year Capital Plan that is submitted to the Ministry of Education and Child Care and Ministry of Infrastructure for consideration of provincial capital budget decisions.

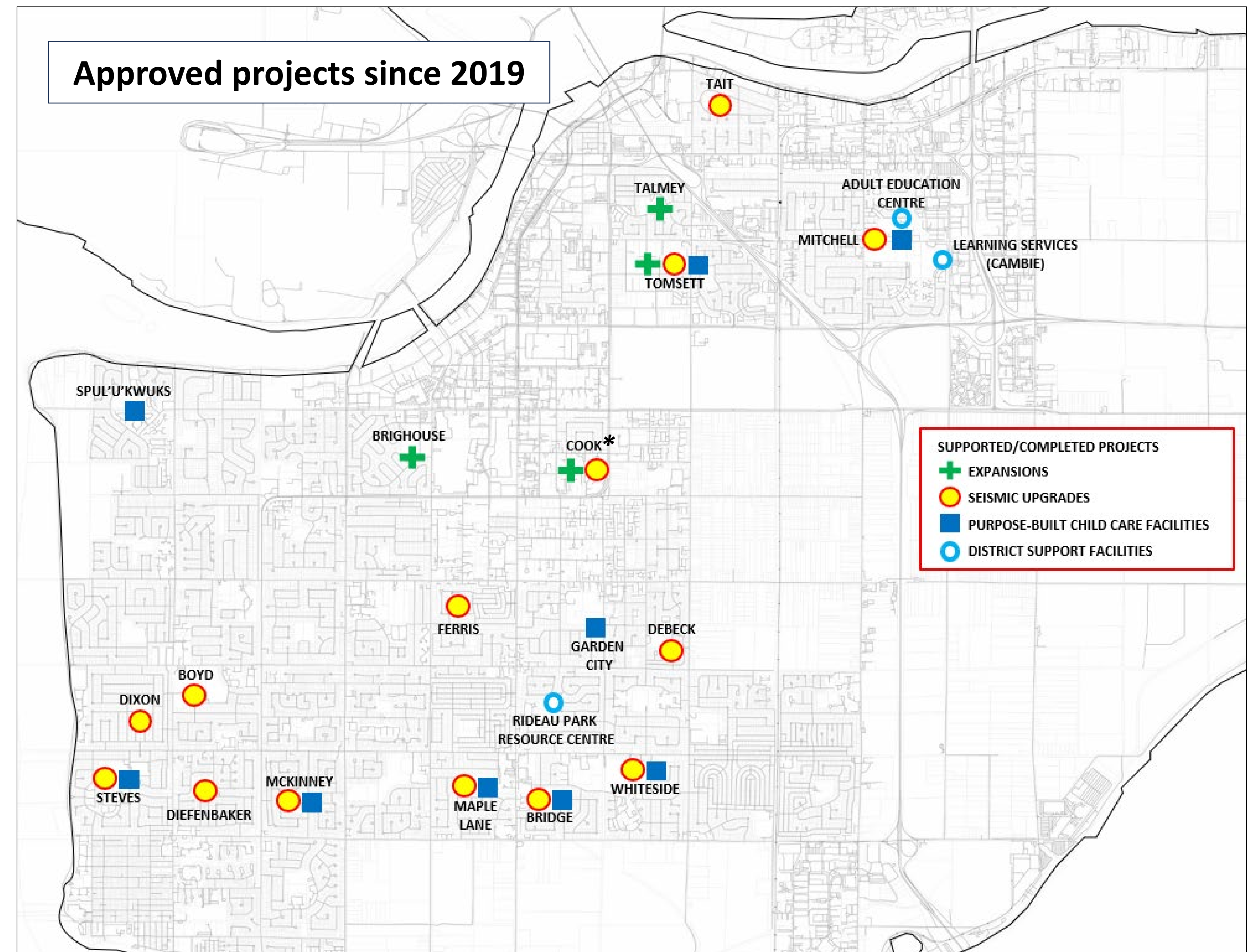
BACKGROUND

The Board of Education (Richmond) adopted the current LRFP in June 2019 following a comprehensive public consultation process. Upon adoption of the LRFP, the Board of Education noted the importance of updating and maintaining the plan on an ongoing basis. The LRFP was updated in November 2021 with enrolment data and is scheduled for a comprehensive update in 2025.

PROGRESS MADE TO DATE

- Since 2019, the LRFP has facilitated the provincial approval of:

- 14 Seismic Mitigation projects, creating over 5,800 safe seats
- 5 Capital Expansion projects, creating over 550 seats
- 9 purpose-built childcare facilities, creating over 450 childcare spaces.
- 3 upgraded educational support facilities serving the entire district
- 27 catchment boundary adjustments to better align with population patterns and improve capacity utilization



* 2 expansions have been approved at Cook Elementary

TIMELINE

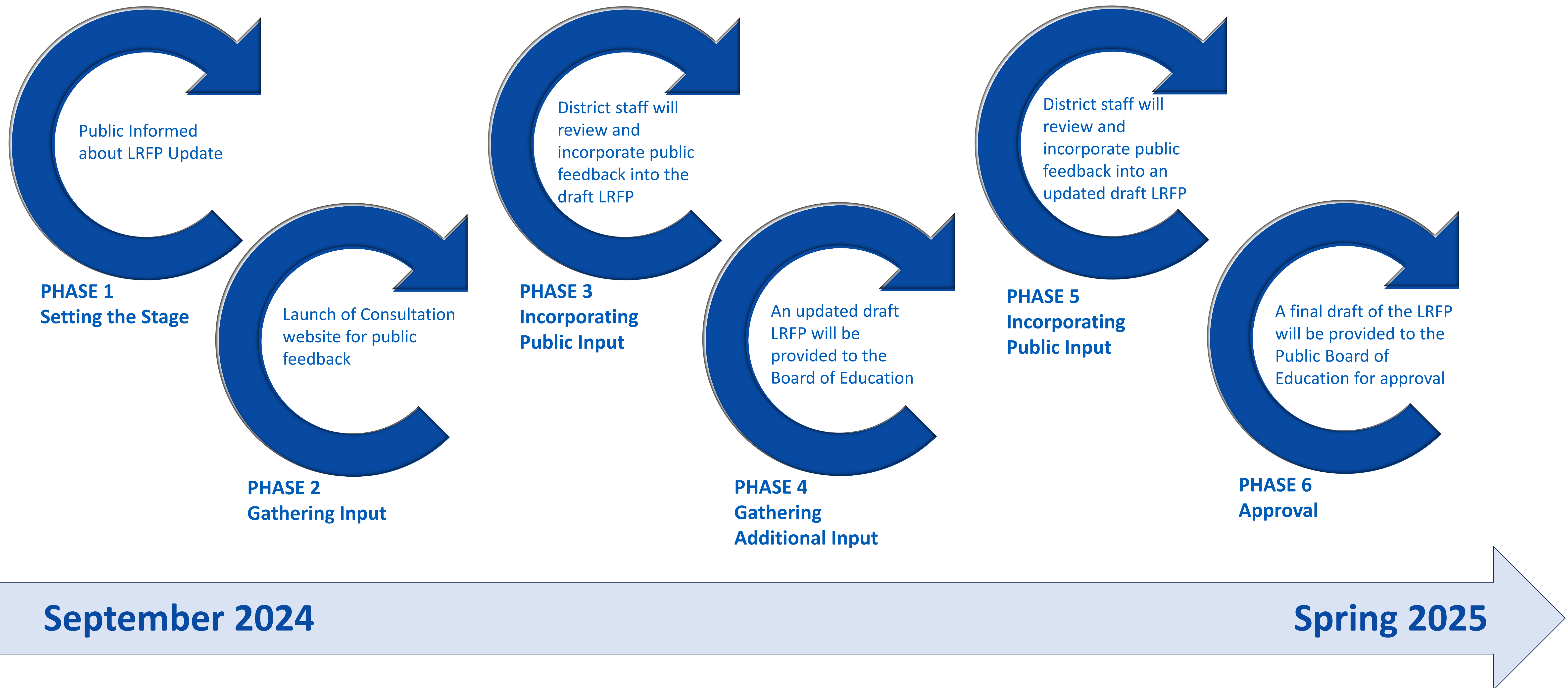
We are undertaking a comprehensive review of the LRFP and seeking public input on the plan.

The Public Engagement process began in October 2024 with the launch of the LRFP Public Consultation Website.

The website includes key dates, contact information for trustees, an area to leave feedback, review relevant information, and ask questions. The goal is to receive all feedback by January 31, 2025 with the LRFP finalized and approved by the Board in Spring 2025.

September 2024  **Spring 2025**

PUBLIC CONSULTATION PROCESS



WHO IS LISTENING? YOUR BOARD OF EDUCATION



Rod Belleza



Ken Hamaguchi



Heather Larson



Donna Sargent



Debbie Tablotney



Alice Wong

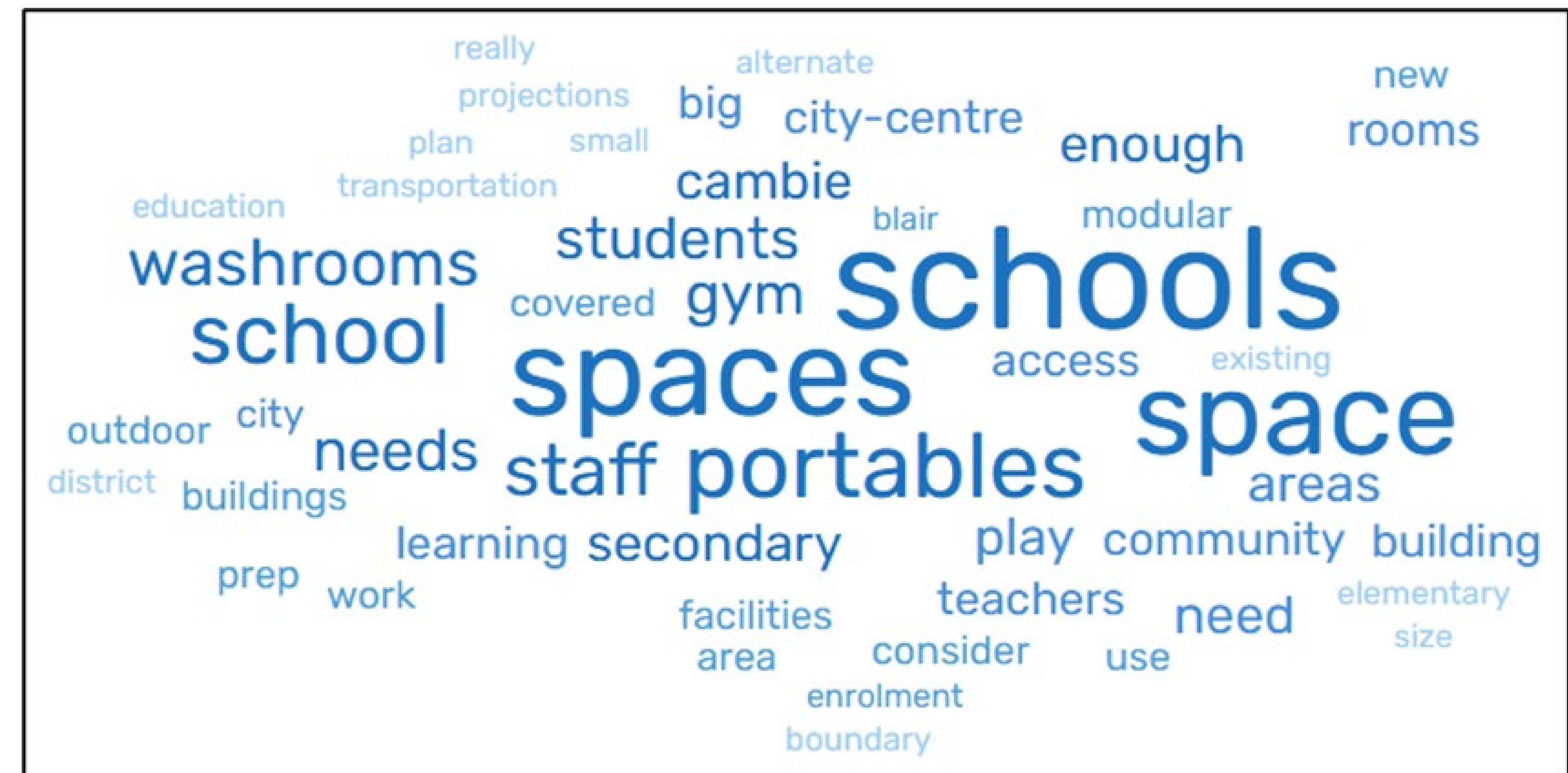


David Yang

PUBLIC CONSULTATION PROCESS: WHAT WE HEARD

Throughout the engagement process, the following questions have been used to guide input on the LRFP:

1. What aspects of the current LRFP are working effectively?
2. What Facility priorities are important to you?
3. What changes or additions would you like to see incorporated into the LRFP?
4. Do you have any facilities related suggestions that you would like the Board of Education to consider?



PUBLIC CONSULTATION PROCESS: WHAT WE HEARD

What we heard: “What aspects of the current LRFP are working effectively?”

Feedback received indicates strong support for the LRFP, recognizing the plans transparency and its effectiveness in securing major capital improvements and expansions for the School District, including recent modular additions at City Centre schools.

The LRFP is working effectively as a living document that remains current with legislative changes, accurate enrolment projections and strategic recommendations that are based on input from educational partner groups and the public.

What we heard: "What facility priorities are important to you?"

- Expansions and new schools to accommodate enrolment in high-growth areas.
- Improved ventilation and air-conditioning in schools.
- Improved accessibility for all students and staff.
- Provision of adequately sized and equipped classrooms and ancillary spaces, including washrooms and resource rooms.
- Expanding the provision of childcare on school grounds.

PUBLIC CONSULTATION PROCESS: WHAT WE HEARD

What we heard: “What changes or additions would you like to see incorporated into the LRFP?”

- Consideration of the location of District programs.
- Consideration of equitable access to District programs across the School District.
- Provision of dedicated spaces or buildings for Alternate Programs.
- Provision of more modular additions as a cost-effective way to accommodate enrolment growth.

What we heard: "Do you have any facilities related suggestions that you would like the Board of Education to consider?"

- Providing childcare on school grounds based on community need.
- Initiating a review of catchment boundaries and program locations, including possible strategies to improve enrolment at Cambie Secondary.
- Impact of modular additions on outdoor learning spaces.
- Providing improved heating, ventilation and air conditioning in schools.

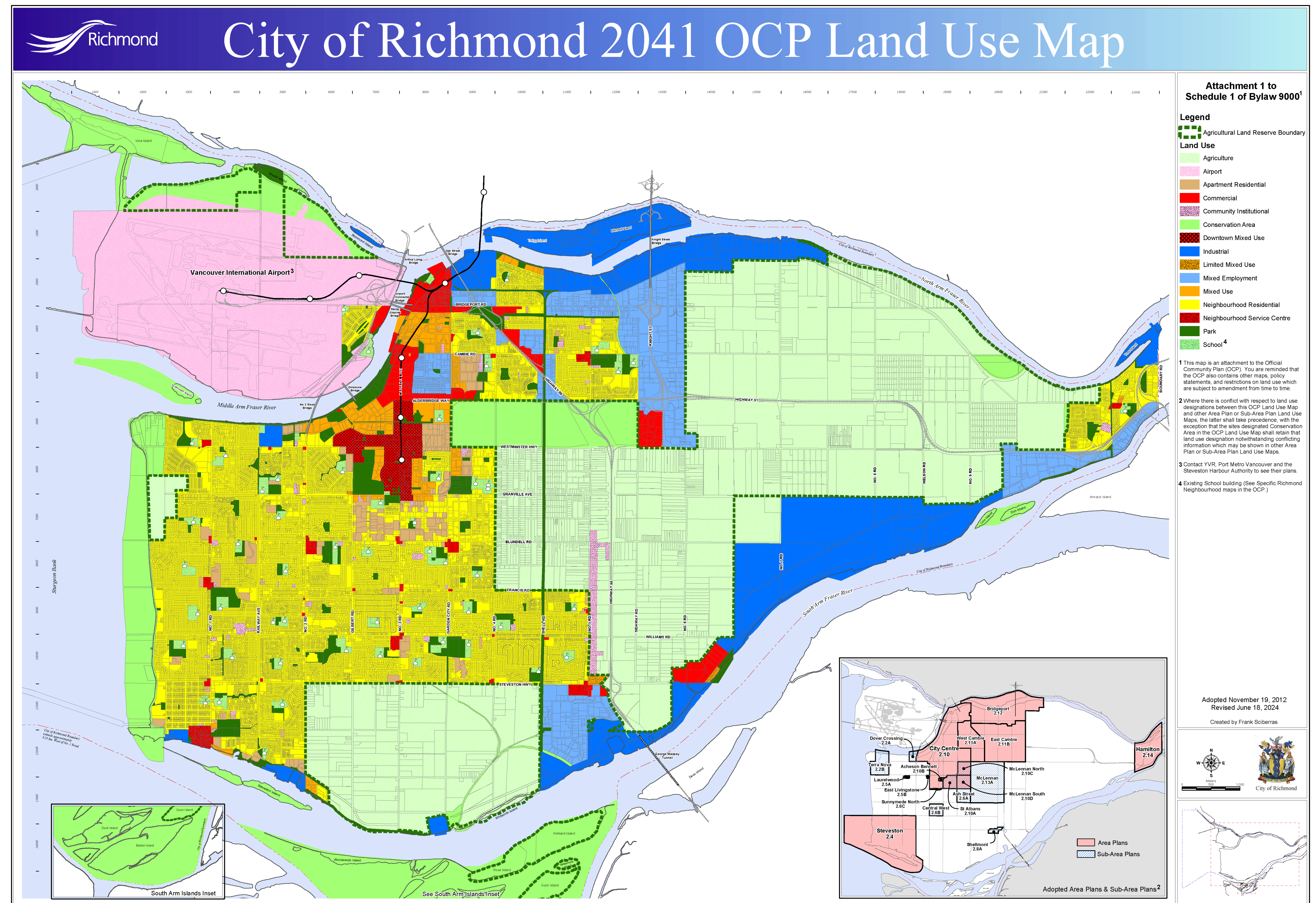
DEMOGRAPHICS: OFFICIAL COMMUNITY PLAN

The Official Community Plan (OCP) for the City of Richmond is the policy document that guides long-term land use planning across Richmond.

In Fall 2024, the City of Richmond initiated an OCP Update that will be completed by December 2025.

The updated OCP will build on existing policies that encourage higher density along arterial roads and near existing suburban shopping centres supporting mixed-use development close to schools, parks and amenities..

The School District continues to work closely with the City of Richmond to project enrolment resulting from new residential development guided by the OCP.



DEMOGRAPHICS: PROVINCIAL HOUSING BILLS

In December 2023, the Province introduced Bill 44, which requires municipalities to rezone affected lots to permit small-scale multi-unit housing (SSMUH).

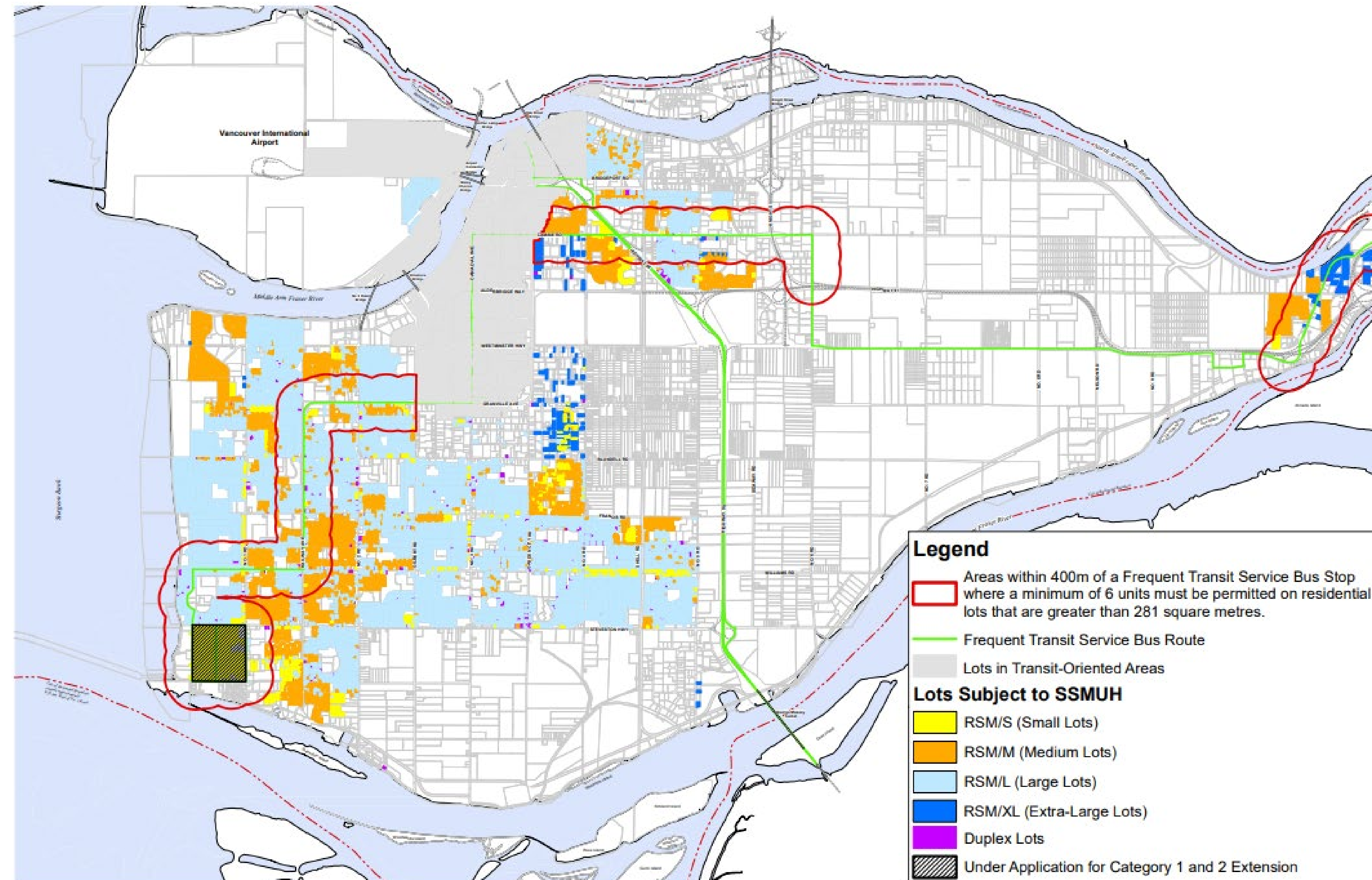
On June 24, 2024, the City of Richmond rezoned almost 27,000 single-family and duplex lots throughout the City to permit SSMUH.

Bill 44 requires that the City of Richmond permit at least:

- 3 dwelling units on lots that are 280 m² or less
- 4 dwelling units on lots that are larger than 280 m²
- 6 dwelling units on lots that are larger than 281 m² and within 400 m of a frequent service bus stop (i.e., daytime service every 15 minutes).

The pace of development resulting from SSMUH zoning will be subject to market demand, construction costs and interest rates.

The School District anticipates SSMUH zoning will have a minimal impact on enrolment growth in the short-term and a greater cumulative impact in the long-term.



DEMOGRAPHICS: PROVINCIAL HOUSING BILLS

In December 2023, the Province introduced Bill 47, which requires municipalities to designate Transit-Oriented Areas (TOA).

The Province's Minimum Allowable Density (MD) Framework applies to residential and mixed-use development:

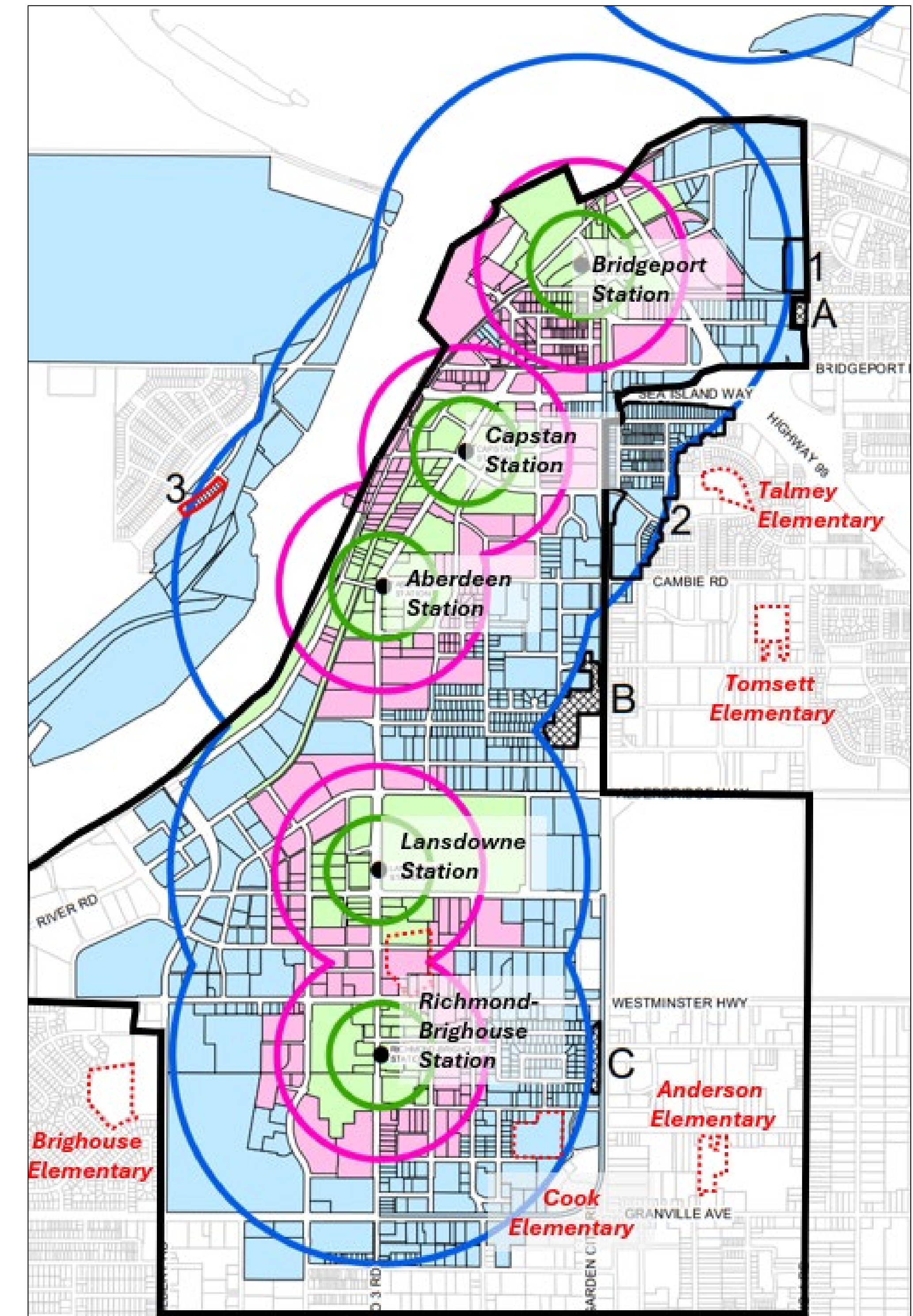
Tier	Prescribed Distance (m)	Minimum Allowable Density (FAR)	Minimum Allowable Height (Storeys)
1	Less than 200	Up to 5.0	Up to 20
2	200-400	Up to 4.0	Up to 12
3	400-800	Up to 3.0	Up to 8

The School District anticipates Bill 47 will have the greatest impact on long-term enrolment growth at Talmey Elementary, where higher density development will be permitted in a large area previously restricted to single-family housing.

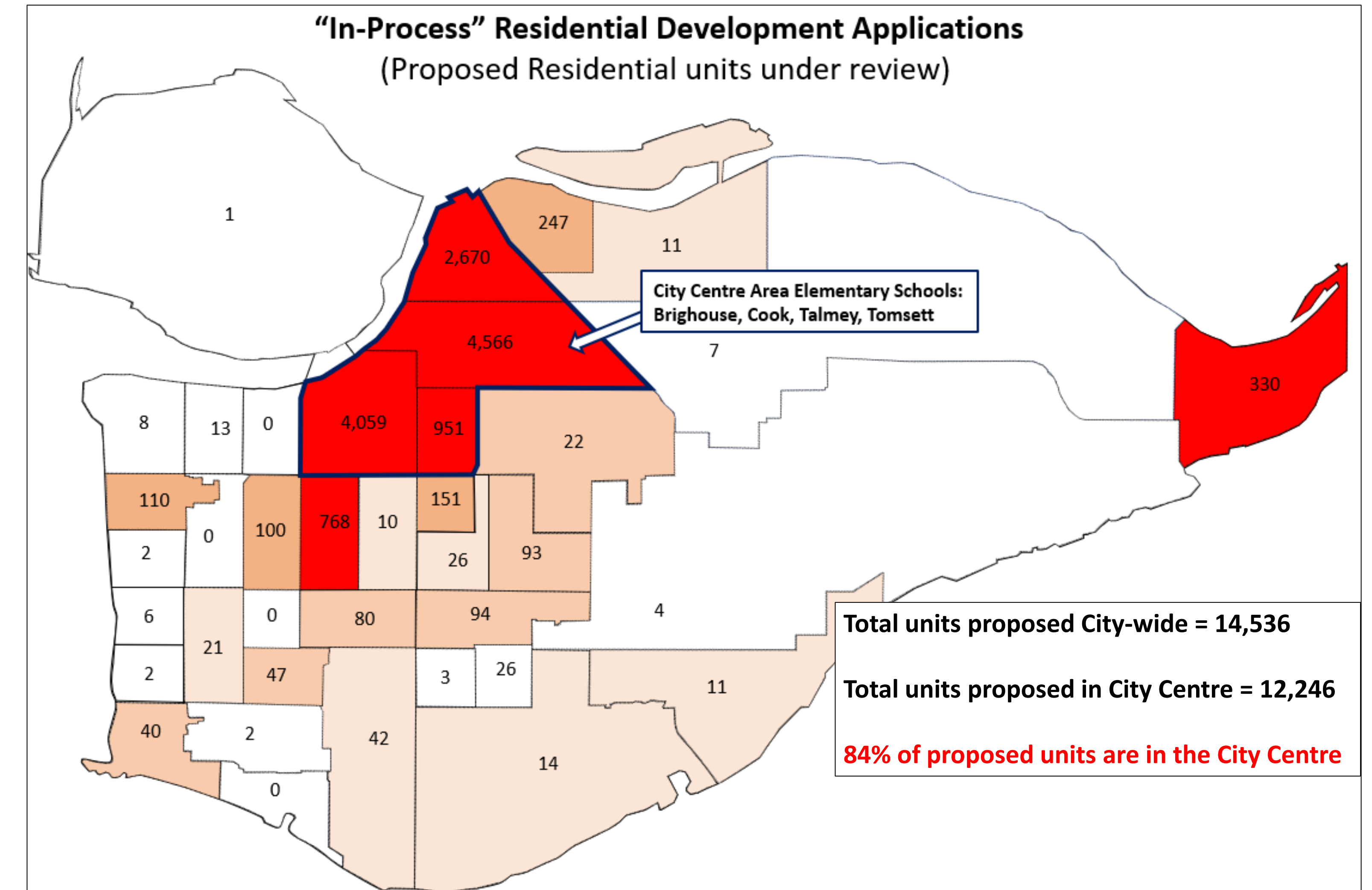
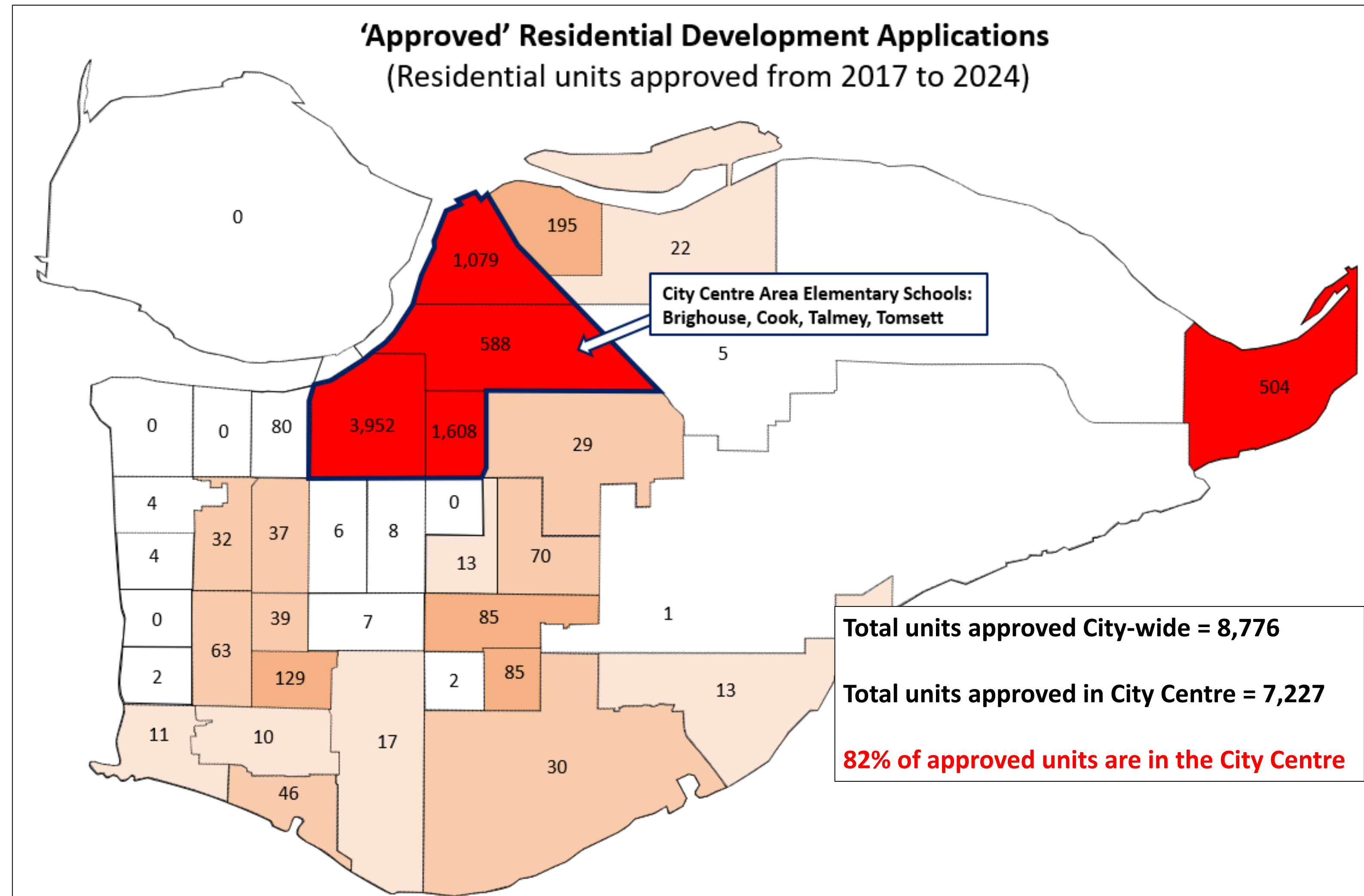
The impact on projected enrolment at remaining elementary schools serving the City Centre Area will likely be minimal as the City Centre Area is already subject to high density land use designations in the City Centre Area Plan.

Legend

- Skytrain Station
- Tier 1 (200m)
- Tier 2 (400m)
- Tier 3 (800m)
- Lots in TOA
 - 200m
 - 400m
 - 800m
 - Included in TOA at City's Discretion
 - Excluded from TOA at City's Discretion



DEMOGRAPHICS: HOUSING DEVELOPMENT ACTIVITY



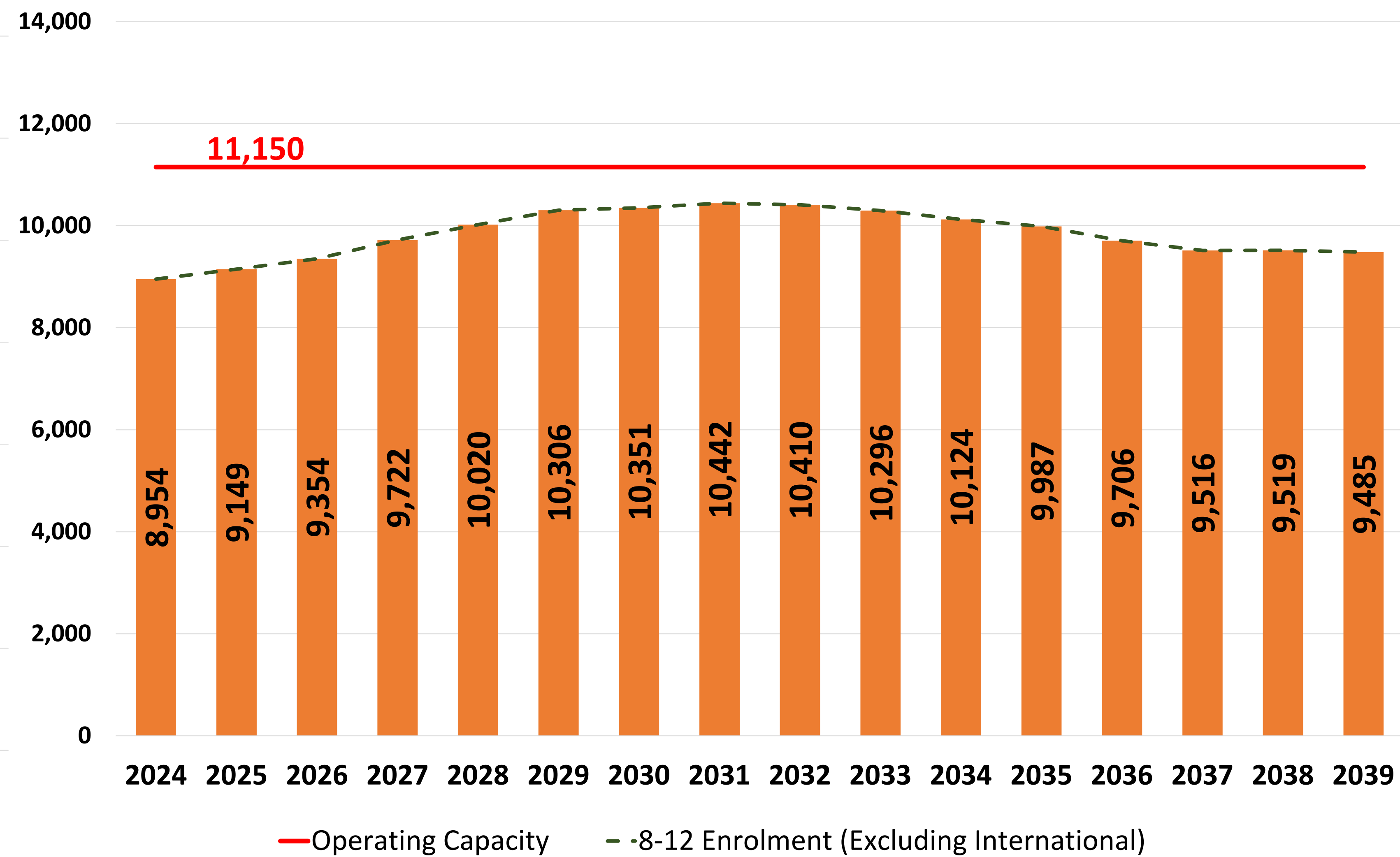
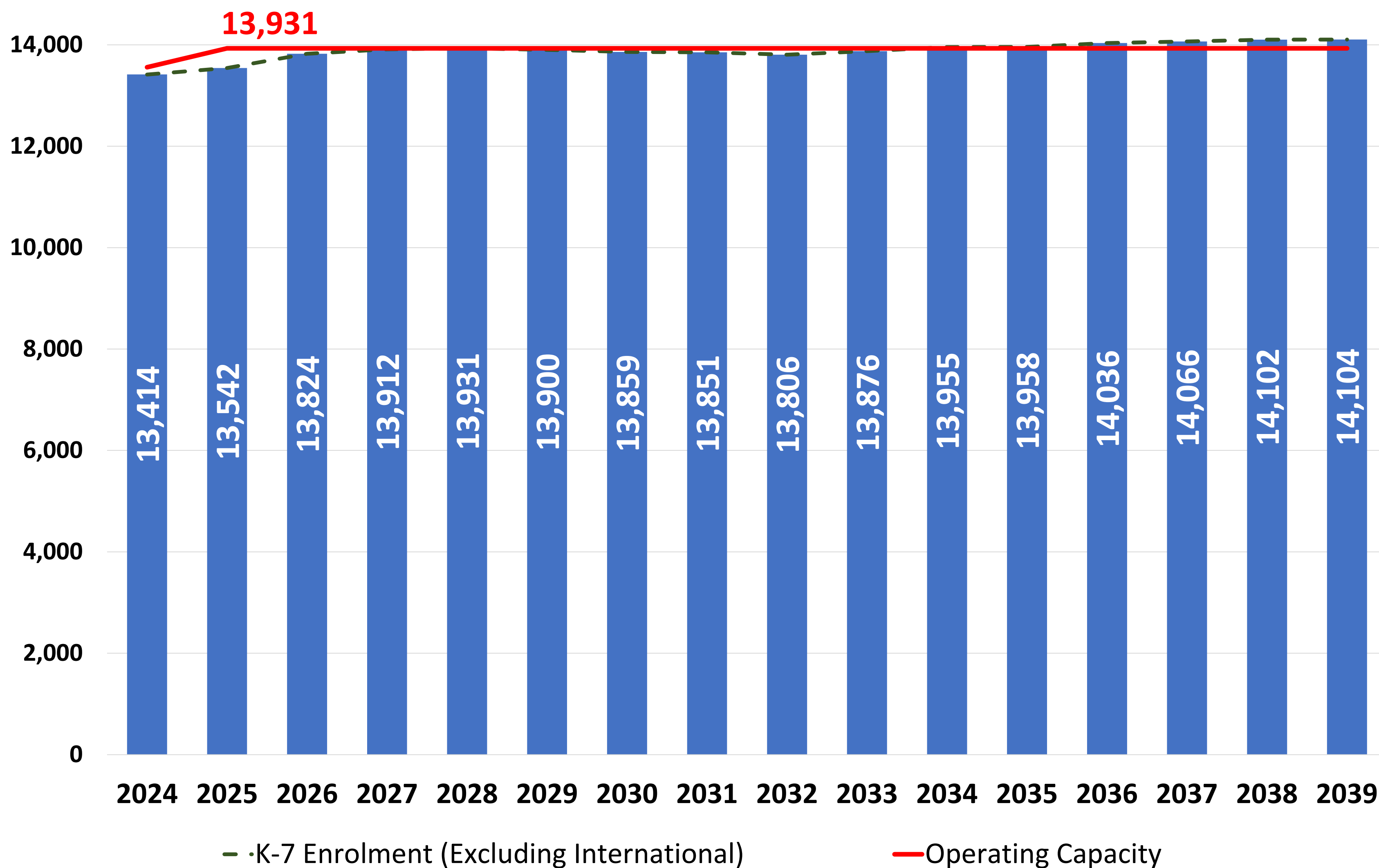
The 'heat maps' above indicate the number of recently approved and proposed housing units sorted by elementary school catchment as of July 2024.

School District staff closely monitor development activity and are collaborate with the City of Richmond to understand the effect of development patterns on enrolment growth.

DEMOGRAPHICS: DISTRICT WIDE PROJECTIONS

Elementary Projections

Secondary Projections

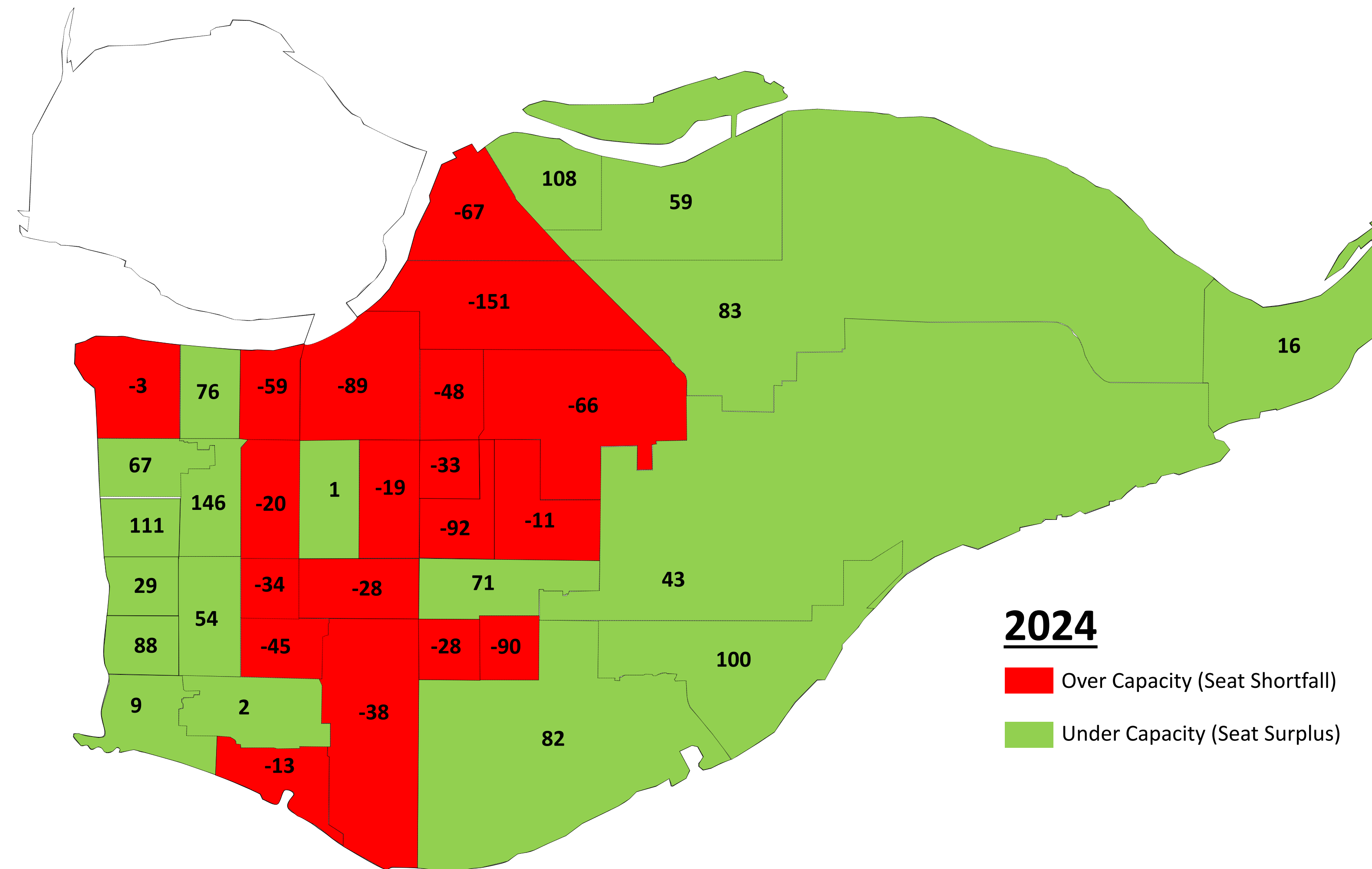


Enrolment projections are developed for each school and for the entire School District. Factors that influence enrolment projections include:

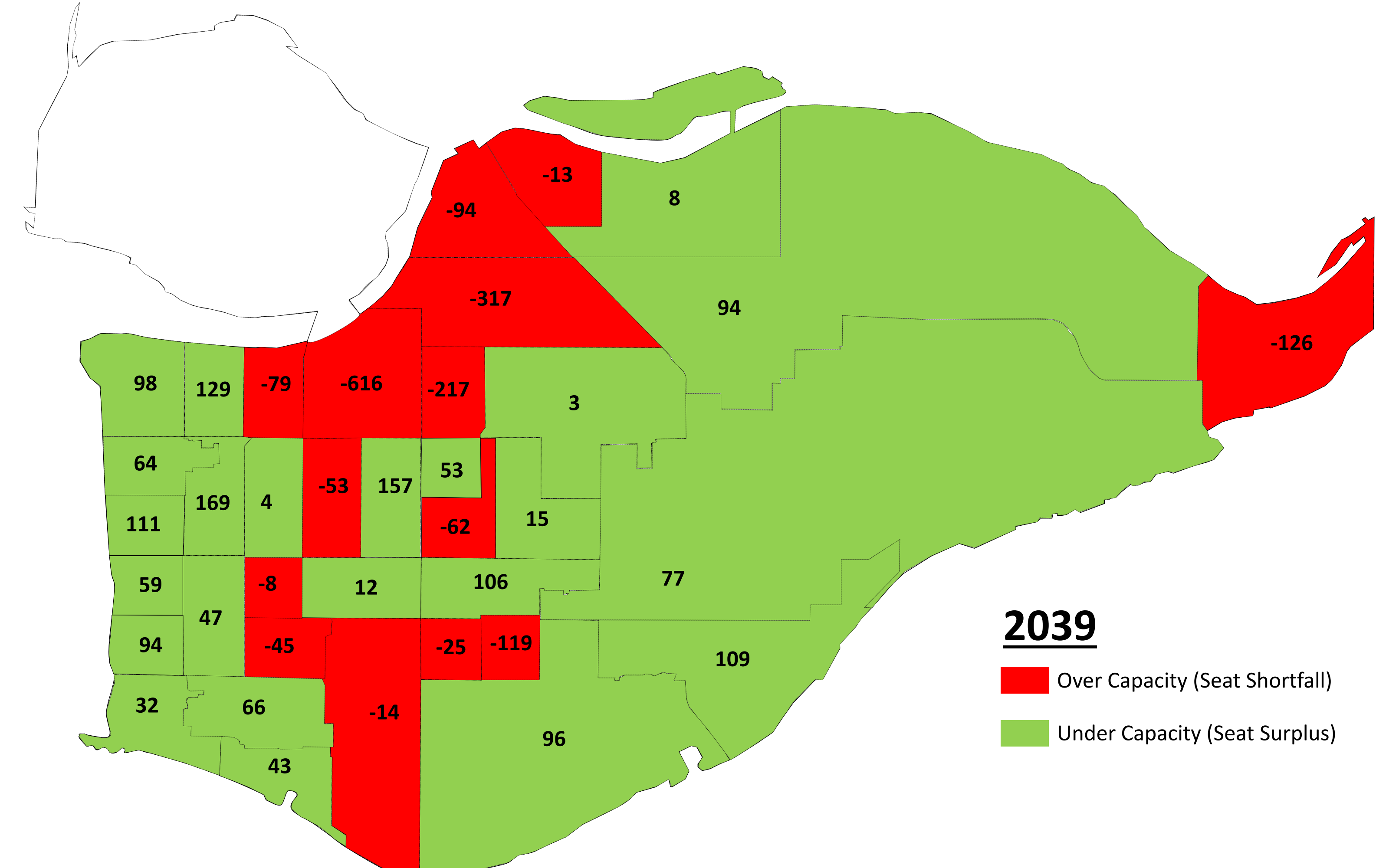
- Number of students estimated from new residential developments
- Birth rates, school age population and household size
- Participation trends in educational programs

DEMOGRAPHICS: ELEMENTARY SCHOOL CAPACITY

Elementary School Capacity Surplus/ Shortfall



Elementary School Capacity Surplus/ Shortfall

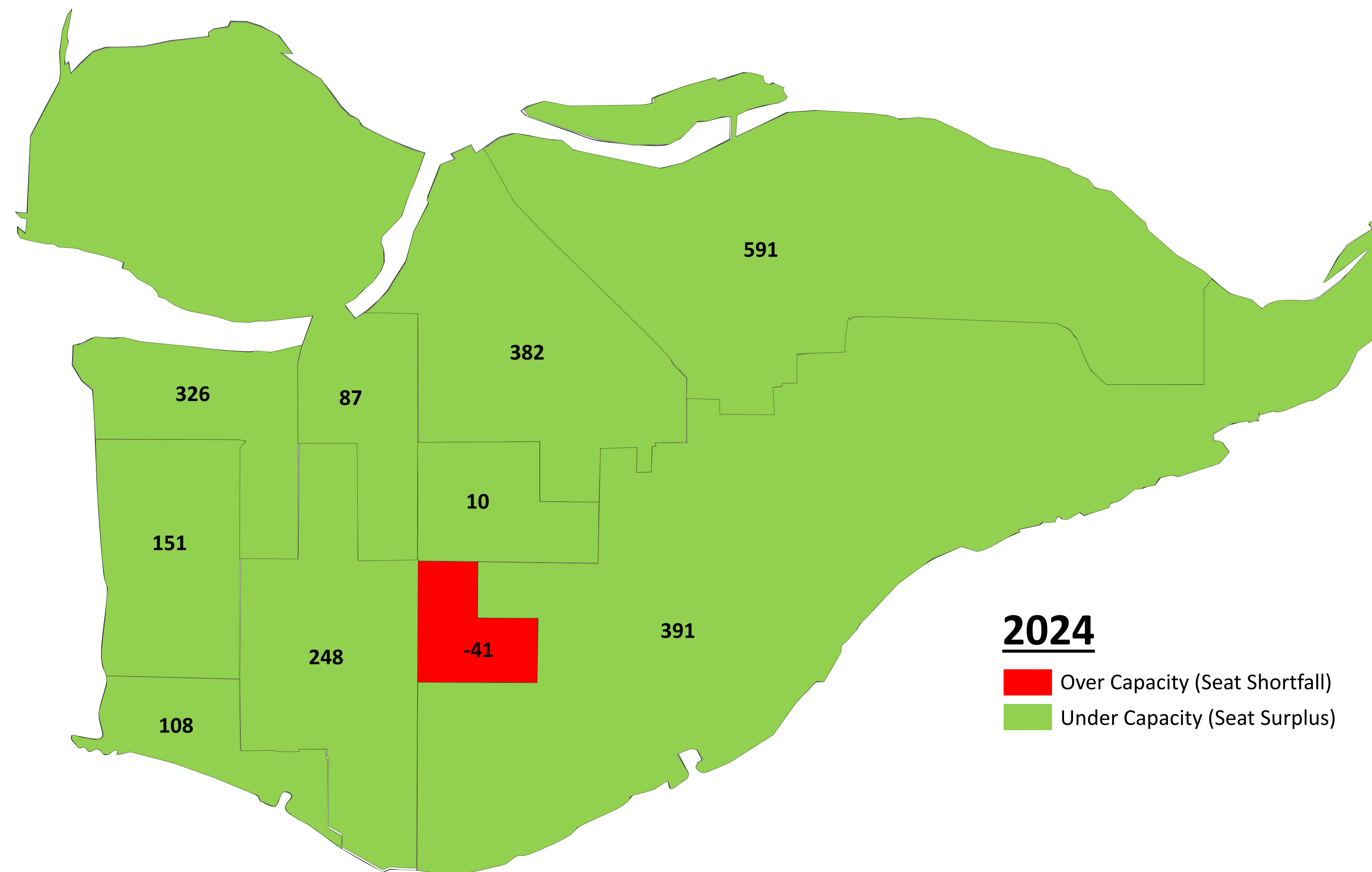


The diagrams compare the capacity of each of the District's elementary schools to enrolment.

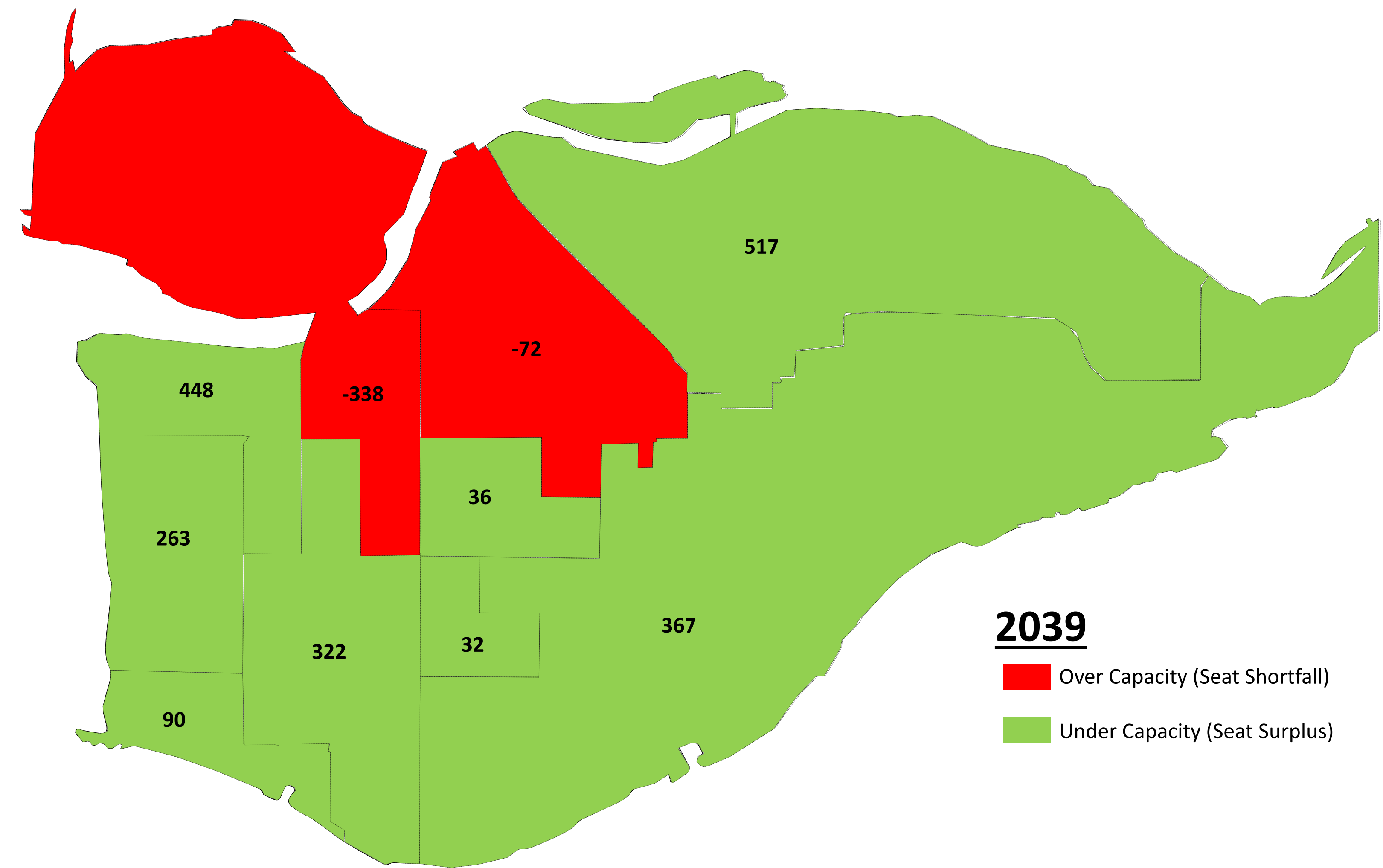
Portables are not included in school capacity as they are meant to be a temporary solution to enrolment needs.

DEMOGRAPHICS: SECONDARY SCHOOL CAPACITY

Current Secondary School Capacity Surplus/ Shortfall



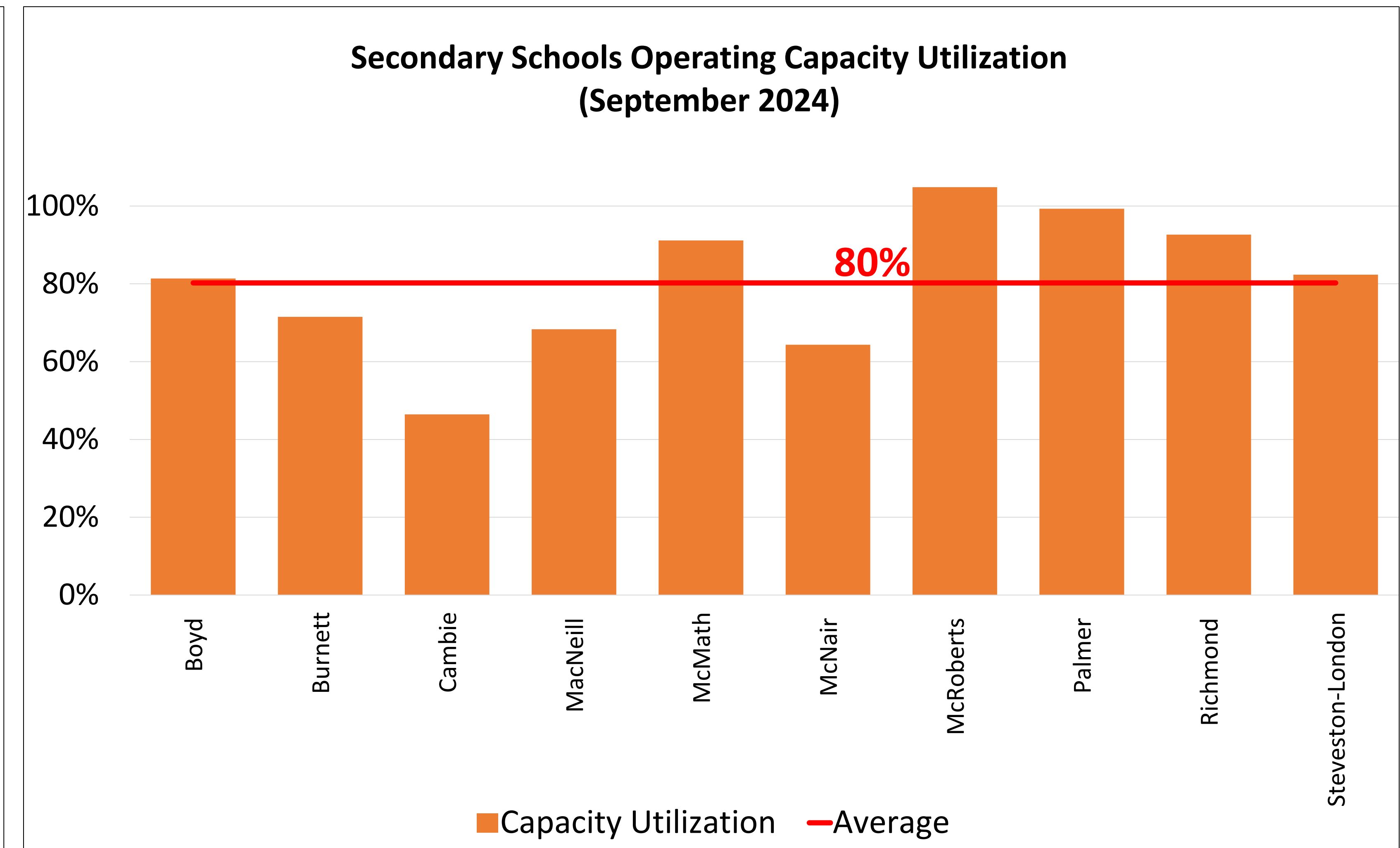
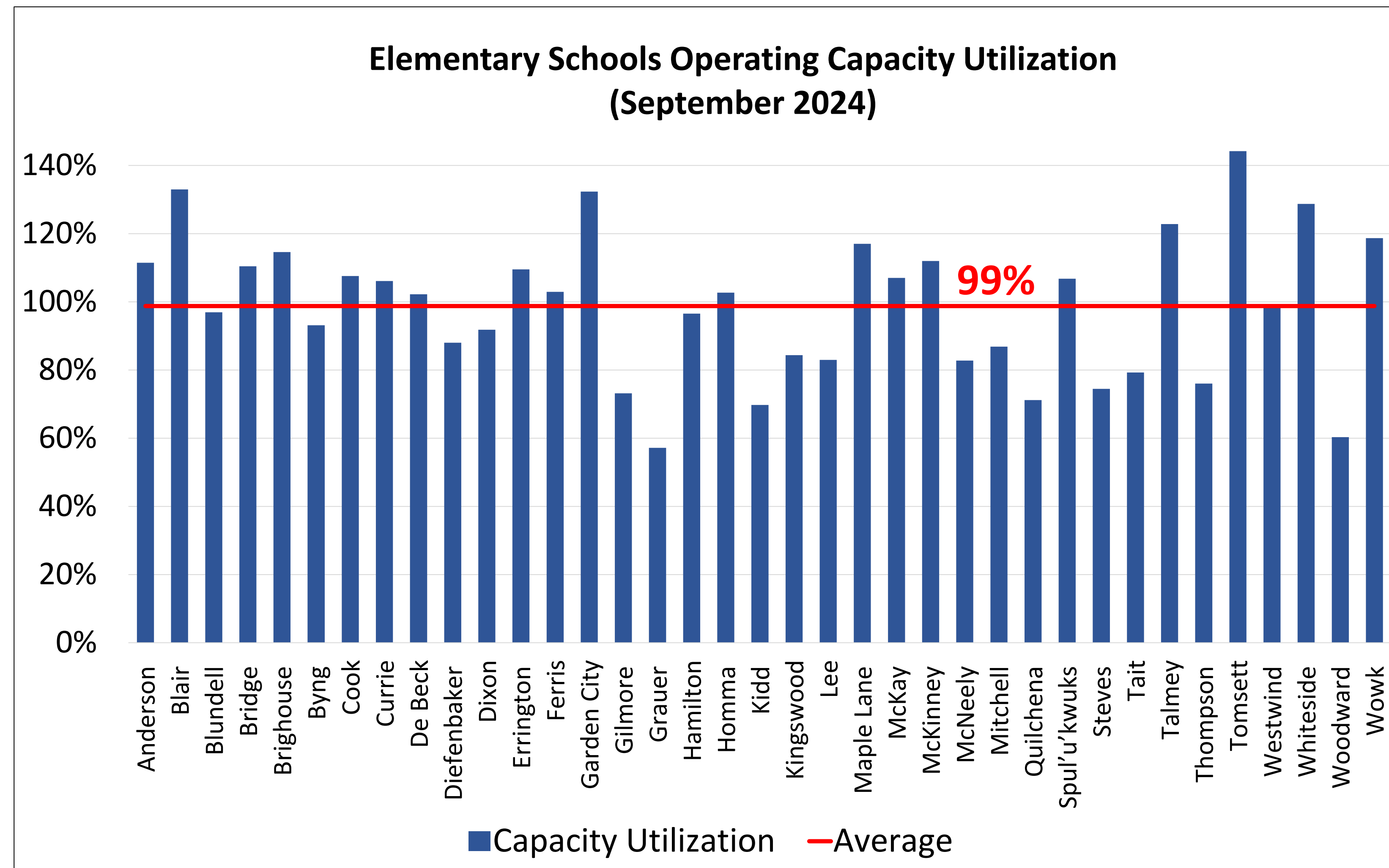
Secondary School Capacity Surplus/ Shortfall



The diagrams compare the capacity of each of the District's secondary schools to enrolment.

Portables are not included in school capacity as they are meant to be a temporary solution to enrolment needs.

DEMOGRAPHICS: SCHOOL CAPACITY UTILIZATION



Capacity refers to the number of students that the school was designed for based on Ministry of Education and Child Care standards.

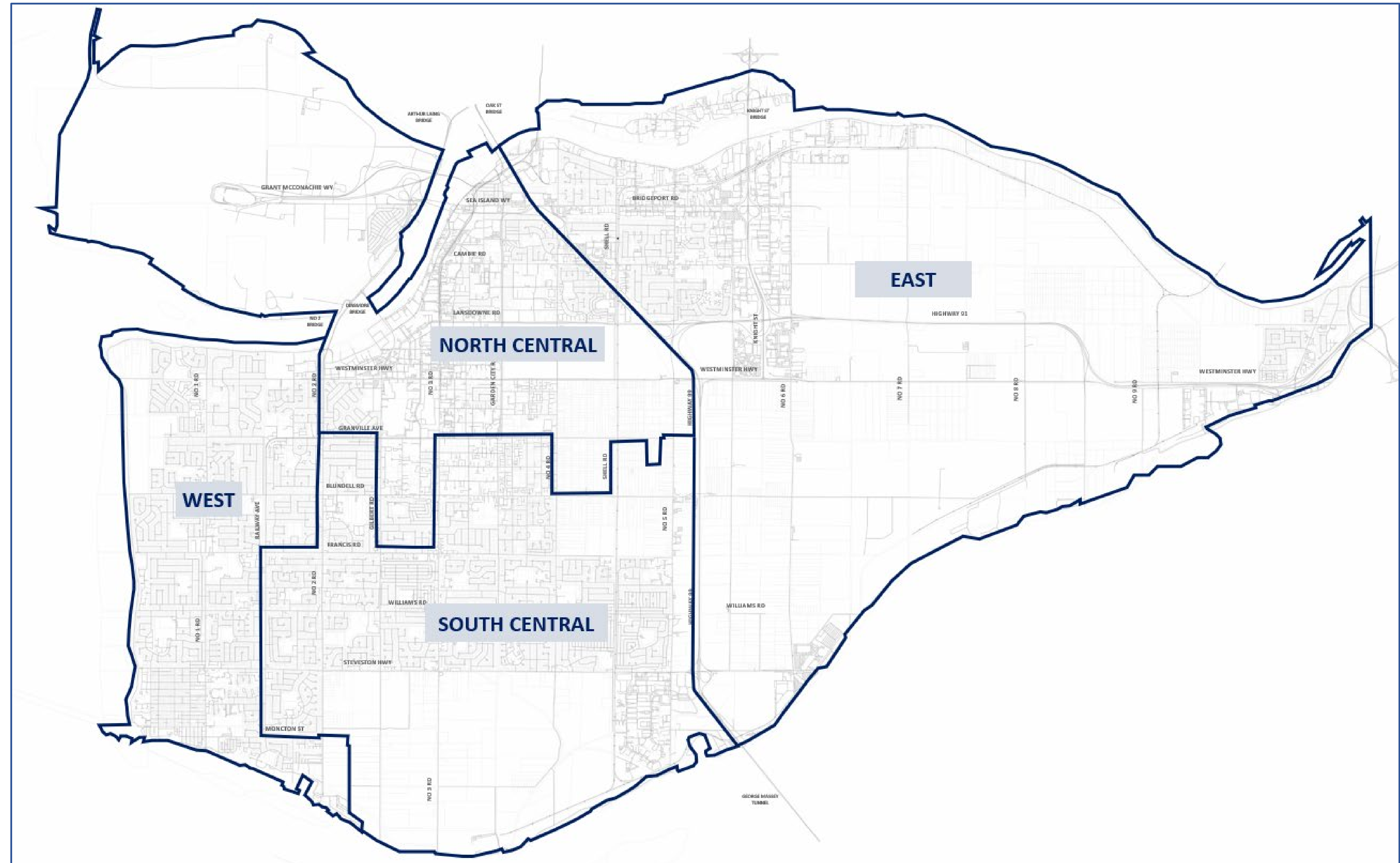
The average capacity utilization of elementary schools is 99%, with 19 of 37 having more than 100% utilization, 8 with less than 80% and 2 with less than 70%.

The average capacity utilization of secondary schools is 80% with 4 of 10 having less than 80% utilization, 3 with less than 70% and 1 with less than 50%.

COMMUNITIES OF SCHOOLS REGIONS

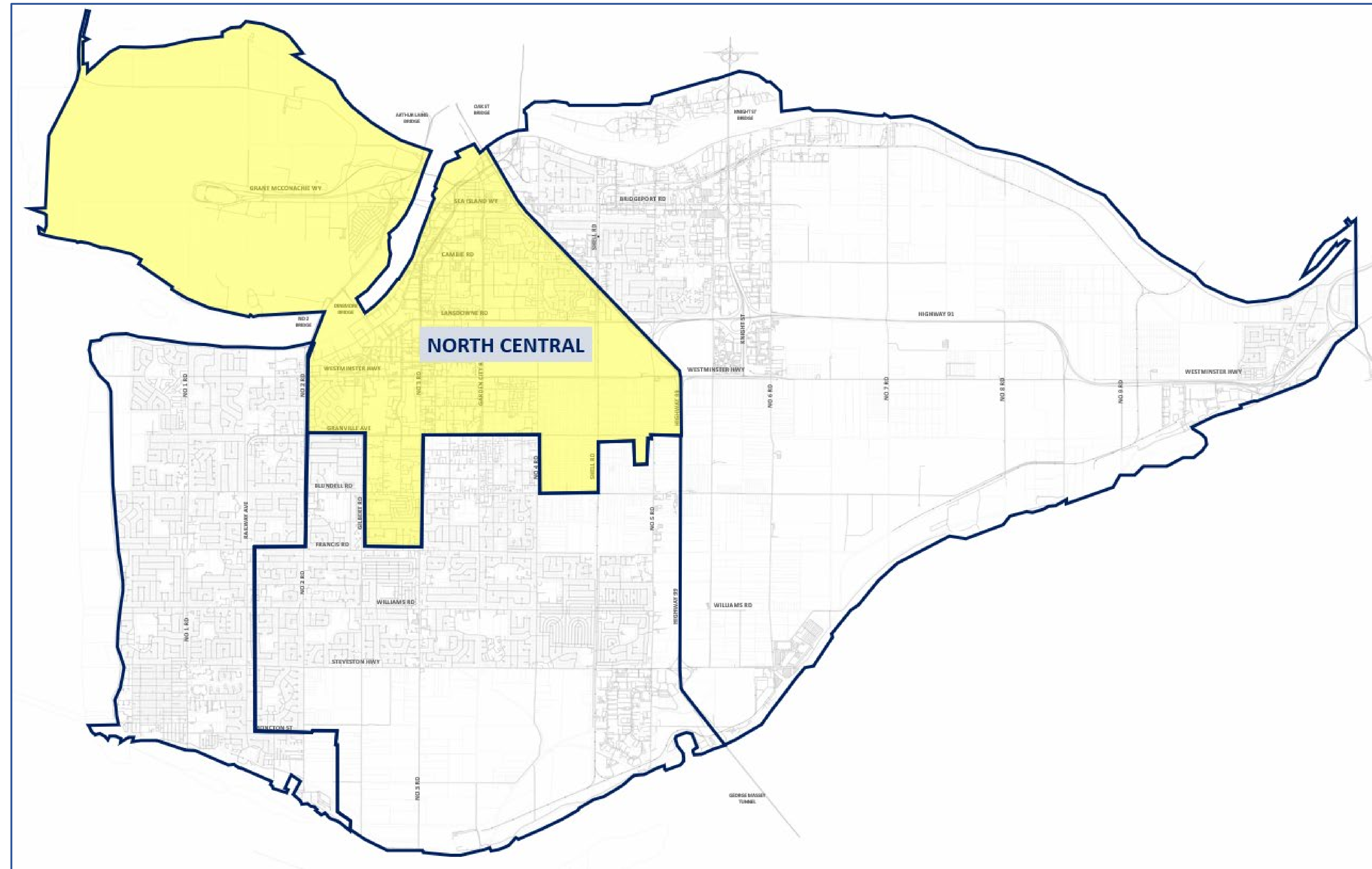
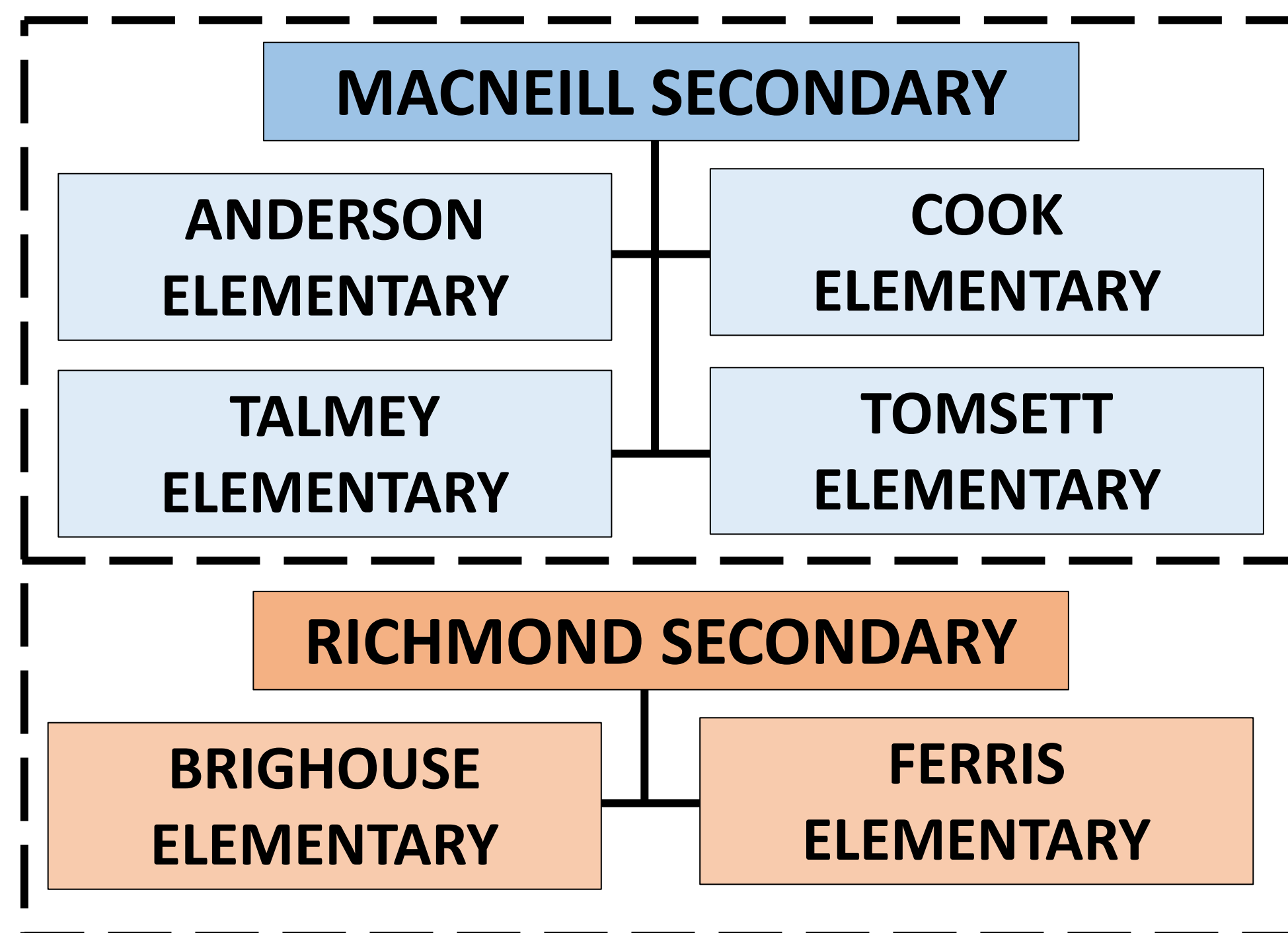
The School District has been separated into four Communities of Schools Regions, including:

- North Central
- East
- South Central
- West



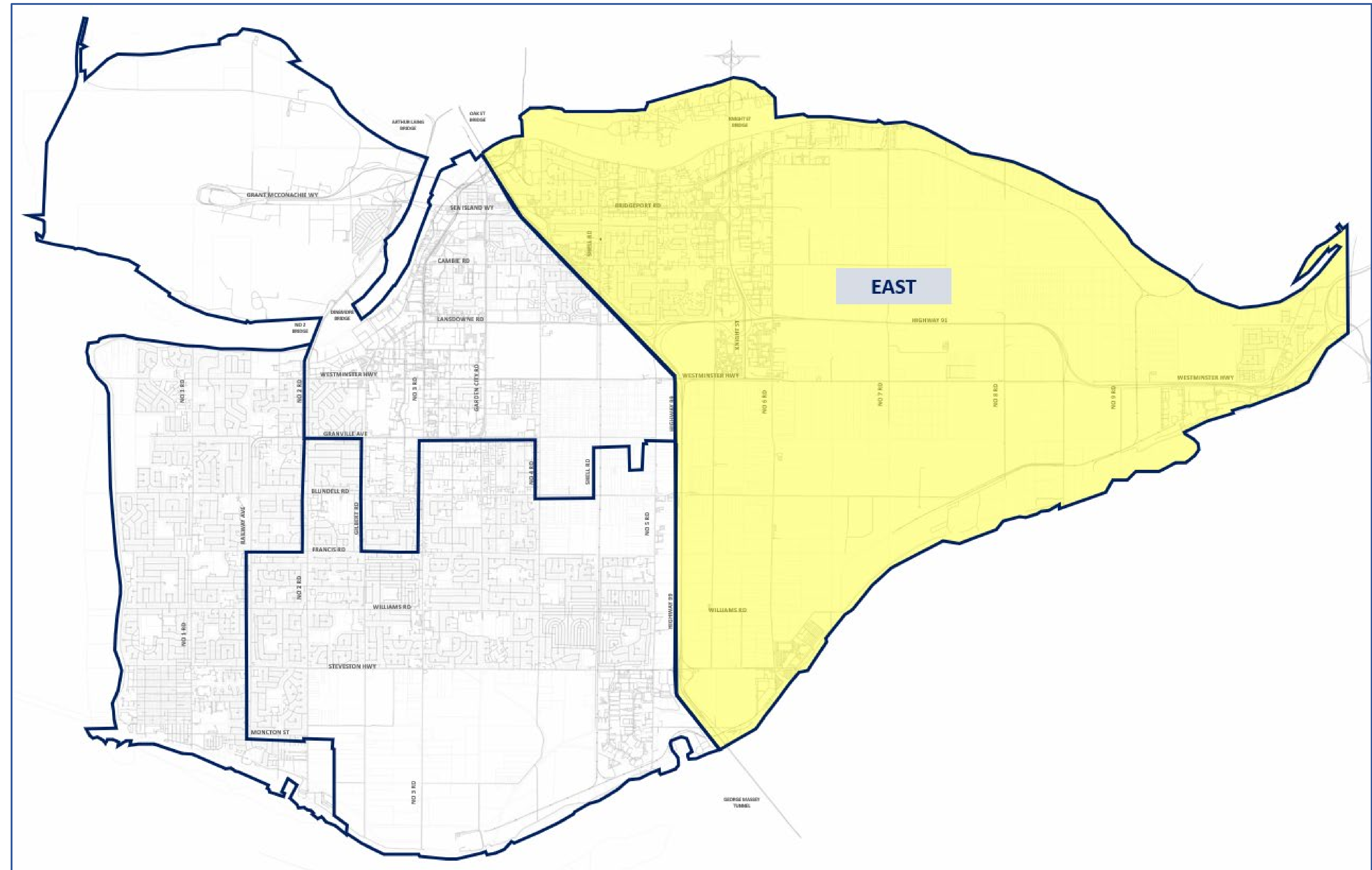
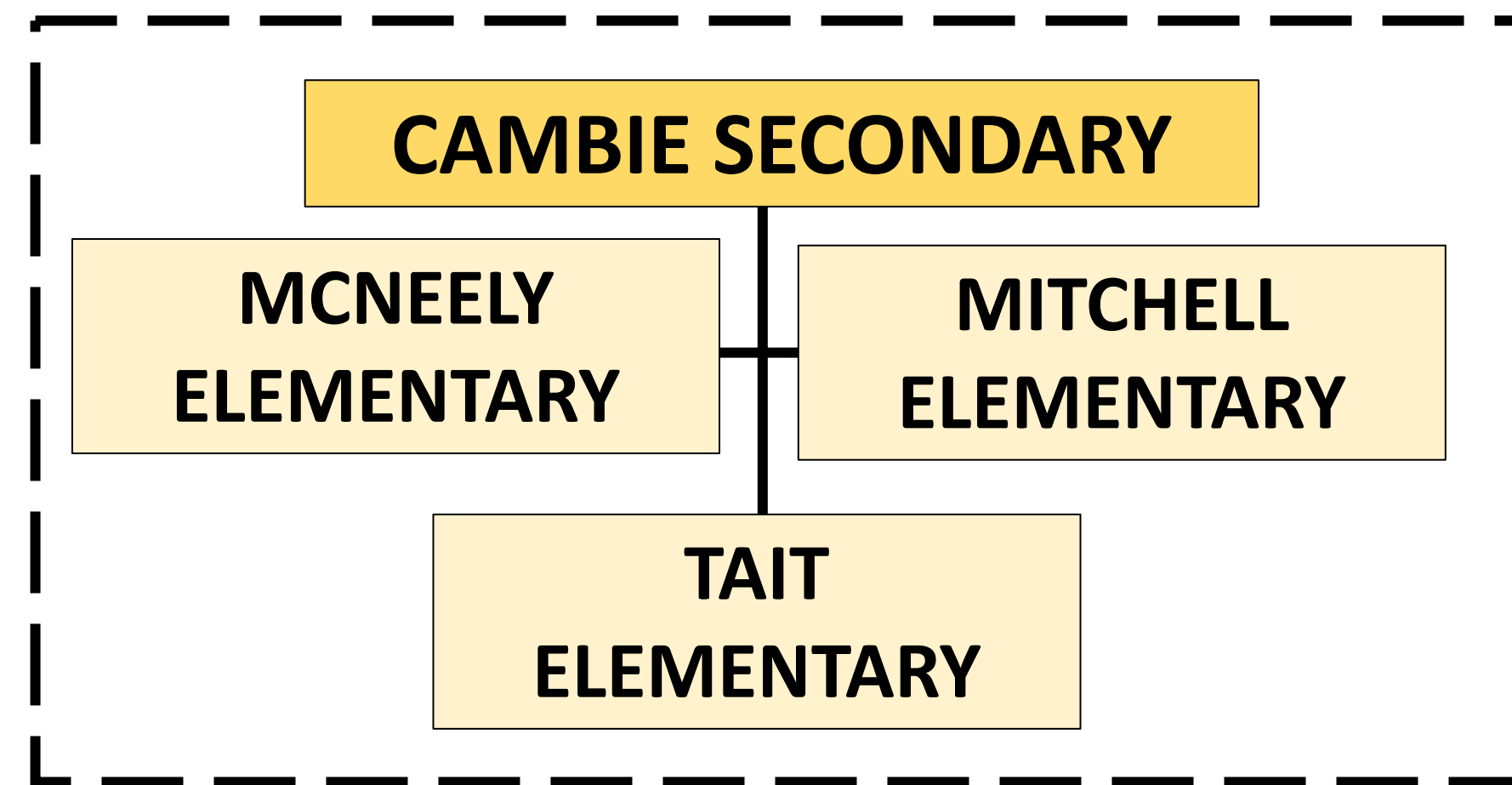
NORTH CENTRAL COMMUNITY OF SCHOOLS REGION

NORTH CENTRAL FAMILIES OF SCHOOLS



EAST COMMUNITY OF SCHOOLS REGION

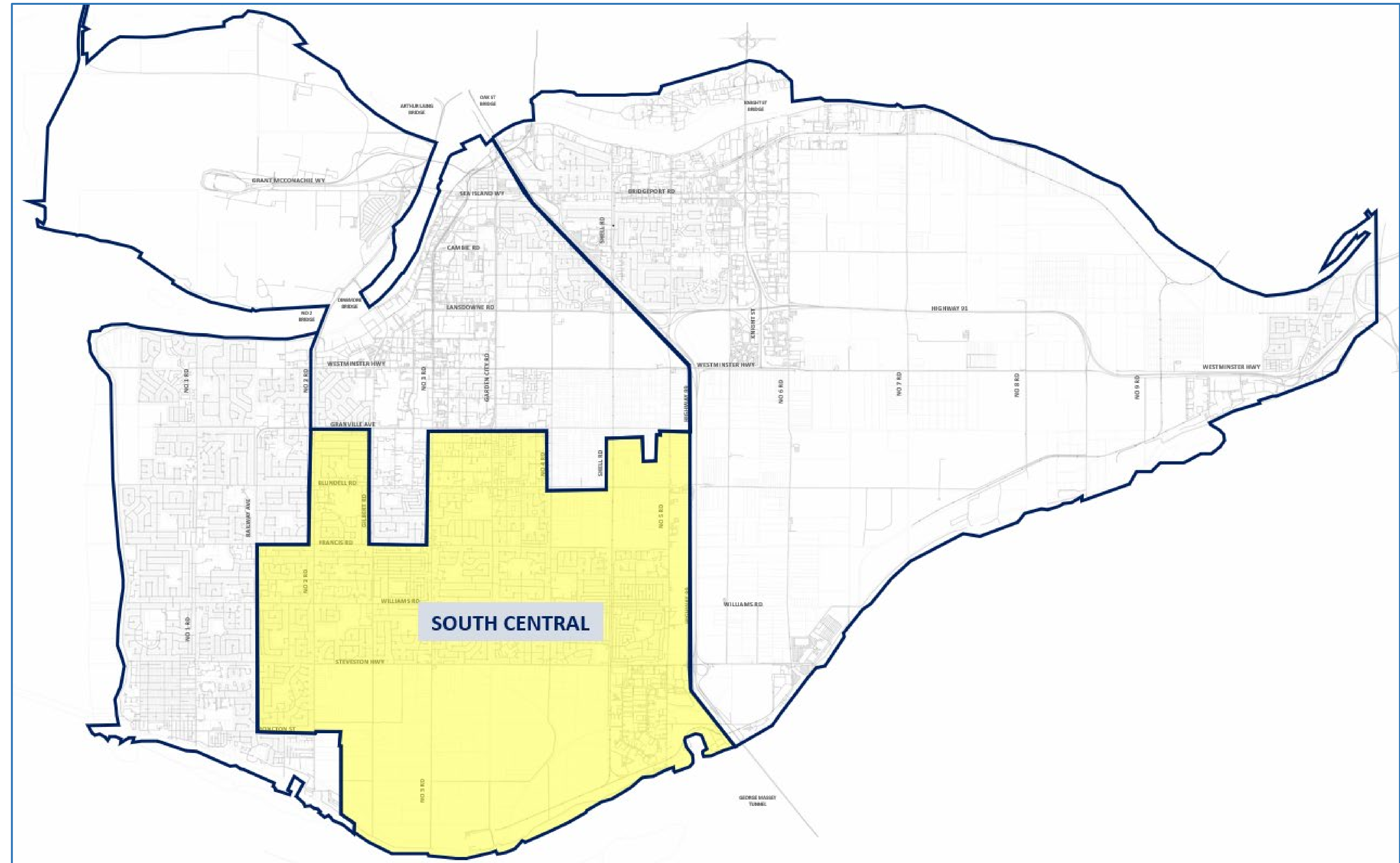
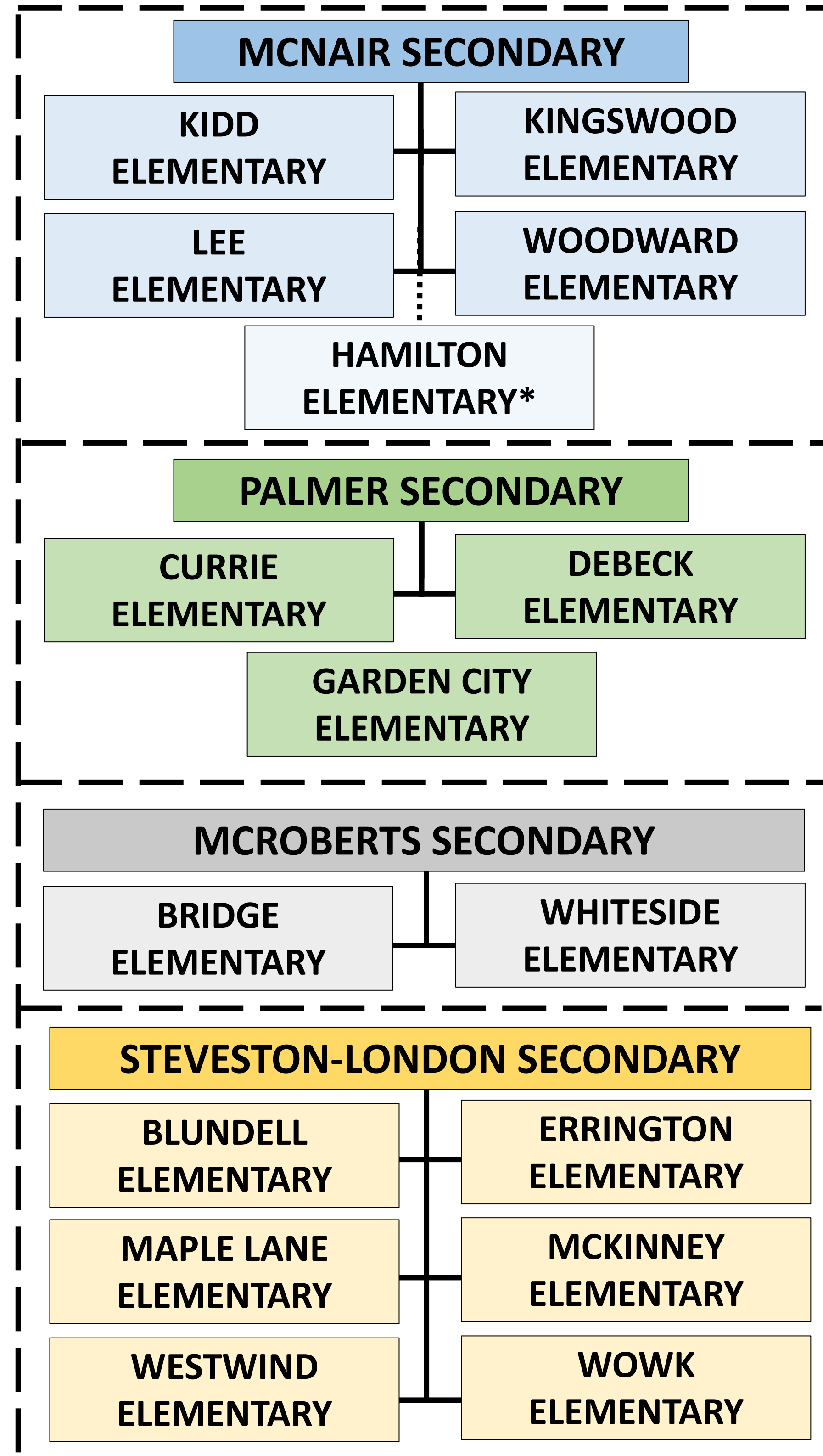
EAST REGION FAMILIES OF SCHOOLS



Hamilton Elementary and portions of Kingswood and Woodward Elementary catchments are in the East Region, and currently feed into McNair Secondary in the South Central Region.

SOUTH CENTRAL COMMUNITY OF SCHOOLS REGION

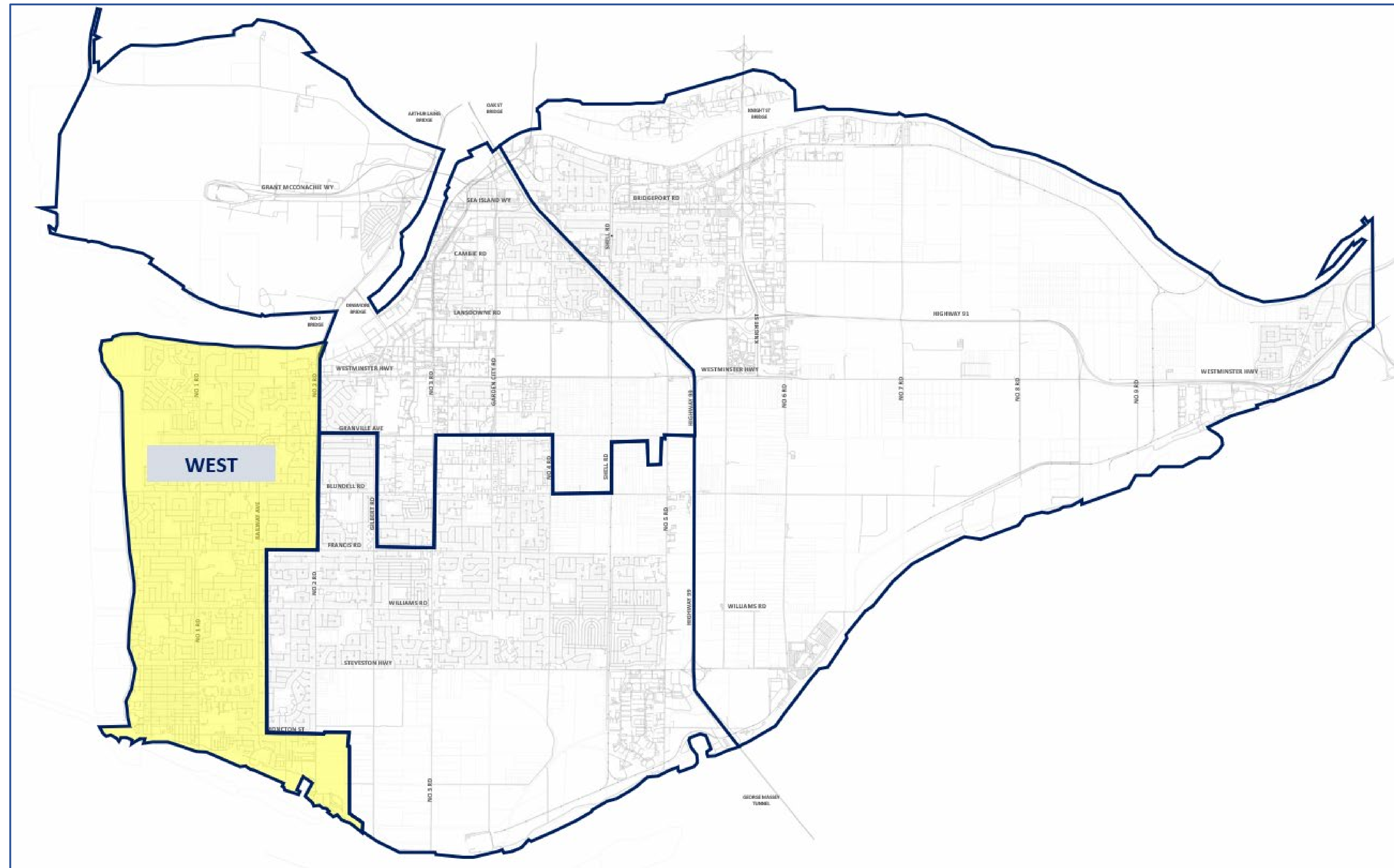
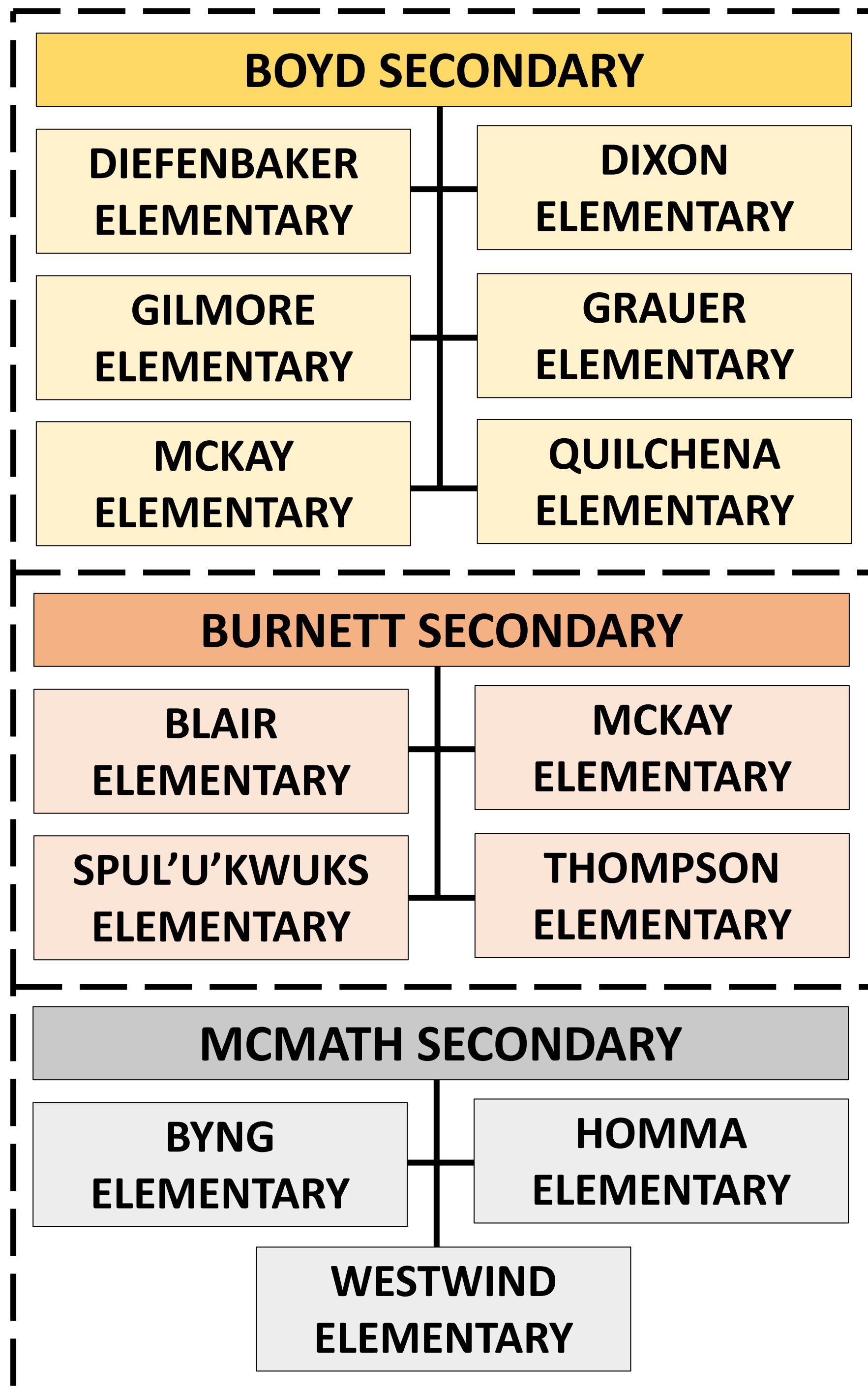
SOUTH CENTRAL REGION FAMILIES OF SCHOOLS



Hamilton Elementary is in the East Region, and currently feeds into McNair Secondary in the South Central Region.

WEST COMMUNITY OF SCHOOLS REGION

WEST REGION FAMILIES OF SCHOOLS



DISTRICT PROGRAM OPTIONS

FRENCH IMMERSION

Designed for students whose first language is not French, this bilingual education program is open to all Richmond students. Between Kindergarten and Grade 12, students follow the regular BC curriculum.

Early French Immersion (EFI)

The EFI program begins in kindergarten.

Late French Immersion (LFI)

The LFI program begins in Grade 6. LFI provides an intense language learning experience that enables students to join the EFI students in Grade 8 French Immersion.

Secondary French Immersion

The Grade 8-12 French Immersion program is open to students who have completed either the EFI program (K-7) or the LFI program (6-7). Graduates can earn 'dual' Dogwood Diplomas, including both a British Columbia Certificate and Diplôme de fin d'études secondaires en Colombie-Britannique.

MONTESSORI

An elementary program that encourages children to become independent thinkers by learning to work both with and alongside others while using purposefully created material within a framework of structured freedom.

International Baccalaureate (IB) - Middle Years Program (MYP)

An internationally recognized program that develops well-rounded global citizens, while promoting creative and critical thinking.

IB Diploma/ Certificate Program

An academically challenging and balanced program that develops lifelong learners and prepares students for success in post-secondary studies.

MacNeill Incentive Outdoor Program

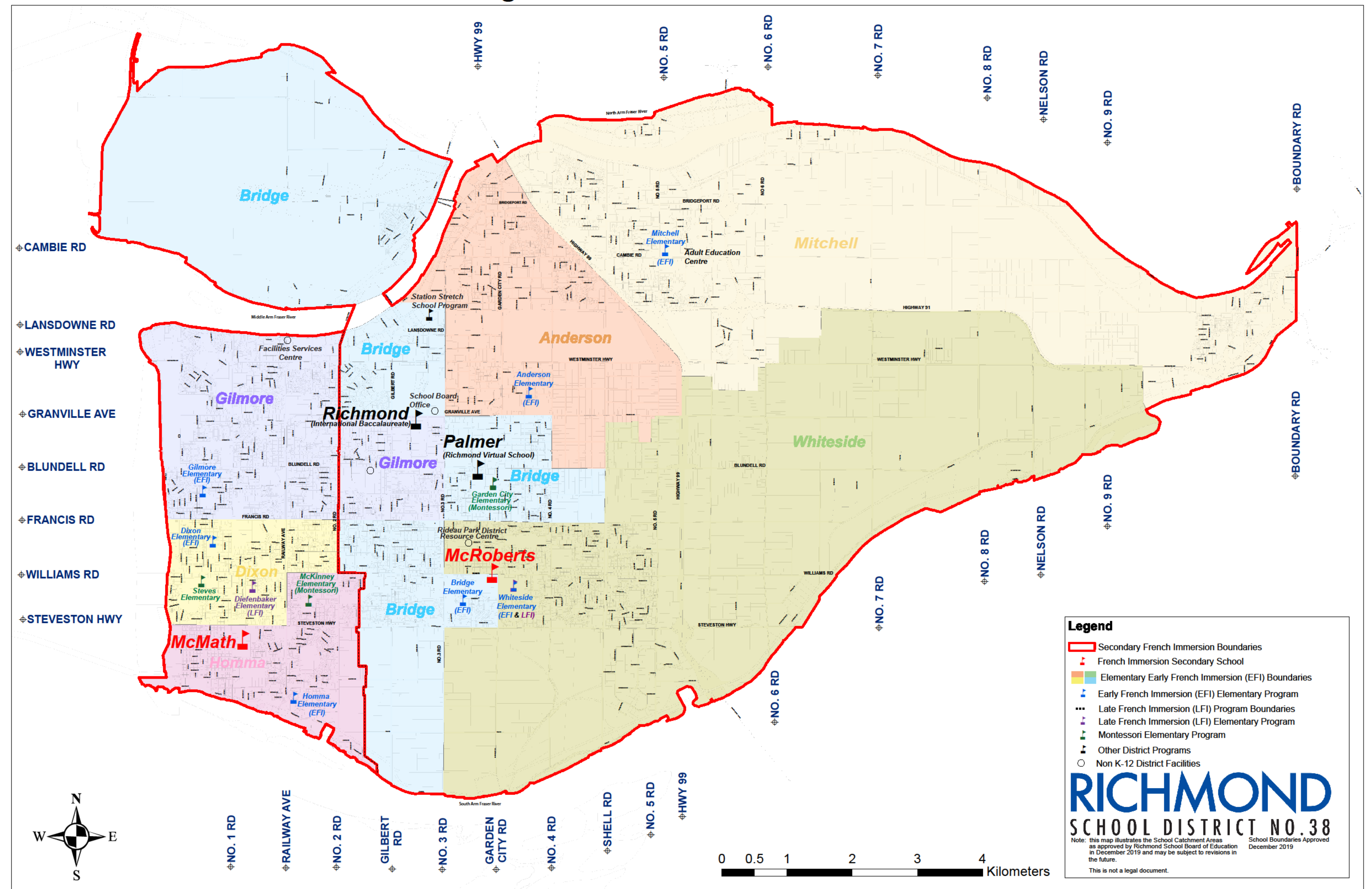
An academic program focusing on outdoor physical education that develops rounded, confident, caring people with strong leadership skills.

DISTRICT PROGRAM OPTIONS: LOCATIONS

Program options could be relocated to another school if required.

The School District will consult with school communities involved prior to any program move decisions.

2024-2025 District Program Locations and French Immersion Boundaries



FACILITIES: SEISMIC RATING

All schools in BC have been assessed using the following rating system to determine the various levels of seismic risks in schools.

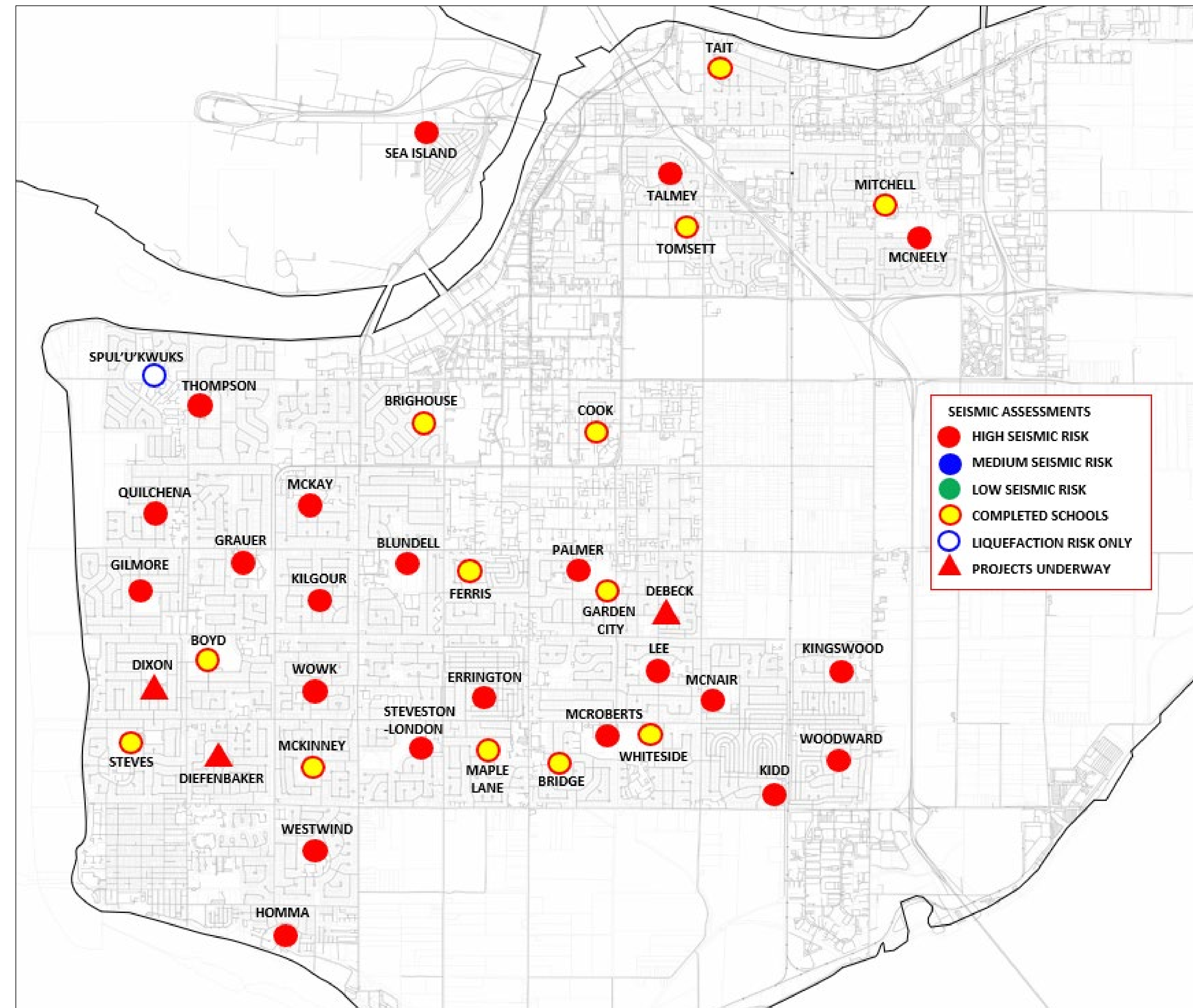
High 1 (H1) Most vulnerable structure. At highest risk of widespread damage or structural failure, not repairable after a large seismic event. Structural and non-structural seismic upgrades required.

High 2 (H2) Vulnerable structure, at high risk of widespread damage or structural failure, likely not repairable after a large seismic event. Structural and non-structural seismic upgrades required.

High (H3) Isolated failure of building elements such as walls are expected, building not likely repairable after a large seismic event. Structural and non-structural seismic upgrades required.

Medium (M) Isolated damage to building elements is expected, non-structural elements (such as bookshelves, lighting) are at risk of failure. Non-structural upgrades required.

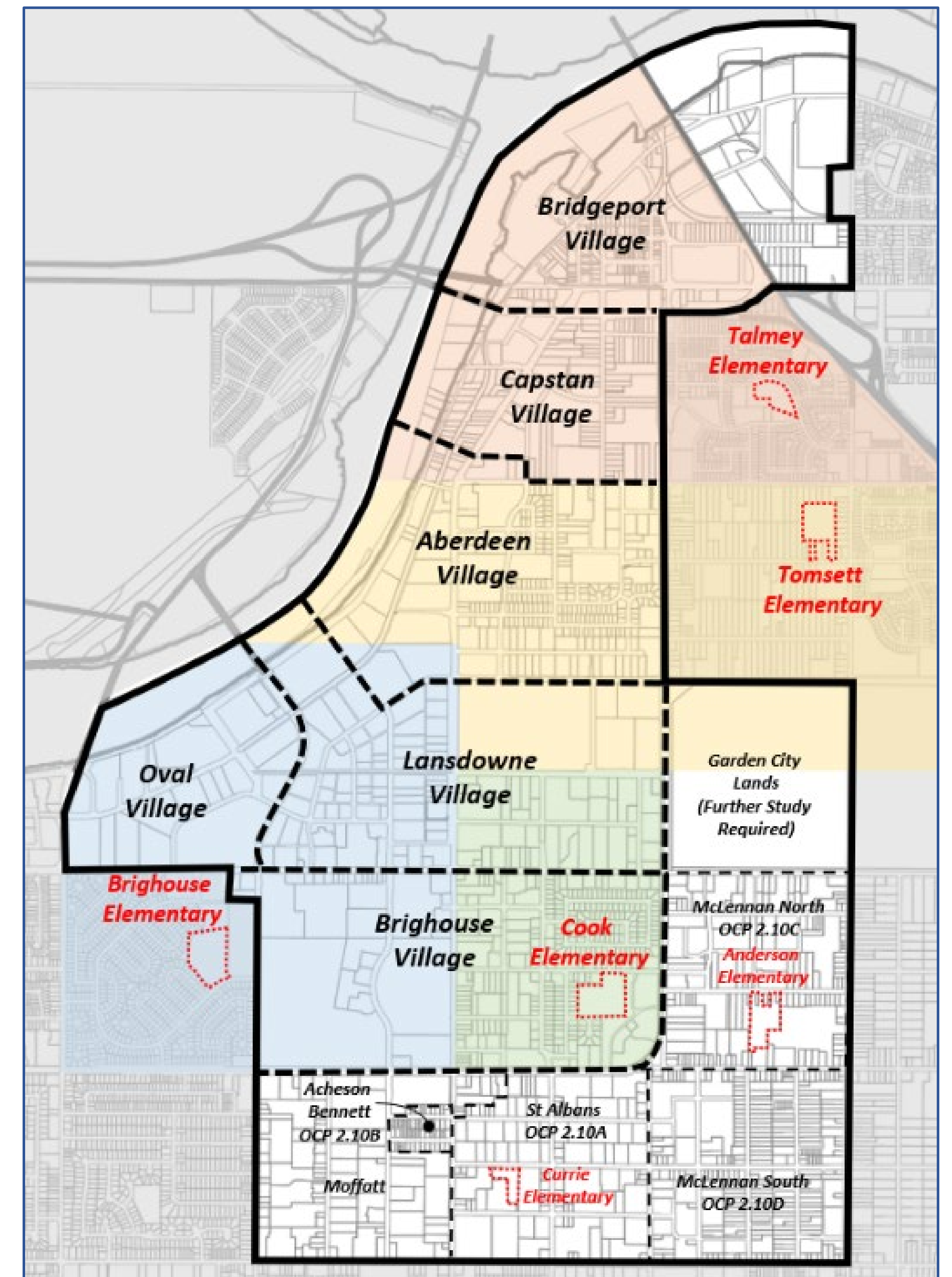
Low (L) Least vulnerable structure. Would experience isolated damage and would probably be repairable after a seismic event. Non-structural upgrades may be required.



CITY CENTRE ELEMENTARY EXPANSION STRATEGY

City Centre School Capacity Expansion Strategy

- **Recently completed expansions:**
 - Brighthouse Elementary Addition (completed in 2024)
 - Cook Elementary Addition (completed in 2024)
- **Recently approved expansions:**
 - Talmey Elementary Addition (targeted for completion in 2025)
 - Tomsett Elementary Addition (targeted for completion in 2025)
- **Required two new schools in the City Centre area to accommodate growth**



City Centre Area & Sub Area Map

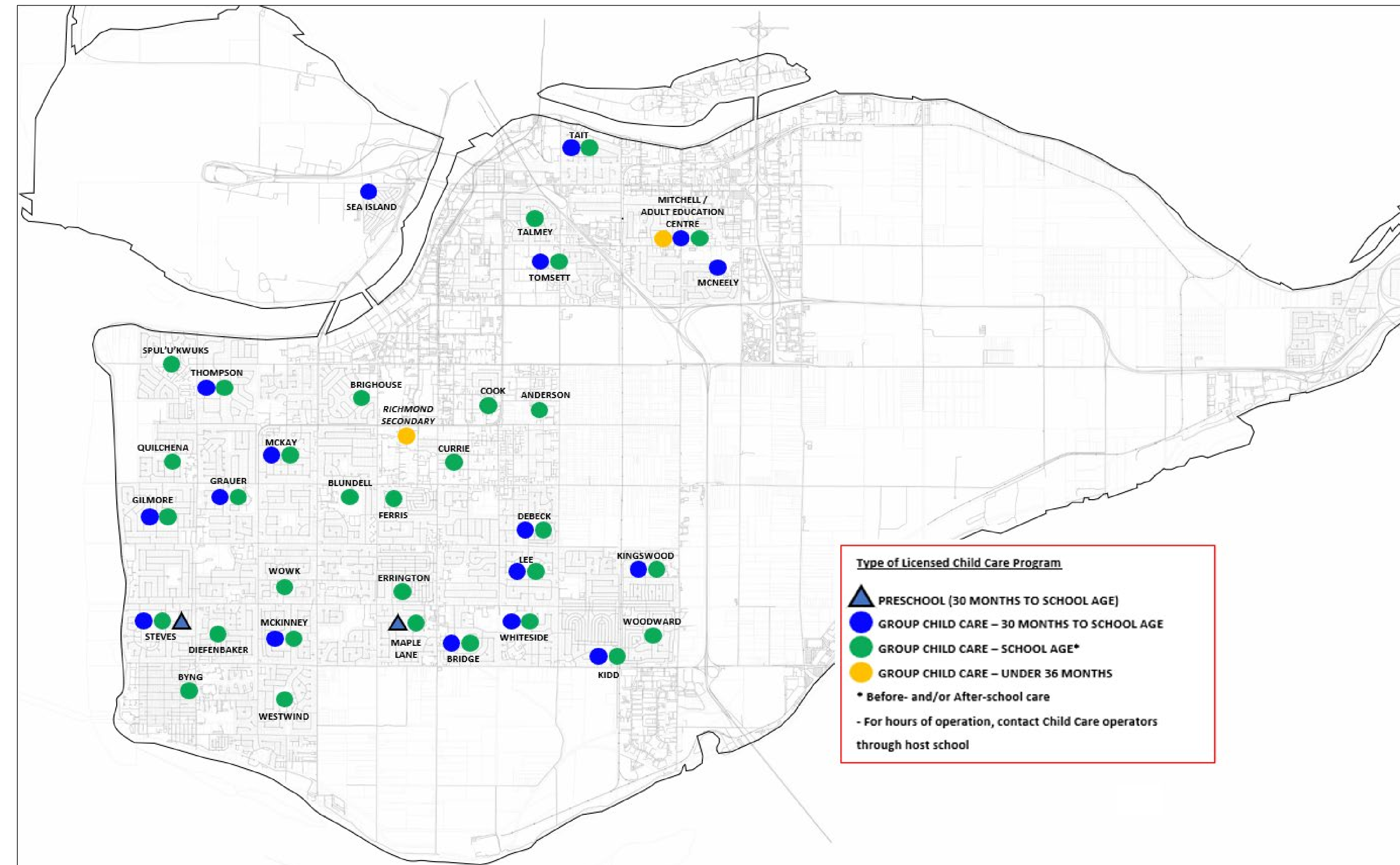
CHILD CARE ON SCHOOL GROUNDS

Provincial accountability for child care transitioned to the Ministry of Education and Child Care in 2022, with the intent of increasing the provision of child care on school grounds.

To identify opportunity to improve and expand the provision of child care on school grounds, the School District:

- reviews enrolment projections and space utilization of schools to identify potential space availability; and,
- monitors potential funding sources on an ongoing basis.

The School District consults with school communities and educational partners prior to accommodating new or expanded child care services on school grounds.



Guided Discussions

- What facility priorities are important to you?
- What aspects of the current LRFP are working effectively?
- What changes or additions would you like to see incorporated into the LRFP?
- Do you have any facilities related suggestions that you would like the Board of Education to consider?

NEXT STEPS

FEEDBACK

Educational partners and the public are welcome to ask questions or submit feedback to the Richmond Project Team at planning@sd38.bc.ca

STAY INVOLVED!

The best way to be informed and involved in the LRFP process is to monitor our website, www.sd38.bc.ca/lrfp for any new updates including important dates and opportunities to provide input. Updates about the process will also be posted on our District website and social media accounts.