

EDUCATION: PROGRAMS

Policy 517-R (previously 607-R)

Assessment and Reporting: The Key to Student Growth and Learning

Assessment and Reporting in the District

- Assessment and Reporting are key to student growth and learning. The district will ensure that effective assessment and reporting practices are facilitated for students and parents through clarifying learning standards, sharing criteria, providing descriptive feedback, affording students' opportunities to reflect and self-assess, and selecting evidence of progress.
- The district will ensure that parents are informed about their children's progress in relation to the learning standards and core competencies of the BC curriculum, according to appropriate district policies, provincial regulations and ministerial orders.
- Staff, students and parents at each school site will have a clear sense of the principles of assessment and reporting/communicating student learning that underlie practice and enhance student growth, learning, and achievement.

Guiding Principles

- Formative and summative assessment, together with reporting, are central to supporting students' understanding of their learning.
- Reporting honours learning as a timely and flexible process, rather than a series of separate events.
- Reporting ensures parents are well informed of their child's progress.

Assessment and Reporting in Schools

- Each school will regularly review their assessment and reporting purposes and practices to ensure consistency with the district's assessment and reporting/guidelines associated with these regulations.
- Each school's discussion of purpose and practices will:
 - review the school's current practices in conjunction with the district's policy, regulation, and guidelines regarding assessment along with the values and purposes that underlie those expectations
 - involve staff, students, and parents in order to promote understanding and communication of the school's assessment and reporting/communicating student learning purposes and practices.