

EDUCATION: PROGRAMS

Policy 510 (previously 600)

Statement of Guiding Principles for the Educational Programme

The instructional goals for the Richmond Public Schools are based upon, and inspired by, the Board's educational philosophy and the goals and objectives set for the school district (see codes 100 and 101). They are also based upon requirements set by the School Act, and the Ministry's Administrative Handbook.

It is the duty of the Board to ensure that students receive the education they are entitled to under the School Act, and that the Ministry's guidelines be followed, within the limitations of the school district's budget and physical plant. Further, to ensure that students receive an education of the high quality and excellence implicit in the ideal of public education in this Province, it is the practice of the Board to enrich the district's curriculum with locally developed courses and programmes in addition to the basic programme required by the Ministry.

Because the district is responsible for maintaining a process of student assessment which tells the professional staff how students are progressing and how instruction can be improved, the Board has adopted a series of student assessment policies dealing with testing, examinations, and other forms of monitoring student progress in terms of Provincial and district requirements. (See code 102 and subcodes.)

In addition to assessing the achievement of individual students, it is the policy of the Board to assess instructional programmes and curricula continually, and to encourage responsible innovation and change, without which no school system can remain dynamic and alive to society's changing needs.