

## **ADMINISTRATION**

## **Policy 300**

### **Administration**

The Board believes that administrators play a key role in the implementation of the District's philosophy and policies, and in the improvement of learning.

Administration includes management through the exercise of positional authority, and leadership through the development of personal influence. Both are necessary for effective administration. Therefore, administrators are expected to exercise their formal authority and responsibility in a manner that will promote individual commitment to District purposes, goals and values, as well as compliance with District policies and procedures. They are also expected to provide supportive supervision that develops the individual and collective competencies of staff.

In addition, the Board expects administrators to work collaboratively and communicate effectively with the community.

As agents of the Board<sup>1</sup>, administrators are expected to conduct themselves at all times in a manner that is consistent with the policies and goals of the Board and the school district. In return, the Board will support and encourage them in their work through clear direction, open communication, fair compensation and working conditions that permit them to succeed in their vital and challenging role.

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<sup>1</sup> Under School Act 20(2) and Labour Relations Code 1(1) an administrator is not defined as an "employee." The implication is that administrators cannot be members of a union and are not covered by the Labour Relations Code.