

POLICY COMMITTEE
PUBLIC MEETING AGENDA

DATE: MONDAY, OCTOBER 3, 2022
11:00 AM

<https://sd38.zoom.us/j/64707038964>
Passcode: 6000

The Richmond Board of Education acknowledges and thanks the First Peoples of the hən̓qəmin̓əm̓ (hun-ki-meen-um) language group on whose traditional and unceded territories we teach, learn and live.

- 1. ADOPT AGENDA**
- 2. APPROVE MINUTES**
Attachment: Minutes of meeting held June 20, 2022
- 3. POLICY 101 – Goals and Objectives**
Attachment: Report from the Superintendent
- 4. PHASE 2 – POLICY SECTION 700: FACILITIES**
Attachment: Report from the Executive Director, Facilities Services
- 5. STATUS OF CURRENT AND ANTICIPATED ITEMS**
Attachment: Update to October 3, 2022.
- 6. NEXT MEETING DATE – Monday December 12, 2022 at 11 am**
- 7. ADJOURNMENT**

School District No. 38 (Richmond)
7811 Granville Avenue
Richmond, BC V6Y 3E3

MINUTES OF PUBLIC MEETING OF POLICY COMMITTEE

Date: Monday, June 20, 2022 at 11 am
Via Zoom Webinar

Present: Debbie Tablotney, Chairperson
Sandra Nixon, Vice Chair
Heather Larson, Member
Norman Goldstein, Alternate member
Scott Robinson, Superintendent
Jw Cho, Richmond Teacher's Association
Ian Hillman, CUPE 716
Mike Murray, Richmond Association of School Administrators
Rebeca Avendano, Richmond Management Professionals Staff
Dave Madeira, Richmond District Parents Association
Catherine Cleary, Executive Assistant (Recording Secretary)

Regrets:
Christel Brautigam, Assistant Superintendent

The Vice Chair called the meeting to order at 11:02 am.

1. ADOPT AGENDA

The agenda was adopted as circulated.

2. APPROVE MINUTES

The Minutes of the meeting held May 16, 2022 were approved as circulated.

3. DIVERSITY, EQUITY, INCLUSION POLICY REVISIONS

The Superintendent spoke to Assistant Superintendent Brautigam's report as included in the agenda package and highlighted that the DEI Advisory Committee will begin its discussions around policy revisions in the Fall of 2022. In preparation for this work, the Superintendent asked the Committee members and stakeholder representatives to familiarize themselves with the policy section of the DEI Audit Report from Bakau Consulting.

In response to a trustee question, the Superintendent explained the next steps in the policy review process involving the DEI Advisory Committee and Policy Committee. Trustee Tablotney thanked the DEI Advisory Committee and Assistant Superintendent Brautigam for their work.

Rebeca Avendano echoed Trustee Tablotney's statements and acknowledged the work of the DEI Advisory Committee.

4. STATUS OF CURRENT AND ANTICIPATED ITEMS

An updated status document was provided with the Agenda package. There were no further questions and comments.

5. ADJOURNMENT

Prior to adjournment, Trustee Tablotney thanked Committee members for the great work done over the past year.

The meeting adjourned at 11:24 am.

Respectfully Submitted,

*Deborah Tablotney, Chairperson
Policy Committee*

DRAFT

Report to the Policy Committee Public

DATE: October 3, 2022
FROM: Scott Robinson, Superintendent of Schools
SUBJECT: Policy 101 – *District Philosophy*

This report is provided to the Policy Committee for information purposes. No further action on behalf of the committee is required at this time.

INTRODUCTION:

The purpose of this report is to provide background information and a suggested timeline for revising Board Policy 101: *District Philosophy* as well as seeking preliminary input from trustee and stakeholder representatives.

BACKGROUND:

At its December 2020 Public meeting, the Board of Education approved the strategic priorities, goals and objectives contained in the [2020-2025 Strategic Plan](#). The plan outlines a clear road map for the five years of the plan and is supplemented by operational plans for each of the five strategic priorities identified in the plan. Prior to the development and approval of the 2020-2025 Strategic Plan, the Board's annual planning process was based on the adoption of *developmental objectives* which described the Board's areas of focus for the upcoming school year.

Policy 101, last updated in 2005, outlines the Board's expectations regarding its overall 'educational goal' and includes reference to the developmental objectives. Given that the Board has replaced the developmental objective process with a new strategic planning process, it is necessary to engage in a comprehensive revision of Policy 101.

Revisions to Policy 101 will need to describe in detail the strategic planning cycle and process. In addition, it will be important to include reference to the Ministry of Education and Childcare's expectations regarding the Framework for Enhancing Student Learning (FESL) planning and reporting process. It is recommended that the policy revision process include a fulsome revision of the policy and the development of regulations and guidelines to support the revised policy.

TIMELINE:

June 2022	In-camera Policy Committee meeting	Initial discussion by members of Policy Committee including feedback on proposed timeline and potential scope of revisions.
October 2022	Public Policy Committee meeting	Initial public report outlining rationale for policy revision and timeline. Opportunity for preliminary feedback from trustee and stakeholder representatives.
December 2022 (pending new Board standing committee appointments)	Public Policy Committee meeting	Draft revised policy to be shared for preliminary feedback from trustee and stakeholder representatives.
January 2023	Public Policy Committee meeting	Revised policy reflecting preliminary feedback shared with committee. Possible referral to Board for entry into stakeholder review process.
January 2023	Public Board meeting	Potential Board approval for entry into stakeholder review process
February-March 2023	Stakeholder Review Process	
April 2023	Public Policy Committee	Final revisions based on stakeholder review process. Possible notice of motion to April Board meeting for final approval at May board meeting.
April 2023	Public Board meeting	Possible notice of motion for approval at May board meeting.
May 2023	Public Board meeting	Possible final approval of revised policy.

CONCLUSION:

Policy 101 currently reflects an outdated Board planning process and requires significant revision in order to accurately reflect the Board's new strategic planning process. The process and timeline described in this report are intended to provide the necessary opportunities for trustee members of the committee and stakeholder representatives to fully engage in the revision process.

Scott Robinson
Superintendent of Schools

Attachments:
Policy 101- District Philosophy

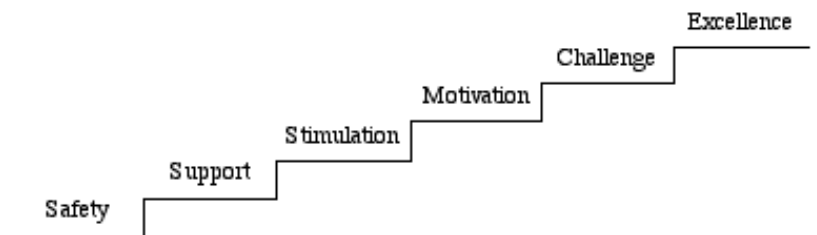
DISTRICT PHILOSOPHY

Policy 101

Goals and Objectives

Overall Educational Goal

Schools will provide a safe, supportive environment for all students; and schools will provide a stimulating environment which motivates and challenges all students to intellectual, physical, emotional, social and vocational development in order that each student develops towards the ideal of the educated person, achieving at a level of personal excellence and formulating attitudes towards self, society and the world which will provide sound preparation for a productive and satisfying life.



Ideal of the Educated Person

The educated person is:

- thoughtful, able to learn and to think critically, and can communicate information from a broad knowledge base;
- creative, flexible, self-motivated and able to adapt to change;
- confident and capable of making independent decisions;
- skilled and can contribute to society generally, including the world of work;
- productive, gains satisfaction through achievement and strives for physical well being;
- cooperative and respectful of others regardless of differences;
- principled and behaves ethically;
- aware of the rights and prepared to exercise the responsibilities of an individual within the family, the community, Canada and the world.

Supportive Goals

- Teaching and administration will be of high quality.
- Curriculum will be current and relevant to student needs
- There will be ongoing adaptation and enhancement of instruction.
- Programs will provide for the educational needs of the full range of students.
- Resources will be allocated equitably and utilized in a cost-effective manner.
- Management will be efficient, effective and responsive.
- The district will encourage and support the involvement of parents and the community as partners in the school system.

Developmental Objectives

The Board of Education (Richmond) will, at least annually, adopt by resolution a set of developmental objectives that complement the Overall Educational Goal and Supportive Goals by providing a focus for developmental work at the district and school level. The Superintendent will assign district resources as necessary to accomplish these developmental objectives and report to the board on progress towards them at least annually.

Supportive Documents

[Developmental Objectives](#)

Order in Council 1280/89: [Statement of Education Policy Order \(Mandate for the School System\)](#)

District Position Paper: [Learning Services Framework](#)

District Discussion Paper: [Inclusion: What Constitutes Support?](#)

District Discussion Paper: [Supporting Diversity](#)

District Discussion Paper: [Role of the Educational Assistant](#)

Parent Handbook: [Learning Matters](#)

Report to the Policy Committee PUBLIC

DATE: 03 October 2022

FROM: Frank Geyer, Executive Director, Facilities Services

SUBJECT: Proposed Revisions to Board Policies and Regulations – Facilities, Phase 2

RECOMMENDATION

THAT the Chair of the Policy Committee brings forward a Recommendation to the Board of Education at the 12 October 2022 Public Meeting that Policies 702, 702.2, 702.6, 703, 703.3 and 703.4, Regulations 702-R, 702.2-R and 703.4-R, new Regulation 703.3-R and Administrative Guideline 703.3-G, and retirement of Policy 702.9 (collectively referred to as Phase 2 of the Section 700 Policy Review) be circulated to Stakeholders for input and feedback with a timeline of two months.

POLICY CONSIDERATIONS

Proposed replacement of Facilities-specific Policies 702, 702.2, 702.6, 703, 703.3 and 703.4, Regulations 702-R, 702.2-R and 703.4-R, new Regulation 703.3-R and Administrative Guideline 703.3-G, and retirement of Policy 702.9.

STRATEGIC PLAN REFERENCES

Strategic Priority 3: Optimized Facilities & Technology

✓ *Goal 2: The district's facilities are well-maintained, equitable, safe, and conducive to learning.*

BACKGROUND

A number of Facilities-specific Board policies and regulations are close to 30 years old and no longer reflect current District organization, how projects are planned, designed and developed, and/or escalated project costs. Thus, a complete review of policies and regulations pertaining to District facilities was started. Phase 1, which focused on facilities planning and development, had its proposed policy revisions (with the exception of Policy 701.11/701.11-R: Naming of Board Owned Facilities or Parts of Board Owned Facilities, and Policy 701.12/701.12-G: Official School Openings, which were broken out to be dealt with separately) adopted by the Board at its Public Meeting of 23 June 2021.

Phase 2, which focuses on the review of maintenance, operations and transportation policies and regulations, was received at the 07 March 2022 Public meeting of the Policy Committee, with stakeholders agreeing to provide any initial feedback to the Executive Director, Facilities Services. Any revisions would be brought forward to a future Policy Committee meeting for consideration.

Phase 3, which covers the balance of Policy 700 policies and regulations, is targeted for early 2023.

REVIEW AND ANALYSIS

The summary of Phase 2 policies and regulations reviewed is as follows:

Proposed Revised Policy	Current Policy	Key Changes (in progress)
Policy 702 and Regulation 702-R – Facilities Maintenance and Operations	Policy 702 and Regulation 702-R - Maintenance and Operations	<ul style="list-style-type: none"> • New text around specific facilities maintenance (work orders, routine maintenance, emergency calls and winter grounds maintenance) • Consolidated two policies into one comprehensive policy • Updated School Act references • Moved fencing to Policy 703.3
Policy 702.2 and Regulation 702.2-R - Installation of Adventure Playgrounds	Policy 702.2 and Regulation 702.2-R - Installation of Adventure Playgrounds	<ul style="list-style-type: none"> • Reviewed – no changes to Policy necessary • Simplified and replaced Regulation text to reflect current practice, reference to new District guidelines for installations
Policy 702.6 - Inventory	Policy 702.6 - Inventory	<ul style="list-style-type: none"> • Modernization of text
N/A	Policy 702.9 - Life Cycle Analysis of Physical Plant	<ul style="list-style-type: none"> • Retire Policy 702.9 as the contents have been incorporated into Policy 702
Policy 703 - Safety Program Buildings and Grounds	Policy 703 - Safety Programme Buildings and Grounds	<ul style="list-style-type: none"> • Modernization of text
Policy 703.3 - Building and Grounds Security	Policy 703.3 - Building and Grounds Security	<ul style="list-style-type: none"> • Modernization of text • Added emphasis on asset protection • Added wording around fencing • Updated School Act references
Regulation 703.3-R and Administrative Guideline 703.3-G - Building and Grounds Security	N/A	<ul style="list-style-type: none"> • New regulation • New administrative guideline
Policy 703.4 and Regulation 703.4-R - Vandalism	Policy 703.4 and Regulation 703.4-R - Vandalism	<ul style="list-style-type: none"> • Modernization of text

Stakeholders have been provided with the opportunity to provide initial feedback.

Appended to this report are:

- Proposed document with mark-ups
- Proposed finished document

Frank Geyer, PEng, FMA

Executive Director, Facilities Services/Richmond Project Team

FACILITIES

Policy 702 (previously Policy 902)

Facilities Maintenance and Operations

Facilities Maintenance

The Board recognizes the importance of functional, comfortable and attractive surroundings to enhance the effective implementation of the educational program. ~~The Board also recognizes that life of District facilities, which constitute a major capital investment, can be extended by timely and proper maintenance. An annual maintenance program shall be developed to provide repairs and preventative maintenance of the grounds, buildings, equipment, furniture and fleet to~~ Thus, the Board supports standards of maintenance that will ensure the efficiency, and safety, ~~and security~~ of the school district's physical district facilities.

Maintenance activities will be initiated through:

- Standing activities such as landscape maintenance, snow removal and scheduled servicing of assets.
- Requisitions raised by the building occupants.
- Requisitions raised by the maintenance staff.

The maintenance budget will be established annually during the budget development process.

Periodic review of district facilities will be undertaken by Facilities Services staff to:

- Evaluate their condition and conformity with district standards and Ministry of Education guidelines.
- Update facilities condition index data and support major capital planning priorities in the District Long Range Facilities Plan.
- Factor into business cases of Ministry-supported capital projects.
- Assist in the development of deferred maintenance and renewal plans of the District.

Grounds Maintenance

~~The Board supports standards of maintenance for school grounds that will ensure their cleanliness, safety, and appearance, encourage their use by the schools and the community, and complement the physical setting of adjoining property and buildings.~~

Fencing

~~The Board supports the "good neighbour" philosophy of encouraging the construction and sharing the cost of suitable fencing on the boundaries between its various properties and those of its neighbours.~~

Utilities

Facilities Operations

An annual operations program shall be developed to ensure the cleanliness and security of district facilities.

The Board shall ensure the provision of adequate electrical and mechanical utilities, waste management and other utilities ~~heat, light, power, and plumbing~~ to all ~~School Board buildings~~ district facilities to satisfy the requirements of the ~~district's~~ District's educational program~~me~~ and to encourage the community use of school facilities.

Legal References:

School Act Secs. 93, 102, 103

School Act Sections 20, 22, 23, 65, 74, 85

WorkSafe BC Occupational Health and Safety Regulation

BC and National Building Codes and Fire Codes

Adopted: 05 March 1990

Proposed Revision: February 2022

FACILITIES

Policy 702 (previously Policy 902)

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Facilities Operations

An annual operations program shall be developed to ensure the cleanliness and security of district facilities.

The Board shall ensure the provision of adequate electrical and mechanical utilities, waste management and other utilities to all district facilities to satisfy the requirements of the District's educational program and to encourage the community use of school facilities.

References: School Act Sections 20, 22, 23, 65, 74, 85
WorkSafe BC Occupational Health and Safety Regulation
BC and National Building Codes and Fire Codes

Adopted: 05 March 1990
Proposed Revision: February 2022

FACILITIES

Policy 702-R (previously Policy 902-R)

Facilities Maintenance and Operations

Work Orders

1. All non-emergency maintenance services work is carried out in response to requisition-generated work orders processed through the web-based District computerized maintenance management system.
2. Emergency work will be undertaken as expeditiously as possible, with a work order raised at the earliest convenience.

Rotating Maintenance Service Crews

1. Rotating maintenance service crews may be deployed to provide maintenance to any existing parts of the building or the systems in the building such as carpentry, computer support, electrical, mechanical and painting.
2. Work carried out by these crews slows or reverses the natural process of wear inherent in occupied buildings or provides repair for predictable 'wear and tear' problems.
3. Where rotating service is provided, crews work on a schedule to ensure all schools have been visited once before any is visited again. Because schedules are subject to staff availability, and may be interrupted for extended periods of time, a formal calendar schedule is not available.
4. The list of corrective work to be undertaken shall be prioritized by the School Administrator/Site Manager or designate and entered into the District computerized maintenance management system prior to the crew's arrival on site.
5. When the crew arrives at a site, they will report to the office to confirm the time frame they will be onsite. While there they will:
 - a) Complete any non-emergent requisition items required to maintain the existing building, equipment or components;
 - b) Review other selected items to determine the need for maintenance on items not identified on work orders; and
 - c) Report back to the office all work carried out in the building and may request the generation of additional work orders to cover work done that was not identified on existing work order requests.

Emergency Calls

1. The following items are to be phoned to the Facilities Services Centre for consideration of immediate response:
 - a) Waterline break,
 - b) Vandalism such as a broken window or graffiti on the walls,
 - c) Plugged drain causing flooding,

- d) Damage to a fire or intrusion alarm,
 - e) Loss of power,
 - f) Fire,
 - g) Security problem such as an exterior door which will not lock,
 - h) Loss of heat, etc.
2. If there is any doubt, the Facilities Services Centre is to be called: phone 604-668-7828 for clarification.
 3. The response time may be adversely affected by the extent of similar problems throughout the District.

Grounds Crew – Winter Maintenance

1. The Grounds Foreperson shall establish a schedule for grounds maintenance at each school during the period November to February.
2. The crew will remain on site for three to five (3 to 5) days and carry out the following types of maintenance and repairs:
 - a) Clean all paved surfaces at site
 - b) Clean all paved area sumps
 - c) Rake leaves and remove other debris from grounds area
 - d) Repair damaged chain link fencing
 - e) Upgrade old chain link fencing to current District standards
 - f) Prune and trim trees and shrubs as necessary and as weather will permit.
 - g) Check and repair/replace playground equipment to eliminate safety hazards.

Fencing

1. ~~Subject to budgetary restrictions, fencing may be constructed around existing school sites, at the request of home owners, under the following conditions:~~
 - a) ~~That 100% of the adjoining homeowners on a continuous boundary which includes not less than five adjacent property lots, agree to pay 50% of the cost of constructing the fence;~~
 - b) ~~That the fence will stand approx. 1.25 metres high (approx. 4. feet) and be made of 9 gauge core vinyl coated or galvanized chain link together with suitable metal pipe posts and rails;~~
 - c) ~~That should homeowners abutting a continuous boundary desire 2 metre or higher (subject to Municipal regulations) fencing, such may be installed but they will be assessed 100% of the additional costs involved. Similarly, if gates are requested, 100% of the additional cost will be assessed to the party making the request.~~
2. ~~Fencing will be constructed (subject to budget restrictions) adjacent to non-residential areas where conditions are deemed unsafe or hazardous to school children. The height of the fencing may be varied to suit the hazard involved.~~
3. ~~Where fencing does not exist separating a school site from private property and in cases where a school site is not fenced and the activities of students deem it advisable, a fence~~

~~may be constructed (if the budget allows) and the owner of the private property will be given an opportunity to share in the cost of construction. (Conditions 1.b) and 1.c) above will apply.)~~

- ~~4. As new or expanded school sites are acquired or improvements to existing sites made, fencing may be constructed, where deemed necessary, on the boundaries, and the Ministry of Education will be requested to treat the construction of the fencing as part of the shareable site costs. (Conditions 1.b) and 1.c) above will apply.)~~

References: School Act Sections 20, 22, 23, 65, 74, 85
WorkSafe BC Occupational Health and Safety Regulation
BC and National Building Codes and Fire Codes

Board Concurrence: 05 March 1990
Proposed Revision: February 2022

FACILITIES

Policy 702-R (previously Policy 902-R)

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4. The list of corrective work to be undertaken shall be prioritized by the School Administrator/Site Manager or designate and entered into the District computerized maintenance management system prior to the crew's arrival on site.
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References: School Act Sections 20, 22, 23, 65, 74, 85
WorkSafe BC Occupational Health and Safety Regulation
BC and National Building Codes and Fire Codes

Board Concurrence: 05 March 1990
Proposed Revision: February 2022

FACILITIES

Policy 702.2 **(previously Policy 902.2)**

Installation of Adventure Playgrounds

The Board encourages and supports the construction of adventure playgrounds for schools.

It is the policy of the Board to work in co-operation with the City of Richmond to ensure full and complete communication between schools and Parent Advisory Councils on any plans to construct new adventure playgrounds, or additions to existing adventure playgrounds.

DRAFT

FACILITIES

Policy 702.2-R (previously Policy 902.2-R)

Installation of Adventure Playgrounds

The District will maintain all Adventure Playgrounds at an expense to the District through the annual Grounds Department maintenance budget.

Adventure Playgrounds will be removed at the end of their functional lives (functional life is defined as a period when the equipment can be maintained in a Canadian Standards Association (CSA) defined safe condition without the need for capital input greater than 50% of the purchase value of new equipment; lifespan is estimated at between 10 and 20 years). Schools will be given a one year minimum notice that the equipment will be removed.

The purchase and installation of new, additional or replacement Adventure Playgrounds will not be funded by District. Funding will come from fundraising (i.e. Parent Advisory Council), City of Richmond, Ministry of Education or combination thereof. Facilities Services will prepare the site for the installation at the District's expense.

All new Adventure Playgrounds will be standardized, meet District and CSA guidelines, as well as allow for handicap accessibility. They will also be integrated with standard equipment to form a cohesive, planned playground site.

All new Adventure Playgrounds will be pre-approved by the District. Refer to the District "Guidelines for Manufactured Playgrounds and Natural Outdoor Play & Learning Environments Installations" document for planning, design, procurement and installation processes.

1.—FUNDING

~~The Board will work in co-operation with the City of Richmond in the funding of the adventure playgrounds. Funding shall be the following formula:~~

- ~~*—The School District Maintenance staff shall prepare the site, including supplying the perimeter wood curb, and installing a drainage system and pea gravel supplied by the City.~~
- ~~*—Past practice has been that the City of Richmond supplies funds equal to the amount contributed by the school, up to a maximum of \$10,000.00, from which the gravel and drainage materials shall be purchased.~~
- ~~*—the School community shall provide the balance of the funds.~~

2.—PLANNING

~~Input shall be sought from the Schools and the Parent Advisory Councils in order to assist in prioritizing requests for assistance. The Board and the City shall then decide each year which playgrounds can be funded according to this formula, and advise the Schools.~~

~~When a School is considering constructing a playground, the Principal shall contact the Manager of Facilities who will arrange a meeting with the Manager of Maintenance and the City in order to discuss the specific requirements and procedures.~~

~~When funding is approved, the Principal shall arrange a public meeting in order to discuss the preliminary plans with the community residents.~~

~~For new playgrounds, the Principal shall write to the Area Superintendent requesting~~

~~permission to construct the playground on Board property.~~

~~Parents and others are permitted to assist with the installation only if they are able to arrange coverage by Workers Compensation Board.~~

~~The siting of the adventure playground is determined after consultation with the school's administration, the School District Maintenance Department, and the City of Richmond.~~

~~3. DESIGN~~

~~The design of the playground must comply with the requirements of the current Canadian Standards Association standard for playgrounds, and any technical standards that may be developed by the School District.~~

~~The final design must be submitted to the Secretary Treasurer or designate for approval prior to any work proceeding. The Manager of Facilities will submit the design to the managers of the Ministry of Education's insurance program for approval.~~

~~4. PURCHASE AND INSTALLATION~~

~~The Purchasing Manager shall arrange for the purchase of the equipment by means of a Purchase Order in the name of the School District. The School shall ensure that sufficient funds are deposited with the School District to cover the cost of the equipment prior to the Purchase Order being issued.~~

~~The Manager of Maintenance shall approve the proposed construction date.~~

~~The School shall arrange a second public meeting at least two weeks prior to the start of construction in order to inform the community residents of the final plans.~~

FACILITIES

Policy 702.2-R (previously Policy 902.2-R)

Installation of Adventure Playgrounds

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FACILITIES

Policy 702.6 (previously Policy 902.6)

Inventory

It is the responsibility of the Secretary-Treasurer to establish and maintain comprehensive records pertaining to all component systems of the ~~district's~~ District's physical plant facilities.

DRAFT

FACILITIES

Policy 702.6 **(previously Policy 902.6)**

Inventory

It is the responsibility of the Secretary-Treasurer to establish and maintain comprehensive records pertaining to all component systems of the District's facilities.

DRAFT

FACILITIES

Policy 703 (previously Policy 903)

Safety Programme (Buildings and Grounds)

The Board recognizes its responsibility to strive for the highest standards of safety in all facets of district ~~plant facilities~~ operation, and supports the systematic identification and rectification of any deficiencies in buildings, grounds, equipment,~~facilities,~~ or operational procedures which jeopardize these standards.

The sites, properties, and equipment of district schools shall be maintained in safe and clean conditions. The ~~Facilities Services Branch~~Secretary-Treasurer's staff, under the general authority of the Superintendent of Schools, shall be responsible for the maintenance, cleanliness and safety of district buildings and grounds~~cleanliness and safety~~.

The Board also accepts its responsibility, towards its employees and its students, to provide so far as is possible a safe and healthy place in which to work and study. The Board directs the staff to take any reasonable steps to meet this responsibility, paying particular attention to:

1. The proper care and maintenance of the schools and other district facilities, properties and equipment;
2. Safe arrangements for the use, handling, storage, and transport of potentially dangerous articles and substances;
3. The provision of information, instruction, supervision, and training in safety habits and procedures, so that students and employees learn to recognize hazards and will contribute to their own safety and the safety of others;
4. The provision and maintenance of safe access to (and quick emergency exit from) places where people work and study;
5. The provision of safe and healthy work and study environment; and
6. The provision of emergency and first-aid facilities and training.

Without detracting from the primary responsibilities of teachers and administrators to ensure safe conditions in the schools, competent technical advice on health and safety matters will be sought outside of the ~~school districts~~District when this is necessary to assist those responsible.

No safety policy is likely to be successful unless it actively involves ~~everyone in the schools~~all occupants and users of district facilities. In this ~~connection~~regard, the Board reminds employees of their duty to take care in their own work for the safety of themselves and their co-workers, and for the safety of students and the public. All ~~school-district~~ employees and students are expected to cooperate fully with the Board and the school administration in carrying out this safety policy in letter and in spirit.

FACILITIES

Policy 703 (previously Policy 903)

Safety Program (Buildings and Grounds)

The Board recognizes its responsibility to strive for the highest standards of safety in all facets of district facilities operation, and supports the systematic identification and rectification of any deficiencies in buildings, grounds, equipment or operational procedures which jeopardize these standards.

The sites, properties, and equipment of district schools shall be maintained in safe and clean conditions. The Facilities Services Branch, under the general authority of the Superintendent of Schools, shall be responsible for the maintenance, cleanliness and safety of district buildings and grounds.

The Board also accepts its responsibility, towards its employees and its students, to provide so far as is possible a safe and healthy place in which to work and study. The Board directs the staff to take any reasonable steps to meet this responsibility, paying particular attention to:

1. The proper care and maintenance of the schools and other district facilities, properties and equipment;
2. Safe arrangements for the use, handling, storage, and transport of potentially dangerous articles and substances;
3. The provision of information, instruction, supervision, and training in safety habits and procedures, so that students and employees learn to recognize hazards and will contribute to their own safety and the safety of others;
4. The provision and maintenance of safe access to (and quick emergency exit from) places where people work and study;
5. The provision of safe and healthy work and study environment; and
6. The provision of emergency and first-aid facilities and training.

Without detracting from the primary responsibilities of teachers and administrators to ensure safe conditions in the schools, competent technical advice on health and safety matters will be sought outside of the District when this is necessary to assist those responsible.

No safety policy is likely to be successful unless it actively involves all occupants and users of district facilities. In this regard, the Board reminds employees of their duty to take care in their own work for the safety of themselves and their co-workers, and for the safety of students and the public. All district employees and students are expected to cooperate fully with the Board and the school administration in carrying out this safety policy in letter and in spirit.

FACILITIES

Policy 703.3 (previously Policy 903.3)

Building and Grounds Security

The Board, recognizing the significant investment in buildings, grounds, supplies and equipment, has a responsibility to protect these investments by ensuring school buildings and grounds are adequately secured.

Furthermore, the The Board, in order to ensure the protection of pupils-students and staff and the maintenance of order within its jurisdiction (school-district District buildings and grounds) authorizes each all principals-school administrators, in accordance with the provisions of the School Act, to take any action he/she/they deems advisable for the maintenance of order and the protection of pupils-students and staff.

Specifically, school administrators-principals may have individuals removed from the Board's jurisdiction if in the opinion of the school administrator-principal the conduct and behaviour of the individual(s) is detrimental to the wellbeing of the students. (Section 191, School Act)

This could include person or persons on school grounds or in school buildings for purposes other than authorized school business, person or persons distributing material published by any organization which is not authorized or required in furtherance of the objectives of the school.

This shall include exclusion from schools those people and materials that produce and promote 'hate against specific races, classes or creeds.'

Protection of Pupils-Students and Maintenance of Order

The Board authorizes all school administrators-principals, vice-principals, all teachers, custodial staff and others in its employ to make such directions and to follow such courses of action as deemed appropriate for the protection of pupils-students and the maintenance of order, and the Board declares that this resolution constitutes an authorization pursuant to the School Act.

The order of authority under this authorization is as follows:

- i) school principal; and in the event of his/her absence, a
- ii) school vice-principal; and in the event of his/her/their absence, a
- iii) teacher; and in the event of their absence, a
- iv) custodial staff and others in the board's-Board's employ.

Access to Buildings

The Board directs the School Administrators and Site Managers-administration to devise procedures designed to safeguard against unauthorized access to buildings, and to ensure that adequate key and proximity card control is exercised so that only those persons who must have access to buildings (for reasons of work or emergency intervention) possess keys and/or proximity cards, and are accountable for their use.

Fencing

The fencing of school sites shall be a site specific decision made by District staff either at the time a new school is built, or at such time as conditions warrant the installation of perimeter

fencing, subject to the availability of funding.

The Board supports the "good neighbour" philosophy of encouraging the construction and sharing the cost of suitable fencing on the boundaries between its various properties and those of its neighbours.

References: Section 177 School Act

Adopted: 05 March 1990

Proposed Revision: February 2022

DRAFT

FACILITIES

Policy 703.3 (previously Policy 903.3)

Building and Grounds Security

The Board, recognizing the significant investment in buildings, grounds, supplies and equipment, has a responsibility to protect these investments by ensuring school buildings and grounds are adequately secured.

Furthermore, the Board, in order to ensure the protection of students and staff and the maintenance of order within its jurisdiction (District buildings and grounds) authorizes all school administrators, in accordance with the provisions of the School Act, to take any action they deem advisable for the maintenance of order and the protection of students and staff.

Specifically, school administrators may have individuals removed from the Board's jurisdiction if in the opinion of the school administrator the conduct and behaviour of the individual(s) is detrimental to the wellbeing of the students. This could include person or persons on school grounds or in school buildings for purposes other than authorized school business, person or persons distributing material published by any organization which is not authorized or required in furtherance of the objectives of the school. This shall include exclusion from schools those people and materials that produce and promote 'hate against specific races, classes or creeds.'

Protection of Students and Maintenance of Order

The Board authorizes all school administrators, teachers, custodial staff and others in its employ to make such directions and to follow such courses of action as deemed appropriate for the protection of students and the maintenance of order, and the Board declares that this resolution constitutes an authorization pursuant to the School Act.

The order of authority under this authorization is as follows:

- i) school principal; and in the event of his/her absence,
- ii) school vice-principal; and in the event of his/her/their absence,
- iii) teacher; and in the event of their absence,
- iv) custodial staff and others in the Board's employ.

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The fencing of school sites shall be a site specific decision made by District staff either at the time a new school is built, or at such time as conditions warrant the installation of perimeter fencing, subject to the availability of funding.

The Board supports the "good neighbour" philosophy of encouraging the construction and sharing the cost of suitable fencing on the boundaries between its various properties and those of its neighbours.

References: Section 177 School Act

Adopted: 05 March 1990

Proposed Revision: February 2022

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FACILITIES

Policy 703.3-R

Building and Grounds Security

Building Alarm System

1. The building alarm systems are monitored 24 hours daily, 365 days per years by a private company (the "monitoring station"), to which the District issues callout procedures to ensure appropriate response in event of an unusual incident including intruder, fire, freezer failure, unscheduled school opening and closing.
2. The monitoring station may call out fire, police, security or maintenance staff.
3. Staff encountering a problem in a facility after normal working hours are to report it to the monitoring station at its posted telephone number.

Opening and Closing of District Buildings

1. All facilities in the District have two (2) levels of security:
 - a) Locks on exterior doors, and
 - b) Intrusion alarm system.
2. During normal working hours the School Administrator/Site Manager or designate is responsible to ensure the facility is opened and closed at the appropriate times.
3. This procedure is designed to ensure that those persons assigned site keys and proximity cards to access District sites, use such tools in a correct, responsible, accountable fashion, so as to safeguard against unauthorized access to sites and to prevent false alarms.
4. Outside of normal operating hours - immediately after unlocking/disarming the building, staff are required to first contact the monitoring station. Staff will provide their first and last name as well as a temporary schedule of how long the site will remain open in accordance with the District's "working alone" procedures.

Site Keys and Proximity Cards

1. Site keys and proximity cards are issued by Facilities Services Branch only to Facilities Services staff, School Administrators, Site Managers and those site personnel identified in writing by the School Administrator/Site Manager.
 - a) Site keys and proximity cards are not to be loaned out or passed on to others and must remain in the assigned key/cardholder's possession as long as they are an employee or contractor of the District.
 - b) Any unauthorized key or proximity card holders must be reported immediately to the Facilities Services at 604-668-7828.
2. If a site key or proximity card is lost, stolen or damaged, the key/cardholder must immediately advise Facilities Services by telephone (604-668-7828) or email (mainop@sd38.bc.ca)

3. It is the School Administrator's/Site Manager's responsibility to ensure that, when an employee or contractor leaves the District, any assigned keys and/or proximity cards are immediately retrieved and returned to Facilities Services.
4. Larger sites may have more than one security alarm system, thus disarming one system does not automatically disarm others. Personnel accessing a site outside of normal operating hours must be familiar with the particulars of that site – if unsure, personnel are directed to contact Facilities Services for more information.

Fencing of School Sites

1. The fencing of school sites shall be a site specific decision made by District staff either at the time a new school is built, or at such time as conditions warrant the installation of perimeter fencing, subject to the availability of funding. The following criteria shall govern decisions to install perimeter fencing on school sites:
 - a) Valid concerns exist for the safety and protection of students due to:
 - i) A consistent high volume of traffic on a road or street adjacent to an active play area where the purpose is to protect children from uncontrolled and unsafe entrance to such road or street. Where high volume of traffic is not a factor, but concerns are raised, each case will be considered on its own merits.
 - ii) Unsavoury surroundings or a high volume of pedestrian traffic where the purpose is to restrict unauthorized pedestrian access to the site.
 - iii) Legitimate concerns about a heavily wooded area adjacent to a school site.
 - iv) Other hazards on or adjacent to school sites, that cannot be removed.
2. Generally, fencing will not separate school and park sites, the exception being if there are concerns outlined in Clause 1 above.
3. Where adjacent residents have legitimate concerns about the protection of their property due to activities occurring on school property, subject to the availability of funds, the District will carry out the installation of fencing and pay fifty percent (50%) of the cost, provided the majority of adjacent property owners agree to pay fifty percent (50%).
4. Fencing installed under this policy shall generally be placed on District property lines only. Exceptions will require appropriate legal agreements.
5. Perimeter fencing will generally be at least 1.22 metres (four [4] feet) tall with chain link fabric and a steel structure installed by school district staff or a contractor managed by the District.

FACILITIES

Policy 703.3-G

Building and Grounds Security

1. Accessing a Site that is Locked

- a) All access to and exit from a locked site must be via the designated entrance door to the building.
- b) First observe the status of the light from outside the building:
 - i) If the blue light outside the building is ON, do not enter the building as an alarm has been triggered and authorities are on route to tend to the alarm.
 - ii) If the inside foyer/hallway lights are OFF, the security system is armed and requires proximity card presented to the inside security keypad card reader to disarm. The monitoring station must be called with a security code if disarming outside normal operating hours.
 - iii) If the inside foyer/hallway lights are ON, the security system has been disarmed by someone already in the building.

2. Opening Procedure Using a Proximity Card

- a) Present the proximity card to the designated entrance card reader. Note: The proximity card needs only to be placed near a card reader to activate it. It may be kept in a purse or wallet; however, it may not work if it is stored next to another proximity card.
- b) If the card is valid, the main entrance door will release for five (5) seconds to enable entry (the door will remain locked). If the security alarm panel display indicates that:
 - i) The system is "ARMED", present the proximity card to the inside security keypad card reader only once (do not present the card multiple times). Wait for approximately five (5) seconds and the alarm system will disarm. Confirm alarm panel display indicates "DISARMED". If outside of normal operating hours, contact the monitoring station, provide name, personal security code and confirm the time when you will be exiting and closing the site.
 - ii) The system is "DISARMED" outside of normal operating hours, locate the other occupant(s) in the building to confirm the site opening and closing times already given to the monitoring station. Notify the monitoring station, providing name and personal security code, if there are any changes to the site closing time.
- c) If accessing and leaving a locked site within normal operating hours, it is not necessary to contact the monitoring station.

3. Closing Procedure

- a) Once ready to close the site outside of normal operating hours:
 - i) Ensure that all doors and windows are secure and that no one else is still in the building.

- ii) Proceed to the security alarm panel which should display that the system is "READY TO ARM". If not, stand still for a few seconds as a motion sensor may have picked up the cardholder on route to the panel and needs to re-set.
 - iii) Once the display indicates "READY TO ARM":
 - Present the proximity card to the security keypad card reader. This will re-arm the alarm system;
 - Wait for approximately five (5) seconds (do not present the card multiple times);
 - Hallway/foyer lights will automatically turn off; and
 - Confirm alarm panel screen indicates "ARMED *AWAY* You may exit now".

Note: If a sensor picks up a motion while being armed, the system will cancel. Panel display will indicate "fault". Please repeat re-arming procedure
 - iv) Exit the building within 30 seconds using the nearest door and confirm that the door is locked after exiting.
- b) At the end of a business day (normal school or office hours), the custodian or other staff will usually lock the main entrance door, but the site alarm system(s) will remain disarmed until the custodian re-arms it/them at shift end (typically between 10:00 pm and midnight) following the site closing procedure detailed in above.

4. Late Closures

- a) Exiting the building after site closing (after the custodian shift-end) requires advance notice to both the custodian and the monitoring station to ensure the security alarm system in the occupied section of building remains disarmed.
- b) If the site was accessed outside of normal operating hours and the monitoring station was already notified of the anticipated exit time, and additional time is required, the monitoring station must be contacted in advance of the original exit time to advise of the revised exit time.

5. Failure to Properly Open or Close a Site

- a) If someone accessing a site:
 - i) Does not contact the monitoring station, advising it of access to a building outside of regular hours, or leaves the building after the advised departure time;
 - ii) Does not properly present the proximity card to the security keypad card reader to disarm or re-arm the security alarm system. The monitoring station may dispatch a security runner to the site.

The school/site will be charged the fifty dollar (\$50) fee for the runner to attend to any security related issues required to restore security to the site per incident.

- b) If the alarm was caused by Facilities Services personnel (including the site custodian), the school/site will not be charged.
- c) Any person having difficulty disarming or re-arming the system, thus setting off an alarm, must immediately contact the monitoring station.

6. Weekend/Special Events Coverage

During use of District facilities for special events the following procedures must be followed by the staff member responsible for opening and securing the building:

- a) Open the site through the designated entrance door following the instructions laid out in Sections 1 and 2.
- b) Turn on the lights only in the areas to be used and ensure awareness of timer override for heat in particular areas of the building.
- c) When the alarm system is disarmed (alarm panel display indicates "DISARMED"), check the perimeter of the entire facility to confirm the building's security.
- d) Go to the location of the event, opening only doors required for that event. Keep in mind that user groups do not have access to the entire building. Never lock exit doors in areas such as gyms, auditorium, cafeteria, weight rooms, change rooms and music rooms when in use. In case of emergency, people must have unobstructed egress.
- e) When the event is finished and all people have left, secure all perimeter doors.
- f) Lock inside doors as necessary, turn off lights in rooms and halls.
- g) Do a perimeter check of the building, checking for damage and unlocked doors.
- h) Ensure all fire doors are closed and close/re-secure the site following the instructions laid out in Section 3.
- i) All user groups have contracted to use only specified areas and equipment. With that in mind, the custodian (staff member) must use good judgment in not allowing user group access to other equipment or areas of building not contracted for. Ensure keys are returned as per prior arrangement.
- j) If additional help is required or unusual circumstances arise, please contact Facilities Services.

FACILITIES

Policy 703.4 (previously Policy 903.4)

Vandalism

The Board recognizes its responsibility to ensure an environment in which the property of the ~~school—district~~District, its students, and its staff are safeguarded. To this end, the Board encourages district and school staff and students to participate jointly in a continuous ~~programme~~program for the prevention of vandalism.

Although the Board recognizes that damage to school property can occur under a variety of circumstances and at different times, the Board deplores any willful or negligent behaviour likely to result in damage to school property. The Board recommends appropriate action be taken to mitigate or prevent destruction or loss resulting from such behaviour, and to bring those responsible to account.

A reward may be offered by the Board for information leading to the apprehension of any person who willfully damages school district property.

FACILITIES

Policy 703.4 (previously Policy 903.4)

Vandalism

The Board recognizes its responsibility to ensure an environment in which the property of the District, its students, and its staff are safeguarded. To this end, the Board encourages district and school staff and students to participate jointly in a continuous program for the prevention of vandalism.

Although the Board recognizes that damage to school property can occur under a variety of circumstances and at different times, the Board deplores any willful or negligent behaviour likely to result in damage to school property. The Board recommends appropriate action be taken to mitigate or prevent destruction or loss resulting from such behaviour, and to bring those responsible to account.

A reward may be offered by the Board for information leading to the apprehension of any person who willfully damages school district property.

FACILITIES

Policy 703.4-R (previously Policy 903.4-R)

Vandalism

District Property

Definition

For the purpose of these Regulations, vandalism shall be defined as "damage or destruction of ~~School Board~~ District property resulting from malicious acts or acts of misbehaviour."

1. During the school day and on special school occasions, the responsibility of safeguarding school property falls upon the school teaching and custodial staff. At other times, persons in charge of authorized activities in the school are responsible for safeguarding school property.
2. School staff are encouraged to promote student involvement in ~~programmes~~ programs designed to safeguard school property.
3. When damage has been caused by vandalism, it shall be so indicated on the ~~Physical Plant~~ Facilities Services work order. ~~The Maintenance Department~~ Facilities Services shall determine the cost of the damage.
4. In instances of major vandalism, the ~~principal~~ school administrator shall be responsible for submitting an Incident Report Form.
5. Where the person responsible for the damage is a student whose identity is known, the ~~principal~~ school administrator shall inform the parent(s) or guardian(s) by letter that a charge for the cost of the damage will be made against them. A copy of this letter shall be sent to the office of the Secretary-Treasurer and the office of the ~~Maintenance and Operations Manager~~ Executive Director, Facilities Services.
6. As appropriate, the Secretary-Treasurer's office (or the ~~principal~~ administrator of the school concerned) shall be responsible for the collection of monies from the responsible party.
7. If further action is deemed appropriate, the Secretary-Treasurer shall consult with the Superintendent of Schools and the school ~~principal~~ administrator to determine the nature of that action.

Employee's Vehicles

Definition

Vandalism shall be defined as "damage resulting from malicious acts or misbehaviour".

1. Employees are expected to leave their cars in designated parking areas only and take standard precautions.
2. The Board will reimburse its employees for damage to their personal vehicles caused by vandalism whilst they are located on property owned or administered by the Board.
3. As necessary, school staff are encouraged to promote school involvement in programmes to safeguard employees' automobiles.

4. The amount payable by the Board shall be limited to the minimum deductible offered by ~~I.C.B.C.~~the Insurance Corporation of British Columbia or the actual cost, whichever is the lesser.
5. There shall be evidence that the vandalism occurred ~~whilst~~while the employee ~~is~~was in attendance at work.
6. The ~~principal~~school administrator shall be responsible for submitting an incident report form, and ~~the R.C.M.P.~~Richmond RCMP shall be notified of the vandalism; further, the names of any persons causing the damage shall be stated on the incident report.
7. Payment to the employee shall be made upon submission of a receipt covering the cost of repairs.

FACILITIES

Policy 703.4-R (previously Policy 903.4-R)

Vandalism

District Property

Definition

For the purpose of these Regulations, vandalism shall be defined as "damage or destruction of District property resulting from malicious acts or acts of misbehaviour."

1. During the school day and on special school occasions, the responsibility of safeguarding school property falls upon the school teaching and custodial staff. At other times, persons in charge of authorized activities in the school are responsible for safeguarding school property.
2. School staff are encouraged to promote student involvement in programs designed to safeguard school property.
3. When damage has been caused by vandalism, it shall be so indicated on the Facilities Services work order. Facilities Services shall determine the cost of the damage.
4. In instances of major vandalism, the school administrator shall be responsible for submitting an Incident Report Form.
5. Where the person responsible for the damage is a student whose identity is known, the school administrator shall inform the parent(s) or guardian(s) by letter that a charge for the cost of the damage will be made against them. A copy of this letter shall be sent to the office of the Secretary-Treasurer and the office of the Executive Director, Facilities Services.
6. As appropriate, the Secretary-Treasurer's office (or the administrator of the school concerned) shall be responsible for the collection of monies from the responsible party.
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POLICY COMMITTEE: STATUS OF CURRENT AND ANTICIPATED ITEMS

POLICY	STATUS	DATE/TIMELINE
Policy 101: Developmental Objectives	Requires revision upon completion of District Strategic Plan.	Oct 3 2022 – Report from the Superintendent
Policy 102: Diversity and Inclusion	Requires revision	DEI Advisory Committee to start review in the Fall of 2022
Policy 103 Bylaw: Complaints by Students, Parents & the Public	Requires revision	2022
Policy 105-R: District Code of Conduct: How we Learn and Work Together Personal Use of District Supplies, Equipment and Facilities	Requires revision	Feb 8 2021 – Executive Director presented Report and proposed Draft revised Regulation to Policy Committee. Guideline and Policy were reviewed at the Nov 18, 2020 F&L Committee meeting, that advised it be brought to Policy for review.
Policy 502: Student Behaviour and Discipline Policy 502.1: Maintenance of Orderly Conduct Policy 502.2/502.2-R: Student Suspension or Exclusion from School Policy 502.3/502.3-R: Student Possession of Weapons	Requires revision	Jan 18 2021 – Update provided by Deputy Superintendent. Policies and regulations will be updated in with District Code of Conduct and brought back to the Committee for further review and feedback.
Policy 522/522-R: Transportation	Requires revision	2022
Policy 701.11/701.11-R: Naming and Renaming of Board Owned Facilities or Parts of Board Owned Facilities	Requires revision	Mar 7 2022 - Update for information from the Deputy Superintendent To be aligned with the Diversity & Anti-racism Working Group Report
Policy Section 700: Facilities – Phase 2	Requires revision	Mar 7 2022 – Report from the Executive Director, Facilities Services Oct 3 2022 – Recommendation from the Executive Director, Facilities Services that the Committee recommend to the Board that Phase 2 Section 700 Policy Review be circulated to stakeholders for input and feedback
Document Management Policy	On hold	

Updated to October 3, 2022