

## Student – Parent – Teacher Partnership

Success in a Blended Learning program will require a collaborative partnership between the student, parent/guardian, and the teacher. While there is some teacher support provided, the Online Learning days are more independent in nature and do not mirror an in-class learning program. The parent or home facilitator needs to have time, every day, to support the child’s learning at home. For very young students, this may mean the home facilitator works alongside the student for a large portion of the day.

This table outlines some of the expectations that must be addressed to create a foundation for success:

Expectations of an Online Learner	Expectations of Parents	Expectations of Teachers
<ul style="list-style-type: none"> <li>• Engage in all aspects of online learning including self-directed learning, class discussions, and virtual classes.</li> <li>• Complete assignments and learning activities and keep up with learning activities and development of core competencies.</li> <li>• Attend and engage in all virtual classes and check-ins.</li> <li>• Keep cameras on during videoconference calls so teacher can check for engagement and understanding.</li> <li>• Attend the on-site learning day each week.</li> <li>• Manage time and schedule efficiently to meet deadlines.</li> <li>• Ask parents and teacher for support as needed.</li> <li>• Connect with other students to provide peer support and/or group work.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify a home facilitator and support/monitor child’s learning. Most often the home facilitator is a parent.</li> <li>• Provide a device (computer or tablet), reliable internet connection and space where your child can engage in self-directed learning and virtual classes without distraction.</li> <li>• Help your child with time management, organization, and planning.</li> <li>• Ensure your child completes and submits their assignments and learning activities.</li> <li>• Communicate and engage in learning reviews with the teacher, including in-person parent-teacher conferences.</li> <li>• Coordinate your child getting to school for on-site learning days.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide instruction and curriculum content through online platform.</li> <li>• Develop student learning plans in consultation with parents.</li> <li>• Facilitate virtual classes.</li> <li>• Facilitate on-site learning days that focus on group and social interaction, hands on activities, and/or assessments.</li> <li>• Be available to provide support to students during scheduled learning support time.</li> <li>• Take attendance for each virtual class.</li> <li>• Provide formative and summative assessment.</li> <li>• Engage with parents and students at regular intervals.</li> <li>• Differentiate instruction and delivery for students with exceptional needs including ELL needs.</li> </ul>