

## Elementary Distributed Learning – Sample Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<b>Learning activities to be facilitated by parent/guardian according to student learning plan and suggested schedule for at-home work</b>				
	30 - 60 minutes of synchronous group instruction via videoconference (depending on age/grade can be broken up throughout the morning and/or into different sized groups)				
	Small group or individual videoconferences scheduled with teacher (10-15 min).	Drop-in tutorial times (20 min) via videoconference with a specific learning focus (ie specific literacy skill)	Small group or individual videoconferences scheduled with teacher (10-15 min).	Drop-in tutorial times (20 min) via videoconference with a specific learning focus (ie specific literacy skill)	Small group or individual videoconferences scheduled with teacher (10-15 min).
	<i>**small group and tutorial frequency may vary depending on the individualized needs outlined in student learning plans</i>				
<b>12:00-12:50</b>	<i>Lunch and play time</i>				
<b>Afternoon</b>	<b>Learning activities to be facilitated by parent/guardian according to student learning plan and suggested schedule for at-home work</b>				
	Office hours scheduled for parent/student communication of an individual nature				
	Formative assessment, monitoring of student learning plans, teacher preparation time				