



POLICY COMMITTEE

Monday, JANUARY 15, 2018 @ 10:30am
Board Room, Main Floor, ADMIN BUILDING

PUBLIC MEETING AGENDA

The Richmond Board of Education acknowledges and thanks the First Peoples of the
hən̓qəmin̓əm̓ (hun-ki-meen-um) language group on whose traditional
and unceded territories we teach, learn and live.

1. INTRODUCTIONS

2. ADOPT AGENDA

3. APPROVE MINUTES

Attachment: Minutes from meeting held November 20, 2017

4. REVIEW TERMS OF REFERENCE

Attachment: Terms of Reference

5. POLICY 100: STATEMENT OF PHILOSOPHY

Attachment: Minutes of meetings held November 15, 2017

6. POLICY REVIEW STATUS [standing item]

Attachment: Status to November 30, 2017

7. POSSIBLE AGENDA ITEMS FOR NEXT MEETING

8. NEXT MEETING DATES

Meetings are scheduled as follows: Monday, February 19, Monday, March 12, Monday, April 16, Monday, May 14 and Monday, June 18.

9. ADJOURNMENT

School District No. 38 (Richmond)
7811 Granville Avenue, Richmond, BC V6Y 3E3

MINUTES OF PUBLIC MEETING OF POLICY COMMITTEE

Date: Monday, November 20, 2017 at 10:30am
Board Room, Main Floor, Administration Building

Present: Sandra Nixon, Chairperson
Donna Sargent, Vice Chairperson
Alice Wong, Trustee
Debbie Tablotney, Member *
Sherry Elwood, Superintendent of School **
Liz Baverstock, President, RTA
Donna Dunn, RTA Executive Member
Dionne McFie, President, RDPA
Colleen Howu, Parent ***
Gail Hackenbruch, Executive Assistant (Recording Secretary)
Wanda Plante, Executive Assistant

* Joined the meeting in progress at 10:41am.

** Joined the meeting in progress at 10:48am

*** Joined the meeting at 10:42am.

The Chair called the meeting to order at 10:40am.

1. INTRODUCTIONS

Introductions were made around the table.

2. ADOPT AGENDA

The agenda was adopted as presented.

3. APPROVE MINUTES

The minutes of the meeting held October 16, 2017 were approved as circulated.

5. POLICY 100: STATEMENT OF PHILOSOPHY

Minutes of meetings held October 18 and November 1, 2017 were included with the agenda package for information. The Chair advised that the Board would be requested to place the proposed revisions to Policy 100 into the stakeholder review process on November 22, 2017. Attendees had comments and questions on: the contest for the development of artwork to accompany the new vision, mission, values statements, providing a mat frame with the vision, mission values statements on the frame and having each school design their own filler, the design process and anticipated timeline for the call out for the development of art work and the potential for being overwhelmed with art submissions. Discussion ensued.

The Superintendent entered at 10:48am during the above discussion.

4. POLICY 707 AND 707-R: POST DISASTER PROCEDURES

Policy 707 and 707-R(egulation): *Post Disaster Procedures* were included with the agenda package. The Superintendent spoke to this item noting that a review will be required to ensure that we are guided by best practice, process and protocols. The Superintendent referenced Ministry of Education expectation that districts review their emergency preparedness policies and noted the staff meetings that had been held to discuss modernizing our policy for the handling of emergencies.

The Superintendent advised that this would require patience from ensuring we have equity based level of supplies at schools and district facilities, ongoing staff training, having conversations with partners on expectations of the school district and budget implications. Attendees had comments and questions on: having a conversation on providing supplies as part of this year's budget planning discussions, the Ministry of Education's current plan for emergency preparedness and potential future consideration to levelling the field provincially by providing a budget for such supplies, having both a short and long term disaster preparedness plan, coordinating with the City and other community partners on their expectations in the case of a natural disaster and having an emergency preparedness district working group. The Superintendent indicated that she anticipates having such a district working group by spring 2018.

ACTION: The Recording Secretary to add the topic of emergency preparedness to the Council/Board Liaison Committee's agenda in the spring 2018 for a discussion on the district's role and the City's expectations of the school district.

6. POLICY REVIEW STATUS [standing item]

The Policy Status to October 31, 2017 was included with the agenda package.

7. POSSIBLE AGENDA ITEMS FOR NEXT MEETING

A Parent had a question on the SOGI policy development timeline and the reflection of parental responsibilities in the proposed new Vision, Mission, Values. The Chairperson advised that the other policies in section 100 (101 *Goals and Objectives*, 102: *Diversity and Inclusion*, 103: *Collaboration and Community*, 103-R(A): *Foundations for Learning*, 103- G: *Foundations for Learning*) are being retained to complement and provide foundational details to the proposed Vision, Mission, Values Statements.

8. NEXT MEETING DATES

It was agreed to cancel the meeting scheduled for Monday, December 11, 2017.

Meetings are now scheduled as follows: Monday, January 15, Monday, February 19, Monday, March 12, Monday, April 16, Monday, May 14 and Monday, June 18, 2018.

9. ADJOURNMENT

The meeting adjourned at 11:23am.

Respectfully Submitted,



Sandra Nixon, Chairperson
Policy Committee

EXCERPT FROM POLICY 201 BYLAW

GOVERNANCE

Bylaw: Board Operations

13. Standing Committees

13.1 Standing Committees exist to provide an opportunity to deliberate on issues of ongoing importance to the District in an open, prolonged, inclusive and informal manner. The Board will establish an Education Committee, Personnel and Finance Committee, a Policy Committee, an Audit Committee and any other standing committees it deems appropriate for the routine conduct of its business.

13.2 Terms of Reference

13.2.3 *Policy Committee* will periodically and systematically review Board policies with the intent of ensuring policies remain useful, understandable and up to date. Recommendations for new and revised policy will be presented for Board approval.

Policy 100 Visioning Task Force (P100VTF)
Meeting #26: November 15, 2017, 3:30-6:00; SBO 4th floor meeting room
Highlights and Actions

Partner Reps

CUPE: Ian Hillman; Lisa Devitt

RASA: Kathy Pantaleo; Anne Gillrie-Carre

RDPA: Dionne McFie; Andrew Scallion

RMAPS: Anita Doig

RTA: Jacqueline Maurice; Donna Dunn; Steve Wenglowski

Trustees: Sandra Nixon; Debbie Tablotney; Alice Wong

Students: Kishoore Ramanathan (Gr 12, Burnett); Minaho Chiew (Gr 12, Richmond); Ashwyn Dholliwar (Gr 12, SLSS); Ashli Forbes (Gr 12 Boy)

Executive Team: Wendy Lim (facilitator)

Welcome and Being inspired!

- viewed the Visioning Power point

Purpose of Policy 100 Visioning Task Force (P100VTF)

- design the **visioning** process – Vision, Mission, Values
- establish a timeline to invite input from Partner Groups
- activate voices of partner groups regarding mission statement, vision statement, and value statements
- review collated input
- respond to draft revised Policy 100
- present draft Policy 100 as per Policy 204

Policy 100 – Vision, Mission, Values (draft VMV for consultation with Stakeholders)

Vision: The Richmond School District aspires to be the best place to learn and lead.

Mission: The Richmond School District's mission is to create a safe, accepting, engaging community that inspires a passion for learning.

Values: The values that will guide our work together to achieve our mission and vision are: collaboration, creativity, curiosity, resilience, and respect.

Policy 100 Regulation Statement (draft for consultation with Stakeholder input)

"The Board of Education recognizes the power of the Vision, Mission and Values Statements in transforming learning, teaching, and leading in the Richmond School District. The intention of the regulation is to invite members of the Richmond School District community to engage in discussion about these Statements and to "live them" in our classrooms, schools, and worksites. As a result of our shared commitment, implementation of the Vision, Mission, Values Statements shall be the joint responsibility of the Board, students and staff in collaboration with parents and our community."

Policy 100 VMV Graphic/Visual

- reviewed our November 1st discussion about the invitation and poster contest criteria
- worked in 3 groups to develop the invitation and poster criteria
- agreed to the following invitation and criteria:

Richmond School District Art Contest

The Richmond School District is the best place to learn and lead! We're calling all students to create a visual that represents just that.

Submission Criteria

- One original 2D submission created by the student(s) representing the vision statement, "the best place to learn and lead"
- On 11"x17" paper
- Do not include a Date or Year
- One entry per student or group of students
- Created by K - 12 students who attend the Richmond School District
- A submission statement and contact info: 1) a title and up to 50 words describing how the artwork represents the vision statement and 2) name(s), school(s), grade(s), telephone number(s), and email address(es)

- Submission Deadline: no later than 12 noon PST on Tuesday April 3, 2018; hardcopy design must be submitted to your school office and digital formats (JPEG, PDF or TIFF) are submitted online at www.sd38.bc.ca/ArtContest (upload on ONLINE Submission link)

Evaluation Criteria

- Clearly represents the vision statement, “the best place to learn and lead”
- Draws the audience in and keeps their attention
- Is a high-quality visual

Questions? Email@sd38.bc.ca

Additional Notes on the Poster to Promote the Art Contest:

- The Vision, Mission, and Value Statements are:

Vision: *The Richmond School District aspires to be the best place to learn and lead.*

Mission: *The Richmond School District’s mission is to create a safe, accepting, engaging community that inspires a passion for learning.*

Values: *The values that will guide our work together to achieve our mission and vision are: collaboration, creativity, curiosity, resilience, and respect.*

- Due to the anticipated volume of entries, submissions that do not conform to the submission criteria will be disqualified.
- Each student who participates will receive a letter of thanks from the Board of Education
- The submission may be from the following visual art categories: photography, collage, digital art, printmaking, painting, drawing, ink, and photo of 3D art.
- The artist retains sole copyright to his/her artwork. The artist grants the Richmond School District permission to reproduce their design, or any portion of the design, or integrate the design with other artwork. The selected artwork will be created and produced as an 11x17 document and placed throughout the Richmond School District, online and social media.

OR

All artwork submitted will become the property of the Richmond School District. We may use all or part of the submission as well as may combine a number of submissions.

- If your artwork is selected, it may be professionally enhanced and scanned at very high resolution in order for it to be resized.
- All artwork submitted will be returned to the artist after completion of the judging and selection process.
- The Policy 100 Visioning Task Force of students, educators, and parents will comprise of the selection panel.
- Semi-finalists will be posted on the School District Website.
- The Art Contest winner will be announced via News Release, School District Website and Social Media.
- The Art Contest winner will receive a gift certificate valued at \$....

Possible Timeline for Art Contest: 2nd draft

- November 15th – finalize the invitation and criteria for the Visioning Art Contest
- December – prepare a professional poster promote the Visioning Art Contest
- December/January – the draft revised Policy 100 and Policy 100 Regulations are out for Stakeholder Consultation)
- January – Policy 100 Vision Task Force finalizes the Submission Criteria, Evaluation Criteria and communication poster
- February 1st – Launch the Visioning Art Contest and invite participation
- March 1st – send reminder to schools/teachers/students to promote the Visioning Art Contest
- April 3rd – Deadline for submission of images (deadline is after Spring Break)
- Month of April – Policy 100 Vision Task Force reviews all submissions and select winner(s)
- Early May – Policy 100 Vision Task Force works with David Sadler to prepare Press Release and Communication Plan to announces winner

Consideration:

- Do we have two posters to promote the Art Contest? One poster for elementary students and one poster for secondary students? Elementary Poster has a focus on the school agenda book and Secondary Poster has a focus on FB image of head




Actions:

- Wendy prepares the collated information about invitation and criteria
- Wendy asks Nadja, our desktop publisher to prepare poster(s)
- Wendy identifies January meeting dates to finalize the Art Contest invitation and criteria

Upcoming P100VTF Meetings:

Dates/Times/Location of Meetings	Activities
Mon Dec 11 th , 6:30-8:00 Sun Sui Wah Chinese Restaurant #102-4930 No 3 Road (at Alexandra Street)	Celebration Dinner and discussion about Art Contest or School Photos
Mon Jan 15 th and 29 th 3:30-5:00 SBO3	Finalizing Art Contest promotional poster, invitation and criteria
Thu Feb 1 st , 3:30-5:00 SBO4	Reviewing Stakeholder Feedback and Finalizing Policy 100 and 100-R
Mon Feb 5 th , 3:30-5:00 SBO4	
Wed Apr 4, 11, 18, 25, 3:30-5:00, SBO4	Selection of Winner(s) of Art Contest

STATUS OF POLICIES
AT NOVEMBER 30, 2017

	Completed after Approval of New Policy Framework
	In Revision Process
	Awaiting Review

POLICY NAME AND NO.	STATUS	COMMENTS/ACTION	REVIEW
Policy 704: <i>Retirement of School Facilities</i>	<u>In Development</u> Nov 20/17 – Discussed at Policy Committee. Nov 21/16 – Discussed at Policy Committee Oct 24/16 – Discussed at Policy Committee Sep 19/16 – Discussed at Policy Committee. Larger discussion to be planned. Oct 24/16 Initial discussion.	Nov 20/17 – Discussed and it was suggested that the review would take into account the Long Range Facilities Plan and could potentially be in 2019. Will be added to Jan or Feb 2018 Agenda for discussion. Nov 21/16 – There was discussion on whether to split this policy into two ie school closures and disposition of facilities. Review and feedback process also discussed. At the conclusion of the school closure process, this policy and regulation will be reviewed for any necessary updating.	Full policy review process anticipated.
<i>District Philosophy Policy 100</i>	<u>Step 3</u> Nov 20/17 – Discussed at Policy Committee. Oct 16/17 – Updated at Policy Committee Sep 18/17 – Updated at Policy Committee. Jun 05/17 – Update from Trustees on the Task Force. May 1/17- Update from Asst. Sup. Lim on the April 12 Learning Café. Feb 23/17 – Updated on. Nov 21/16 – Updated on. Oct 24/16 – Updated on. Sep 19/16 – Asst. Sup. Lim updated the committee on the timing of various phases and activities of the Task Force. May 16/16 – An update was provided by Asst. Sup. Lim. A verbal update will be provided to the Jun 20/16 public	Nov 22/17 – Board placed the proposed revisions into stakeholder review process. Process for an artwork development contest will be designed to accompany the finalized Vision, Mission, Values Statements Nov 8/17 – Notice of Motion presented to Board. Oct 16/17 – Notice of Motion will be provided to Nov 8 public meeting of the Board with recommendation to place proposed revisions into stakeholder review process. Sep 18/17 - Task Force will make further suggested changes and it is anticipated this will return to Oct 16 meeting of Policy Committee for further review. Jun 05/17 – This item will return to September 2017 meeting of Policy Committee. May 1/17 – Update on the April 12 Visioning Café held at SLS secondary. Feb 23/17 – Vision, Mission and Values to be discussed at various upcoming events. It is anticipated that proposed revisions will be presented to the Board in Fall 2017. Nov 21/16 – The initial timeline will be reviewed and presented to a future meeting of Policy Committee. Asst. Sup. Lim is facilitating a task force to review the	Full policy review process in progress.

	meeting of the Board. Mar 2/15 – Board Approved Task Force Review Policy 100.	District’s Philosophy to determine if it still accurately represents the philosophical underpinnings of the district. Input and Stakeholder consultation process will take place on any proposed revisions for Board consideration in Spring 2017. Discussed at Policy Com on: Apr 4/12; Sep 12/12; Oct 9/14; Jan 26/15; Feb 23/15.	
POLICY NAME AND NO.	STATUS	COMMENTS/ACTION	REVIEW
Policy 804.8: <i>Commercialism</i> (previously 1004.8) 400-1R: <i>Employee Conflict</i> 804.9: <i>Donations to Schools</i> (previously 1004.9) 602.7– <i>Gifts, Grants and Benefits</i> (previously 802.7) 805.4– <i>Money Raising Activities at Schools</i> (previously 605.4) 602.9.1-R <i>General Principles for Revenue Generating Activities</i> (previously 802.9.1-R)	<u>In development</u> Jan 23/17 – Update from Superintendent. Nov 21/16 – Update from Superintendent. Oct 24/16 – Update from Superintendent. Sep 19/16 – Discussed at Policy Committee. Jun 6/16 – Draft revised policy presented for initial review. May 16/16 – Discussed at Policy Committee. Will return to Jun 6/16 meeting. Apr 4/16 – Discussed at Policy Committee. Policy Com. Trustees will meet with Sup. to discuss this Policy. Apr 25/16 Discussed at Policy Com.	Jan 23/17 – Superintendent advised on meeting with RDPA President; questions answered and clarity had been provided. The policy will be reviewed for possible updating at a future date. Jun 6/16 - Review of proposed revised policy will continue over summer and return to Sep 19/16 Policy Committee meeting. Apr 25/16 Policy Com. Trustees & Superintendent discussed comparative commercialism policies. Apr 27/15 - Policy Committee discussed various policies related to PAC fundraising or money raising activities in schools that require review. Questions were raised by the PAC Executive about clearly defining the fundraising role of PACs. There are currently some conflicting policies. A review of all policies related to PAC fundraising or money raising activities will be done and return to Policy Committee.	Full policy review process anticipated.
Policy 300-R(B): <i>Selection and Appointment of Administrators</i>	<u>In Development</u> (for comprehensive review) Nov 20/17 – Update at Policy Committee.. Jun 05/17 – Brief update provided to Policy Committee. May 1/17 – Update provided at Policy Committee. Feb 20/17 – Discussed at	Nov 20/17 – Option for proposed changes will be provided to Jan 15/2018 meeting. Jun 05/17 –Update was provided on proposed revisions. Will return to future Policy Committee. May 1/17 – Verbal update on potential revisions. Feb 20/17 – Minor housekeeping changes proposed.	Full policy review process anticipated. Feb 20, 2017 – Minor revisions

	Policy Committee. Oct 24/16 – Discussed at Policy Committee. Sep 19/16 – Discussed at Policy Committee. Jun 6/16 – Draft revised policy initial review. Apr 4 and May 16/16 – Discussed at Policy Committee.	Nov 21/16 – To be discussed at future meeting of Policy Committee. Sep 19/16 – Potential options for various revisions discussed. Jun 6/16 - Review of proposed revised policy took place over the summer and continues.	made and considered as housekeeping
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STATUS OF POLICIES
AT NOVEMBER 30, 2017

POLICY NAME AND NO.	STATUS	COMMENTS/ACTION	REVIEW
Policy 513.2: <i>Field Trips</i>	<u>In Development</u> Jun 05/17 - Discussed at Policy Committee. Feb 20/17 – Initial discussion at Policy Committee.	Oct 16/17 – Update provided on the pilot at schools. This will return to Policy Committee in January 2018. Jun 05/17 – Update provided and the pilot extended with a report anticipated in the fall 2017. Feb 20/17 – Proposed revisions to align policy with updated field trip practices presented. Policy Com. had further suggestions. Will return to Policy Com. Meeting.	Full policy review process anticipated.
Policy 804.1: <i>Community Use of Schools</i>	<u>In Development</u> Nov 21/16 – Discussed at Policy Committee. Jun 6/16 – Discussed at Policy Committee.	Nov 21/16 - There was discussion on whether to review this policy in conjunction with Policy 704: <i>Retirement of School Facilities</i> Discussed at the Feb 15, Mar 7, Jun 6, and Nov 21, 2016 meetings of Policy Committee. Will return to Policy Committee at the conclusion of LRFP process.	Full policy review process anticipated.
SOGI Policy	<u>In Development</u> Nov 20/17 – Update at Policy Committee. Jun 05/17 – Update at Policy Committee. May 1/27 – Discussed at Policy Committee. Mar 6/17 – Initial discussion at Policy Committee.	Nov 20/17 – Verbal update provided. Anticipate further update in Jan 15/18. Jun 19/17 – The initial meeting took place. Jun 05/17 – Initial meeting of working group that will develop policy is currently being planned. May 1/17 – Board approved the policy development plan and timeline. Anticipate draft policy late fall 2017. Mar 6/17 – Initial discussion.	Full policy review process anticipated.
Policy 703.7: <i>Closure of Schools Due to Emergency Conditions</i>	<u>In Development</u> Nov 20/17- Request to place on next agenda. May 1/17 – Discussed at Policy Committee	Nov 20/17 – To be added to Jan 15/18 agenda for discussion and update. May 1/17 – Briefly discussed. Staff to review this policy and its regulation. This will return in the fall 2017.	Full policy review process anticipated.
Policy 701.2 and 701.2-R: <i>School Building Planning Review Process</i>	<u>In Development</u> May 1/17 – Discussed at Policy Committee	May 2017 – Briefly discussed and staff indicated a comprehensive review is required with projected timing for commencement in the Fall 2017.	Full policy review process anticipated.

STATUS OF POLICIES
AT NOVEMBER 30, 2017

POLICY NAME AND NO.	STATUS	COMMENTS/ACTION	REVIEW
Policy 522 and 522-R: <i>Transportation</i>	<u>In Development</u> Mar 17 – A review will be required.	Mar 2017 - Discussed at Policy Committee and will be added for review.	Full policy review process anticipated.
Policy 201: BYLAW: <i>Board Operations</i>	<u>In Development</u> Sep 19/16 – Discussed at Policy Committee.	This Bylaw will be reviewed for any necessary updates at a future meeting of Policy Com.	Full policy review process anticipated.
Policy 501.8, 501.8-R: Student Admissions, Registration Placement and Transfer	<u>In Development</u> Nov 20/17 – Discussed at Policy Committee Oct 16/17 – Discussed at Policy Committee. Jun 05/17 – Review will be required.	Nov 20/17 – Update provided and will return to Jan 15/18 meeting. Oct 16/17 – This will return to Policy Committee in November or December 2017 for an update on potential revisions. Jun 05/17 – Briefly discussed and a review is necessary due to the Supreme Court of Canada ruling on class size and composition and the need for additional space in schools. Schedule for Policy Com in fall 2017	Full policy review process anticipated.
Policy 707 and 707-R: Post Disaster Procedures	<u>In Development</u> Nov 20/17 – Discussed at Policy Committee. Oct 16/17 – Discussed at Policy Committee.	Nov 20/17 – Anticipate setting up a working group to review the policy in Spring 2018. Oct 16/17 – Briefly discussed and a review will be required. Basic Resources at all schools to be considered.	Full policy review process anticipated

POLICY NAME AND NO.	STATUS	COMMENTS/ACTION	REVIEW
Policy SECTION 600: <i>Finance</i> [previously Section 800: <i>Business Procedures</i>]	<u>ENTIRE SECTION NOT YET IN THE REVIEW PROCESS</u>	Nov 2/16 <i>Policy 603.5.1-R: Authorized Signatures</i> /Authorization to Contract – Minor change to Authorized Signature Title changed – considered housekeeping. Mar 2014 – New Policy Framework Approved by Board. Previously Section 800: <i>Business Procedures</i> .	Full policy review process anticipated.
Policy SECTION 700: <i>Facilities</i> [previously Section 900: <i>Buildings and Sites</i>]	<u>ENTIRE SECTION NOT YET IN THE REVIEW PROCESS</u>	Mar 2014 – New Policy Framework Approved by Board. Previously this section was numbered 900: <i>Buildings and Sites</i>	Full policy review process anticipated.
Policy SECTION 800: <i>Community Relations</i> [previously Section 1000]	<u>ENTIRE SECTION NOT YET IN THE REVIEW PROCESS</u>	Mar 2014 - New Policy Framework Approved by Board. Previously this section was numbered 1000: <i>Community Relations</i> .	Full policy review process anticipated.
Policies 101: <i>Goals and Objectives</i> , 102: <i>Diversity and Inclusion</i> , 103: <i>Collaboration and Community</i> , 103-R(A): <i>Foundations for Learning</i> , 103- G: <i>Foundations for Learning</i>	<u>POLICIES NOT YET IN THE REVIEW PROCESS</u>	Oct 16/17-It was noted at Policy Com that these policies in section 100 will require a future review, some for housekeeping and updating. However, they will remain to complement the proposed revisions to Policy 100: Statement of Philosophy [to be renamed Policy 100: Vision, Mission, Values]	Full policy review process anticipated

POLICY NAME AND NO.	STATUS	COMMENTS/ACTION	REVIEW
<i>District Code of Conduct-Policy 105 [prev. 502.1.1] and 105-R</i>	APPROVED BY BOARD JUN/17	The District Code of Conduct (Policy 105) has been in place for many years. In 2015 the District created a working group of stakeholder partners to review and revise Policy 105. In addition, in the fall of 2016, the Ministry of Education directed that all school district Codes of Conduct should be updated with language that speaks to gender orientation and expression.	Underwent full policy revision process.
<i>Policy 300-R(B): Selection and Appointment of Administrators</i>	APPROVED BY BOARD APR/17	Minor housekeeping changes made to ensure compliance with updated privacy legislation, professional human resources principles and best practices and to incorporate recent district technology system changes.	Housekeeping changes.
<i>Trustee Professional Development and Travel-Policy 205, 205-R, 205-G</i>	APPROVED BY BOARD NOV 21/16	Policy 205: <i>Trustee Professional Development and Travel</i> is a NEW Policy. Certain sections from current Policy 203: <i>Trustee Stipend, Resources and Expenses</i> were removed and incorporated into this new Policy.	Underwent full policy revision process.
<i>Trustee Stipend, Resources & Expenses-Policy 203, 203-R, 203-G</i>	APPROVED BY BOARD NOV 21/16	Policy 203: <i>Trustee Stipend, Resources and Expenses</i> was reviewed in conjunction with (new) Policy 205: <i>Trustee Professional Development and Travel</i> . After revision and approval, this policy was renamed Policy 203: <i>Trustee Stipend and Expenses</i> .	Underwent full policy revision process.
<i>Student Registration, Enrolment and Placement-Policy 501.8 and 501.8-R [AND renamed Student Admission, Registration, Placement and Transfer]</i>	APPROVED BY BOARD APR/16	Substantive changes made to this policy/regulation as a result of changes to the School Act, the Family Law Act and Immigration legislation and the district's centralized registration. A number of Policies rescinded as a result of approved changes.	Underwent full policy revision process.
<i>Video Surveillance-Policy 708, 708-R and 708-G: (previously 908, 908-R & G)</i>	APPROVED BY BOARD APR/16	This policy and its accompanying regulations were adopted by the Board in 2003 and reviewed in 2015/16 to ensure its continued relevance. The revisions reflect the new framework and definitions.	Underwent full policy revision process..

POLICY NAME AND NO.	STATUS	COMMENTS/ACTION	REVIEW
<i>Administering (Prescribed) Medications to Students</i> -Policy 504.3.1; 504.3.1-R and 504.3.1-G	APPROVED BY BOARD FEB/16	In 2013 Health Nurses indicated this regulation was outdated (last revisions approved in 1995) and should be brought into line with updated health care practices. Consultation with health care professionals in Richmond. Regulations became a (new) policy, (revised) regulations and (new) admin. guidelines.	Underwent full policy revision process.
<i>Human Resources</i> -Policy Section 400:	APPROVED BY BOARD APR/14	This section consisted of 69 pages; was reduced to 9 after review ie. 1 policy, 6 regulations and admin. guidelines.	Underwent full policy revision process.
<i>Community Use of Facilities</i> -804.1, 804.1-R, and 804.1-G	APPROVED BY BOARD APR /14	Construction of the Neighbourhood Learning Centre at Brighthouse required a review of this policy (1004.1 in the old framework).	Underwent full policy revision process.
<i>Interscholastic Competitions and Contests</i> -503.6, 503.6-R	APPROVED BY BOARD OCT/14	Policy 1005.2: <i>Interscholastic Athletic Competitions</i> was combined with Policy 503.6: <i>Interscholastic Competitions and Contests</i> to ensure consistent of application of policy for students in both athletic and academic competitions. 1005.2 was subsequently rescinded by the Board.	Underwent full policy revision process.