

## **EDUCATION COMMITTEE**

### **PUBLIC MEETING AGENDA**

**DATE: OCTOBER 16, 2019**

**SCHOOL BOARD OFFICE, 1<sup>ST</sup> FLOOR BOARD ROOM  
6:00 pm to 7:00 pm**

The Richmond Board of Education acknowledges and thanks the First Peoples of the hənq̓əminəm (hun-ki-meen-um) language group on whose traditional and unceded territories we teach, learn and live.

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**1. INTRODUCTIONS**

**2. ADOPT AGENDA**

**3. APPROVE MINUTES**

Attachment: Minutes of meeting held September 18, 2019

**4. BUSINESS ARISING OUT OF MINUTES**

- a. Climate Strike

**5. QUESTIONS FROM THE PUBLIC – TONIGHT’S AGENDA**

Members of the public are invited to come forward with questions regarding agenda items.

**6. SUB-COMMITTEE REPORTS**

- a. ELL Consortium (Metro Boards), SD38 Rep Donna Sargent
- b. Richmond Sister City Advisory Committee (City Committee), SD38 Rep Heather Larson
- c. Aboriginal Education Enhancement Agreement Advisory Committee, SD38 Rep Sandra Nixon
- d. SOGI Advisory Committee, SD38 Rep Sandra Nixon

**7. NEW BUSINESS**

- a. Healthy Schools – Vaping
- b. Educational Program Discussion
  - i. Neighbourhood
  - ii. Program Options
  - iii. Alternate

**8. NEXT MEETING – November 20, 2019, 6:00pm, SBO Board Room**

**9. ADJOURNMENT**

**School District No. 38 (Richmond)**  
**7811 Granville Avenue, Richmond, BC V6Y 3E3**

## **EDUCATION COMMITTEE PUBLIC MEETING MINUTES**

Minutes of PUBLIC meeting of Education Committee held in the School Board Office, 7811 Granville Avenue, Richmond BC, on Wednesday, September 18, 2019 at 6 pm.

### **Present:**

Ken Hamaguchi, Chair, Education Committee  
Norm Goldstein, Vice Chair, Education Committee  
Richard Lee, Board of Education, Trustee  
Heather Larson, Board of Education, Trustee  
Scott Robinson, Superintendent of Schools  
Lynn Archer, Assistant Superintendent  
JW Cho, RTA Pro-D Officer, RTA  
Carol-Lyn Sakata, Principal, Steveston-London Secondary, RASA  
Joanne Rooney, Principal, Wowk Elementary, RASA  
Jose Pelayo, RMAPS  
Dionne McFie, President, RDPA  
Vrunda Shashikumar, Executive Assistant (Recording Secretary)

### **Regrets:**

Brigitte Dvorak, Custodian, Palmer Secondary, CUPE  
Dave Miller, Richmond Secondary, RTA  
Emmanuel Adjei-Achampong, Principal, Brighthouse Elementary, RASA  
David Sadler, Director, Communications and Marketing

The meeting was called to order at 6:05 pm.

### **1. INTRODUCTIONS**

### **2. ADOPT AGENDA**

The agenda was adopted as amended:

Add: Item 7. a) ii. Climate Change Events and Clubs

### **3. APPROVE MINUTES**

The minutes of the meeting held Monday, May 27th 2019 were approved as circulated.

### **4. BUSINESS ARISING OUT OF MINUTES**

Nil

### **5. QUESTIONS FROM THE PUBLIC – TONIGHT'S AGENDA**

Nil

### **6. SUB-COMMITTEE REPORTS**

a) **ELL Consortium (Metro Boards), SD38** Rep Donna Sargent – no new update

- b) **Richmond Sister City Advisory Committee (City Committee)**, SD38 Rep Heather Larson – Minutes of the meetings held on June 6th and July 4<sup>th</sup>, 2019 were included in the agenda package
- c) **Aboriginal Education Enhancement Agreement Advisory Committee**, SD38 Rep Sandra Nixon – Nothing to report, minutes of the June meeting would be included in the next Education Committee meeting.

**7. NEW BUSINESS/PRESENTATIONS**

**a) Richmond Schools Give Back:**

**i. Literacy Month**

Rebeca Rubio, Coordinator Libraries and Information Services presented an overview of Literacy Month that was celebrated at the Brighthouse Library in partnership with the City of Richmond. Approximately 7000 young people participated in the Summer Reading program. Activities at the celebration involved StrongStart tables, Scrabble, face painting, Tech booths with 3D printers, fun stations, etc. Student leaders Maya Khayrallah and Tiana Hu from McMath Secondary spoke about their experience of working with community partners that helped them understand empathy, global citizenship, make connections and be positive role models for other students.

**ii. Climate Change Events and Clubs**

There was discussion about the letter from BCTF dated September 18, 2019 requesting the Board of Education to support students participation in the Global School Climate Strikes planned for September 20 and 27. It was decided a letter would be sent to schools from the Superintendent's office clarifying expectations around student participation in the Climate Strike.

**b) New Directions for Education Committee**

It was agreed that the Education Committee would function in a manner that would process issues, bring pertinent topics for discussion at the Committee and seek feedback from stakeholder groups. Suggestions for directions, further information, and/or recommendations would arise from the discussions as needed. Stakeholder groups are encouraged to send their ideas to Assistant Superintendent Lynn Archer for potential discussion at future meetings.

**8. NEXT MEETING: October 16, 2019 at 6:00 pm at the School Board Office**

**9. ADJOURNMENT**

The meeting adjourned at 7:03 pm.

Respectfully Submitted,

*Ken Hamaguchi,*

Chair, Education Committee

DRAFT

**SOGI Advisory Committee**  
**Monday, April 8, 2019**  
**3:30pm – 5:00pm**  
**District Administration Building – 4<sup>th</sup> Floor Meeting Room**

**MINUTES**

**Present**

S. Robinson, Superintendent of Schools  
S. Nixon, Vice-Chairperson, Board of Education  
H. Larson, Trustee, Board of Education  
P. Assadian, Manager, Energy and Sustainability  
L. Baverstock, President, Richmond Teachers Association  
H. Dhanoa, Vice-Principal, Palmer Secondary  
C. Easton, Consultant for Mental Health and Social Emotional Learning  
D. Jo, Inclusion Coordinator, Community Social Development CoR  
A. Lam, Teacher, Burnett Secondary  
D. McFie, President, Richmond District Parents Association  
L. O’Leary, Teacher, Homma Elementary  
M. Ratcliffe, District Administrator, Learning Services  
K. Reid, Richmond District Parents Association  
S. Robinson, Treasurer, CUPE 716  
A. Sala, Vice-Principal, Blair Elementary

H. Shen, Executive Assistant to the Superintendent, Deputy Superintendent, Senior Leadership and Governance

**Regrets**

Student Representatives

**AGENDA**

1. Welcome and Introductions
2. Terms of Reference  
District Administrator, Learning Services delivered a presentation to the Committee on the background of the SOGI policy.  
The Committee will provide opportunities to share and discuss how to implement the SOGI Policy throughout schools and worksite in the School District. It will share successes and challenges at various District sites.  
The purpose of the Committee is to continue conversations and to work collaboratively to provide strategies to further teach, educate, and provide awareness of the Policy through quarterly meetings.  
  
Minutes from this Committee will be submitted to the Education Committee.
3. Implementation Check-in  
Teacher Consultant delivered a presentation on the achievements of Gender-Sexuality Alliances (GSAs) throughout the schools in the District. It was noted that

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although 9 of 10 secondary schools have active GSAs, elementary schools still require additional support with implementation.

**ACTION:** Teacher Consultant will extend an invitation to the next GSA meeting on April 25<sup>th</sup> at Boyd to all members of the Committee.

4. Goals for the Committee (short and longer term)  
This item will be further discussed at the next meeting.
5. Other  
It was mentioned that the District has begun planning for this year's Pride Parade. The Committee agreed that a communication need to be distributed to the District in June, before the end of the school year.
6. Next Meeting  
Next meeting in May, details TBD.

**SOGI Advisory Committee**  
**Thursday, May 30, 2019**  
**3:30pm – 5:00pm**  
**District Administration Building – 4<sup>th</sup> Floor Meeting Room**

**MINUTES**

**Present**

- S. Robinson, Superintendent of Schools
  - S. Nixon, Vice-Chairperson, Board of Education
  - H. Larson, Trustee, Board of Education
  - C. Easton, Learning Consultant
  - D. Jo, Inclusion Coordinator, Community Social Development CoR
  - A. Lam, Teacher, Burnett Secondary
  - A. Manuel, Constable, Richmond RCMP
  - T. Mccracken, Teacher, Richmond Teachers Association
  - L. O’Leary, Teacher, Homma Elementary
  - M. Ratcliffe, District Administrator, Learning Services
  - K. Reid, Richmond District Parents Association
  - S. Robinson, Vice-President, CUPE 716
  - A. Sala, Vice-Principal, Blair Elementary
  - L. Kazemi, Student, Palmer Secondary
  - L. Wu, Student, Steveston-London Secondary
- C. Litz, Administrative Assistant, Offices of the Superintendent – Education Office

**GUEST**

- D. Sadler, Director of Communications and Marketing

**REGRETS**

- P. Assadian, Manager, Energy and Sustainability
- L. Baverstock, President, RTA
- H. Dhanoa, Vice-Principal, Palmer Secondary
- D. McFie, President, RDPA

**AGENDA**

1. Welcome and Introductions
2. Pride Parade Update (D. Sadler)  
The District has 100 spaces available for the 2019 Vancouver Pride Parade. Individuals interested in participating can register at <http://bit.ly/30Zc3m2>. Invitations to participate were sent to trustees, executive staff, teacher consultants, GSA’s and students. A formal invitation will also be delivered to all stakeholders. Participants are asked not to make their own flags as it is against Pride Parade regulations. The District will be providing pride-themed shirts, pride flags and bubble guns for all participants. A face painter will be available for all participants for two hours before the parade begins. The District will also provide several large SD38

Pride themed flags and will look at printing a large flag using the Vision, Mission, Values art.

Discussion also ensued about the possibility of having something to hand out during the parade such as the seeded bookmarks from last year. It was pointed out that there are significant prohibitive costs to do this, there is a negative environmental impact, and the parade organizers discourage handing out items that do not provide value. A member of the committee suggested that it might be helpful for 2-3 people to assist the Director of Communications with planning for the parade. If anyone is interested, they can reach out to David Sadler at [dsadler@sd38.bc.ca](mailto:dsadler@sd38.bc.ca).

3. SOGI Report to the Board – June 12<sup>th</sup>  
A report on the implementation of the SOGI policy since it was passed in June 2018 will be presented by the Superintendent at the June 12<sup>th</sup> public meeting of the Board. Members of the Advisory Committee are invited to attend as members of the audience.
4. Goals for the Committee  
The committee engaged in discussion about possible goals and objectives for the upcoming 2019/2020 school year. Committee members brainstormed ideas for goal areas and indicated their priorities from the brainstorming session. The Superintendent will organize the feedback received into themes and possible goal areas and will distribute the draft goals to committee members for further feedback. The committee will finalize its goals for 2019/2020 at the next meeting, to be held in September.
5. Other:  
City of Richmond Updates:  
The City of Richmond is celebrating Pride Week from July 29<sup>th</sup> to August 4<sup>th</sup>, 2019 with a variety of events and activities at various City facilities. For a complete list of Pride Week events, visit [www.Richmond.ca/prideweek](http://www.Richmond.ca/prideweek).  
Just Like U: A magazine for all by trans and queer youth will be having a launch on June 13<sup>th</sup> from 6:00-8:00 pm at the Cultural Centre (7700 Minoru Gate). Everyone is welcome to celebrate the publication of the magazine and the work of our contributors.
6. Next meeting  
H. Shen, Executive Assistant to the Superintendent, will contact committee members with the next meeting date. The goal is to meet in early-mid September.



Minutes from EA Advisory Committee meeting, February, 2019

Attendees: Leanne McColl, Marie Ratcliffe, Lynn Wainwright, Sonja Bone, Terry Point, Linda MacHolm, Roberta Price, Barb Dawson, Tim McCracken

1. Acknowledgment of Territory
2. Talking circle: What does reconciliation mean to me?
3. Hands back, hands forward: where we've come from, where we're going
4. Recap of the 4 goals
5. How might we work towards reconciliation in our schools and community?
6. Upcoming events: Bannock and Jam, Aboriginal Achievement Ceremoy
7. Closing Circle

## Minutes of EA Advisory Committee Meeting, October, 2019

Attendees: Leanne McColl, Linda MacHolm, Sonja Bone, Nora Stogan, Marie Ratcliffe, Tim McCracken, Roberta Price, Kim Baker, Sarah Kawamura, Ingrid Trouw

1. Welcoming to the Territory
2. Talking Circle: One thing that I'm wondering about in terms of Aboriginal Education in Richmond
3. What is an Enhancement Agreement?
4. Hands Back, Hands Forward
5. Reviewing our 4 goals
6. Visioning exercise: Impacts, considers, includes, is about, builds, is grounded in
7. What do we value?
8. How will we work together?
9. Updates
10. Future Events: Community family night, Bannock and Jam, Professional Day at Musqueam, Achievement Ceremony
11. Closing circle: What is a word that resonates with me.

May 8, 2019

## ELL Consortium Meeting

May 8, 2019

Location: Burnaby Central Secondary School

6011 Deer Lake Parkway, Burnaby BC

Start Time: 9:30 am

### Agenda

**1. Acknowledgement of Traditional Territory**

**2. Introductions**

**3. Ottawa Trip Information**

Val summarized the trip to Ottawa. Pls see attached.

Summary at a glance:

- This stemmed from previous ELL Consortium mtg with MP Jenny Kwan
- In formal terms, the invitation went to VSB which, in turn, invited ELL Consortium. Burnaby was invited to attend with a LINC focus in particular.
- Powerpoint that Consortium had provided much content for / input on was sent ahead of time along with speaking notes
- See notes from Val for the specifics as well as her report out to the Consortium

#### Additional Notes

- Jennifer shared – illustration of example from Vancouver
- Heather – felt that they got the message across re complexity of needs of refugees arriving in districts and their needs
- LINC program queries – supporting young students coming in and message around that
- Next steps – Report will be coming out and shared as it does. Burnaby paper will be creating a profile on the effort.

**4. Inclusive Learning Working Group**

Satnam reported out. The second meeting took place on April 15, 2019

- A reminder – the Panel is recommending a 2 Component model for Inclusive Education Funding: “High Cost Supports” + “Prevalence Model”. Our focus for April 15, 2019 was on Component 1: “Complex Needs / High Cost Supports”

The original language from the Funding Model Review Panel:

**COMPONENT 1 – students requiring high-cost supports should be funded, and school districts should continue to report and claim these students to the Ministry for funding. Specifically:**

- Funding eligibility criteria and the annual funding rate for students requiring high-cost supports should be developed and communicated by the Ministry, focusing on those students that are physically dependent and/or have needs that significantly impact the students’ learning; and
- All funding claims in this category should be based on a medical diagnosis, and should be subject to compliance audits to verify that eligibility criteria have been met.

In reality, much of the initial discussion started out as centered on the Prevalence Model with folks sharing concerns and questions. We did move and focus in on Component 1 (High Cost Supports / Complex Needs).

A more detailed summary with handouts will follow. In short, there was consensus in the room that:

- a. This was an important category to maintain
- b. There needed to be space here to build in a needs assessment component that:
  - a. Included students who are eligible for the current Ministry special education designation categories A and B
  - b. And also included additional students based on a needs analysis. There was no specific clarity on this but there was discussion of the need to consider factors like the nature of supports required to support behavioral needs, safety, adaptive functioning. There was also discussion of the utility of tools such as the Ministry’s Instructional Planning Tools for this purpose.

From a Ministry perspective, there was openness to hear suggestions as well as an assertion that the intention wasn’t to reorganize the existing special education categories into this Component as that would defeat the purpose of engaging with the recommendations.

From an ELL Consortium perspective, this meeting did not have significant overlap with ELL student as a distinct population. Where there would be overlap is where students who are English Language Learners have medical and learning profiles that overlap with Component 1 (as above). This could include refugee students and newcomers. But – to be clear – the emphasis is on defining Component A so that it involves a per-pupil count of students who require the most significant and pervasive supports.

Clarity was also provided on what can be shared. In short, the materials I will share broadly with the group will be the ones that are not marked 'confidential'. This is the vast majority of materials. These can be referenced and engaged with but there was a general caution about sharing out of context. My takeaway here was that these materials are good to read and engage with but not to 'tweet' or present publicly at this point.

More information and notes from April 15 and subsequent meetings to follow.

## **5. Report back re Standards Pilot Group Feedback to Ministry**

Donna Sargent

- Donna met with Patricia Kovacs during previous Inclusive Funding Working Group meeting to share:
  - o Priorities of ELL Consortium
  - o Shared concerns with her around ELL Standards
- Patricia said she would welcome any information about the ELL Standards
- Patricia noted that if there is a sense that the mandate should include a greater focus on ELL then that is something that could be advocated for via Deputy minister

Subsequent conversation centered around the idea that we needed to share the work and priorities of the Consortium. After discussion the following emerged as next steps:

- Consortium to reach out to Minister for a face to face meeting.
  - o Rationale: Minister and then Deputy Minister sets priorities which the Inclusive Learning department then pursues.
  - o 2 trustees (Jen and Val) + Staff (Heather and Maria)
  - o Focus likely: AIP, Standards, having a point person
- There would be a subsequent request for staff involved in ELL Standards implementation project with SFU and UBC to be able to share. There was discussion over whether this would be via video conferencing or in person. There was a comment that Ministry currently can not travel here for this.
- Conversation that a formal letter that updates the work of the consortium would be helpful. Perhaps organized around 3 needs and 3 priorities.

Additional Notes:

There is an opportunity for ELL Consortium to present at Fall BCSTA Academy

- Highlight work of ELL Consortium
- Inclusion, learning – overall theme
- 2 concurrent sessions – something to think about. End of November.
- More information to follow

## 5. District Updates

Burnaby:

Heather

- Updating Standards
- May 29 – each district, share what they have done so far
- Adaptive courses are ready to go for September – adaptive; Baa courses ; working with elementary report cards; digital memory screens; ELL HOT Minute newsletter
- Get more

West Van – Maria

- Met two weeks ago in surrey
- Working with Michelle there – west van, Vancouver, Richmond, Langley, maple ridge, coquitlam
- Analisa and Yolanda put it together – to create an AIP for myED
- Looking at requirements and creating new AIP with as much that autopopulates to make it as seamless as possible
- Then michelle will approach district to see if they come together
- Roll out is – drum up the need
- Work on it to show how much it is needed
- West Vancouver - inclusive practices (Vancouver, west van, Richmond and \_\_\_)

Vancouver

- SIOP in Vancouver – several sessions, dinner series. Two in January.
- Aiming Wide – workshop for districts – to help districts
- BAA courses – underway
- 2468 new registrants since July -

Richmond

- BAA courses underway
- LAND courses – students entering gr 11 and 12 with little school and language experience. Focus on work experience / component.
- 67 new students this month – since September: just under 1800 students. Many are beginner English speakers
- new series: walking together, working together – ELL, resource and classroom teachers
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Abbotsford

- Tan Huynh - workshops with teachers
- emphasized alignment between efforts of specialist and classroom teachers
- just launched ELL website – focus very much for classroom teachers
- City U – working with to create a program for ELL teachers

## CSF

- Settlement focus
- Particular focus on newcomers who have high needs and coming with little proficiency in English or French.

## Surrey

- Jacob Sol – Assistant Superintendent – joined for first meeting.
- Was working within Student Support Services previously
- Surrey focused on developing deeper connections between School and Community Connections (Welcome Centre, community and school partnerships and Safe Schools department) – how students move through the systems (and ell service at the school level)

## Delta

- in staffing right now
- continuing to see re-settlement amongst our refugee families in particular
- continue to focus on UDL perspective for classroom teacher
- thankful to other districts for support with this
- UDL working group series – every school involved. We have our third meeting next Monday. Seeking to bridge emphases on Assessment for Learning and Universal Design for Learning with all students in mind. Undertaken by the various areas within the Learning Services department working together: Indigenous, Continuing Ed, Inclusive Education and Curriculum, Instruction and Assessment

## 6. Other

### **7. Meetings for Next Year**

- October 9
- Jan 15
- March 11
- May 13