

EDUCATION COMMITTEE

PUBLIC MEETING AGENDA

DATE: JANUARY 15, 2020

SCHOOL BOARD OFFICE, 1st FLOOR BOARD ROOM 6:00 pm to 7:00 pm

The Richmond Board of Education acknowledges and thanks the First Peoples of the həndəminəm (hun-ki-meen-um) language group on whose traditional and unceded territories we teach, learn and live.

1. INTRODUCTIONS

2. ADOPT AGENDA

3. APPROVE MINUTES

Attachment: Minutes of meeting held November 20, 2019

- 4. BUSINESS ARISING OUT OF MINUTES Nil
- 5. QUESTIONS FROM THE PUBLIC TONIGHT'S AGENDA Members of the public are invited to come forward with questions regarding agenda items.

6. SUB-COMMITTEE REPORTS

- a. ELL Consortium (Metro Boards)
- b. Richmond Sister City Advisory Committee (City Committee)
- c. Aborginal Education Enhancement Agreement Advisory Committee
- d. SOGI Advisory Committee

7. NEW BUSINESS/PRESENTATIONS

- a. Process and Rationale for Determining District Sanctioned Events vs School Based Events:
 - i. Levels of Promotion: District sanctioned, District promoted, and/or School based
 - ii. Sample Events: September is Literacy Month, Orange Shirt Day, Black History Month, World Languages Day, National Indigenous Day, Family Literacy Day, Education Week
- b. Banning juice boxes and plastic water bottles from schools
 - i. Discusion and referral to RSAT
- 8. NEXT MEETING April 15, 2020 6:00pm, SBO Board Room
- 9. ADJOURNMENT

The Richmond School District is the best place to learn and lead

www.sd38.bc.ca

School District No. 38 (Richmond) 7811 Granville Avenue, Richmond, BC V6Y 3E3

EDUCATION COMMITTEE PUBLIC MEETING MINUTES

Minutes of PUBLIC meeting of Education Committee held in the School Board Office, 7811 Granville Avenue, Richmond BC, on Wednesday, November 20, 2019 at 6 pm.

Present:

Ken Hamaguchi, Chair, Education Committee Norm Goldstein, Vice-Chair, Education Committee Richard Lee, Trustee, Member Heather Larson, Trustee, Alternate Lynn Archer, Assistant Superintendent Liz Baverstock, President, RTA* JW Cho, Pro-D Officer, RTA Taffy Jackson, Communications Secretary, RMAPS Dionne McFie, President, RDPA* Carol-Lyn Sakata, Principal, Steveston-London Secondary, RASA Joanne Rooney, Principal, Wowk Elementary, RASA* Vrunda Shashikumar, Executive Assistant (Recording Secretary)

Regrets:

Scott Robinson, Superintendent of Schools Brigitte Dvorak, Custodian, Palmer Secondary, CUPE Dave Miller, Teacher, Richmond Secondary, RTA Emmanuel Adjei-Achampong, Principal, Brighouse Elementary, RASA

Guests:

Richard Steward, Direction of Instruction, Student Services and Analytics Dave Partridge, District Administrator, Continuing Education

*Present for a portion of the meeting

The meeting was called to order at 6:03 pm.

1. INTRODUCTIONS

2. ADOPT AGENDA

The agenda was adopted as circulated.

3. APPROVE MINUTES

The minutes of the meeting held Wednesday, October 16, 2019 were approved as circulated.

4. BUSINESS ARISING OUT OF MINUTES

a. Healthy Schools – Vaping – Additional information regarding vaping in schools

Richard Steward, Director of Instruction, Student Services and Analytics informed that the next meeting with Vancouver Coastal Health is scheduled in the last week of November and more information would be available for sharing after that meeting.

b. Educational Programs – for discussion and information:

- i. Career Programs in other metro districts
- ii. Alternate Programs in other metro districts
- iii. Program Options/Academies in other metro districts

Richard Steward, Director of Instruction, Student Services and Analytics and Assistant Superintendent Lynn Archer provided for information a presentation (attached) about the various Career Programs, Alternate Programs, and Program Options/Academies that are available in other metro districts. They advised that the goal of every single Alternate Program is to ensure that each student enjoys a nurturing learning environment and eventually returns to their neighborhood school. The attendees had questions about the referral process for Alternate programs, goals, training needs and opportunities for collaboration with community partners such as VCH, MCFD, Foundry etc. The members inquired about the process and class size for career programs and explored various options such as partnerships with KPU, intergenerational programs such as housing an elementary classroom at a Seniors' facility, aviation programs with BCIT etc. The members discussed the various Programs of Choice available to students such as the French Immersion and Montessori programs. There were also questions about other programs of choice in the Metro Region. Future phases of the LRFP will provide opportunities for input about educational programs.

5. QUESTIONS FROM THE PUBLIC – TONIGHT'S AGENDA Nil

6. SUB-COMMITTEE REPORTS

- a) ELL Consortium (Metro Boards), SD38 Rep Donna Sargent no new update
- b) Richmond Sister City Advisory Committee (City Committee), SD38 Rep Heather Larson no new update
- c) Aboriginal Education Enhancement Agreement Advisory Committee, SD38 Rep Sandra Nixon – no new update
- d) SOGI Advisory Committee, SD38 Rep Sandra Nixon no new update

7. NEW BUSINESS/PRESENTATIONS

- a. Process and Rationale for Determining District Sanctioned Events vs School Based Events:
 - i. Levels of Promotion: District sanctioned, District promoted, and/or School based
 - ii. Sample Events: September is Literacy Month, Orange Shirt Day, Black History Month, World Languages Day, National Indigenous Day, Family Literacy Day

This item will be tabled in the next meeting.**b. Banning juice boxes and plastic water bottles from schools**This item will be tabled in the next meeting.

8. NEXT MEETING: January 15, 2020 at 6:00 pm at the School Board Office

9. ADJOURNMENT

The meeting adjourned at 7:14 pm.

Respectfully Submitted,

Ken Hamaguchi, Chair, Education Committee

Education Committee November 20, 2019

An Overview of Metro Districts'

Alternate Programs

Career Programs

Programs of Choice

Alternate Education Programs in BC

Policy Statement

Alternate education programs focus on educational, social and emotional issues for students whose needs are not being met in a traditional school program. An alternate education program provides its support through differentiated instruction, specialized program delivery and enhanced counselling services based on students' needs.

Rationale or purpose of policy

 Students who attend alternate education programs are often the most vulnerable population in the school system. Alternate education programs have disproportionate numbers of children and youth in care, Aboriginal students, children and youth living in poverty or the street, gifted children who have difficulty in social situations, children and youth involved in drugs, alcohol and the sex trade, and youth with mental health concerns. Alternate education programs offer an opportunity for these vulnerable and at-risk students to experience success.

BC Ministry of Education

'Alternate Programs'*

Vancouver	Blend of in-school & store front/alternate site, large number of focused programs High School: 10, Inter-Agency: 9, Low-Incidence: 7				
North Vancouver	Reduced # of programs approx. 6-8 years ago, focus is now on: Choices Program (in-school) Junior/Senior 5 (Includes Mountainside Secondary School)				
West Vancouver	School within a School: Inglewood Secondary (within West Van Secondary)				
New Westminster	3 programs embedded in schools				
Surrey	Focused on 5 regional Learning Centres Low incidence programs embedded in schools				
Burnaby	Primarily embedded in schools: Elementary = 2 & Secondary = 8				
Richmond	All programs with the exception of Stretch/Horizons are located in schools: Elementary: RSP (VCH partnership), ELC, Secondary: Aspen, Colt Mums, IA, Combined Studies, Stretch, Horizons, Street View, Outreach & Hospital/Homebound				

* This information was collected during a quick scan of district web sites and should only be used as an indicator of the types of programs offered.

Career & Skills Programs in BC

- Career programs offer the opportunity to get first-hand work experience in a career setting. This career exploration process can help students with the transition to the workplace by giving them the confidence they need to make focus their efforts on getting the specific training and skills required for their career choice.
- Most career programs are designed for students in Grades 11 and 12.

BC Ministry of Education

Career Preparation

- Career Preparation programs prepare students for entry into the workplace, or continued studies at the post-secondary level in a specific career sector.
- Virtually any safe work environment is a possible placement.
- Typically referred to as 'Work Experience'
- Typically Unpaid
- Grad Credits
- Most placements are covered by WorkSafeBC

Career Programs/Offerings

- Industry Training Authority (ITA)
 - Youth TRAIN in Trades
 - Youth WORK in Trades
- Apprenticeship Programs
 - Plumbing (Palmer Secondary)
 - Culinary Arts (Richmond Secondary)
- Dual Credit (Earn Post Secondary credits while in High School)
- Skilled Trade Exploration Program (STEP) ← SD38 Program
- RCMP Youth Squad/Academy

Registered as apprentices with the Industry Training Authority (ITA).

YOUTH TRAIN IN TRADES

- Explore and attain Level 1 / Foundation technical training skills ٠
- Start post-secondary course work while still in high school. ٠
- Tuition for the first level of these programs is paid by the district. This is ٠ typically a savings of \$2500-\$4000!
- Avoid wait lists for some post-secondary partnership programs. ٠
- ٠





YOUTH WORK IN TRADES

- Earn up to 16 high school credits and get credit for work-based training hours that count toward an ٠ apprenticeship.
- Work-based training (up to 480 hours) ٠
- Work must be in a recognized* trade and must be PAID work. ٠
- Hours accrued can be credited with the ITA* toward apprenticeship training requirements. ٠
- Students may earn up to 16 high school credits for PAID WORK (480 hours)! ٠
- Eligible to earn a \$1000 scholarship (must attain a C+ average or higher in your Grade 12 courses). ٠

South of the Fraser SD Career Programs

Aircraft Maintenance	Education Assistant	Metal Fab.
Auto collision	Electrical	Milwright
Auto Refinishing Prep	Hairstylist	Motorcycle
Auto Service	Headstart into Art	Painter
Aviation Ground	Heavy Duty Mechanic	Piping
Baking & Pastry	Horticulture	Plumber
Carpentry	Joinery	Roofing
Culinary Arts PC1	Law Enforcement	Trades Sampler
Drafting/CADD	Masonry	Welding

Aircraft MaintenanceAuto collisionAuto Refinishing PrepAuto ServiceAviation GroundBaking & PastryCarpentryCulinary Arts PC1Drafting/CADDEducation AssistantElectrical		
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Carpentry Culinary Arts PC1 Drafting/CADD Education Assistant Electrical		
Culinary Arts PC1 Drafting/CADD Education Assistant Electrical		
Drafting/CADD Education Assistant Electrical		
Education Assistant		
Electrical		
Hairstylist		
Headstart into Art		
Heavy Duty		
Horticulture		
Joinery		
Law Enforcement		
Masonry		
Metal Fab.		
Milwright		
Motorcycle		
Painter		
Piping		
Plumber		
Roofing		
Trades Sampler		
Welding		

Programs of Choice

- (5) If a board establishes an alternative application procedure under subsection (4) (c), the enrolment of a school district child remains subject to the priorities set out in this section.
- (6) If a board determines that space and facilities are available at the school in which the educational program is made available, a person whose application was received by the board by the date established under subsection (4) is entitled to enrol in that educational program in the following descending order of priority:
- (a)a catchment area child who, in the previous school year, attended the school at which the educational program is made available;
- (b)a catchment area child;
- (c)a non-catchment area child;
- (d)a non-school district child.

Surrey

- East Kensington Outdoor Learning (EKOLogy)
- French Immersion K-12
- Integrated Math & Science Academy (11-12)
- Intensive Fine Arts (K-7)
- Intensive French (6-7) & Enhanced French (8-12)
- Inter A (8-10)
- IB Junior (8-10) & IB Senior (11-12)
- Montessori (K-7)
- Punjabi Language (5-8)
- Traditional (K-7)

Delta

- Farm Roots
- French Immersion
- IB
- Montessori
- Traditional Schools
- Sports Academies: Baseball, Basketball, Golf, Soccer, Softball
- Fine Arts Academies: Dance, Film Acting, Film Production, Film Visual Effects, Opera Performance Academy

Vancouver

- French Immersion (K-12)
- IB (Primary-Secondary)
- Indigenous Focus
- Mandarin Bilingual
- Montessori
- Fine Arts
- Mini Schools

New Westminster and Sunshine Coast

New Westminster

- French Immersion (K-12)
- Montessori
- IB Secondary

Sunshine Coast

• NEST Nature Program

Burnaby

- French Immersion (K-12)
- Cisco Networking Academy
- DigiPen Game Development Academy
- Palo Alto Cyber Security
- Film & Broadcast
- Graphics & Media Arts

Coquitlam

- EPIC
- French Immersion
- Inquiry Hub
- IB
- Mandarin Bilingual
- Montessori

North Vancouver

- IB
- Performance Learning Program
- Academies
 - Artists for Kids Studio Art, Basketball, Dance, Field Hockey, Hockey Skills, Lacrosse, Soccer, Volleyball

West Vancouver

- French Immersion (K-12)
- IB
- Montessori
- Academies:
 - Animation, Ballet, Basketball, Baseball, Dance, Engineering, Environmental Science, Fencing, Field Hockey, Hockey, Kickboxing, Mechatronics Robotics, Rugby, Soccer, Table Tennis, Volleyball

Sea to Sky

- French Immersion (K-12)
- Hockey Academy
- Soccer Academy
- Cycling Academy
- Ski, Bike and Board Academy
- Cultural Journeys (K-6)
- Learning Expeditions (7-12)

Richmond

- French Immersion (K-12)
- Montessori
- IB

Dear Richmond School Board,

I am a concerned parent in Richmond. I am asking that our district follow other districts leads in banning juice boxes, plastic water bottles in schools. At my children's school the hot lunch program has a juice box as an option. I never buy them, but my children are often feeling left out. I am proud to be raising environmentalists, so they know immediately know the impact of plastic and we must make better choices.

I know some individual BC schools are doing this. It would be great as a district we stand up for health and the environment for our children by banning these products in our schools. The Canadian government banned juices boxes in <u>public spaces</u>.

A Toronto elementary school has banned juice boxes from kids' packed lunches. As a part of Ontario's Litterless Lunches program. Health Canada recommends water as your choice of beverage and Replacing sugary drinks with water can have an impact on your overall health.

Sincerely,

Karina Reid