

EDUCATION: PROGRAMS

Policy 517 (previously 607)

Assessment and Reporting: Supporting Student Growth, Enhancing Student Learning and Achievement

The primary purpose of assessment (formative and summative) is to support and enhance student learning. Assessment supports student learning by providing feedback that informs teachers and students about what has been learned and what is not yet understood.

Assessment practices are integral to the planning and delivery of curriculum and to implementing instructional approaches to best meet student needs and ways of learning, thereby supporting and enhancing student growth and achievement.

Assessment supports what and how we communicate and report student learning. Student learning communicated in a timely and flexible manner is a shared responsibility between students and teachers. Assessment and reporting practices are intended to ensure that parents are informed about their children's progress in relation to the learning standards of the BC curriculum, while adhering to all appropriate district policies, and provincial regulations and ministerial orders.

Meaningful communication between the school and home is central to student success. Responsive, clear and descriptive communication provides parents with information about their child's learning, as well as an increased ability to support their child.