

EDUCATION: PROGRAMS

Policy 512.2 (previously 602.2)

Basic Instructional Programme

The curriculum will meet the requirements established by the School Act, the Regulation, and the directives of the Ministry of Education. In addition, as permitted under the School Act, the Board will provide a number of locally developed courses designed to allow individual schools to be responsive to the particular needs of students in their communities.

The ultimate aim of all instructional programmes in the Richmond schools - the basic programme required by the Ministry as well as the locally developed programmes - will be the development of each student's maximum ability to read well, write legibly, spell accurately, listen attentively, speak clearly, think critically, use basic mathematical and computational skills, observe carefully, solve problems, participate effectively in groups, keep healthy, enjoy the creative and performing arts, and lay the foundation for a satisfying life.

To this end, the various instructional programmes (including curricula from the first to the 13th years of an educational program; reading, mathematics, language arts, social studies, art and music, health and physical education, as well as vocational and industrial arts) will be developed with a view toward creating a balanced, integrated, and carefully sequenced curriculum that will serve the educational needs of all school-aged children in the district.

It is the policy of the Board to provide instructional programmes to teach English to children whose primary language is other than English. The Board also provides programmes designed and adapted for exceptional children, including children with handicaps and learning disabilities as well as children of exceptional gifts and talents.