

Education Committee Public Meeting Minutes

Wednesday, May 13, 2026 – 6:00 pm
Via Zoom

Present:

Chairperson
Vice-Chairperson
Trustee Member
Alternate Member
Trustee
Assistant Superintendent
District Administrator
Vice Principal, Westwind Elementary
Grades 6-12 Numeracy & Assessment Teacher Consultant
K-7 Mathematics & Assessment Teacher Consultant
Teacher, Westwind Elementary
Teacher, Westwind Elementary
Teacher, Westwind Elementary
Teacher, MacNeill Secondary
President, Richmond Teachers' Association
Vice President, Richmond Teachers' Association
Representative, Richmond Association of School Administrators
President, Canadian Union of Public Employees 716
Co-Chair, Richmond Management and Professional Staff
President, Richmond District Parents Association
Executive Assistant (Recording Secretary)

D. Yang
H. Larson
R. Belleza
A. Wong
D. Tabolotney
M. Naser
L. Chau
E. Reid
S. Musani
J. Tang
C. Power
H. Rollins
K. Brulhart
A. Padmanabhan
L. Baverstock
S. Boljuncic
A. Pikkarainen
S. Robinson
S. Glanzmann
C. Huang
J. Coronel

The Richmond Board of Education acknowledged and thanked the First Peoples of the hən̓qəmin̓əm̓ language group on whose traditional and unceded territories we teach, learn and live.

The meeting was called to order at 6:02 pm.

1. Adopt Agenda

The agenda was adopted as circulated.

2. Approve Minutes

The minutes of the public meeting held Wednesday, February 11, 2026, were approved as circulated.

3. Staff Presentations

Assistant Superintendent Naser provided an overview of staff presentations on Computational Fluency to support student success. She then introduced District Administrator Chau, who highlighted how numeracy is reflected in the BC curriculum, aligned with the district's strategic plan, and demonstrated through school-based examples.

The presentation emphasized computational fluency within the mathematics curriculum and the district resources available to support computational fluency.

Schools also shared their instructional strategies or routines to help students develop computational fluency:

Westwind Elementary:

- Physically experiencing Math through manipulatives
- Connecting math to everyday experiences
- Incorporating play into the math classroom
- Focusing on vocabulary as a tool to develop understanding
- Assessment as a tool for learning
- Students working in flexible groups
- Math journals and math talks to deepen understanding

MacNeill Secondary:

- Teacher collaboration and family partnerships
- Collaborative problem-solving using whiteboards
- Small group learning
- Computational fluency to develop financial literacy
- Understanding linear relations through arts and culture

In response to a trustee's question regarding areas for improvement and supports for students experiencing challenges in mathematics, District Administrator Chau noted that staff work closely with students and families to monitor and document learning progress.

Trustees and a partner group representative expressed appreciation for the school examples and the engaging approaches to mathematics learning.

4. Next Meeting Date – Wednesday June 10, 2026 at 6:00 pm

5. Adjournment

The meeting adjourned at 7:03 pm.

Respectfully Submitted,

*David Yang
Chairperson, Education Committee*